Welcome to the web page for HIS164: U.S. History since 1876. By following the links below, you can jump to specific aspects of this course regarding reading assignments, examinations, attendance policies, etc. Please be sure to read over the entire syllabus, and then print it for further viewing. Or, you can print the sections that you'll need to refer to frequently, such as the reading schedule, or just return to this page to learn what you'll need to have prepared for each class meeting. Whichever printing option you choose, you are responsible for understanding all of the policies explained in this syllabus.

Click here for the Review Sheet for Exam #1 on Friday, February 1, 2008

COURSE OBJECTIVES AND OUTCOMES:
Welcome to History 164, an introduction to American history from 1876 to 1976. The objective of this course is to increase your knowledge of American social, political, economic, and military history from the period of Reconstruction through the mid-1970s. Students will learn to discuss historical concepts intelligently and comprehend local, state, national and international events with new insights based on your knowledge of historical precedent. To assist you in achieving these goals, the main text for this course, *The American Experiment, Vol. 2*, will serve as a general reference source and study tool, providing information on central themes in American history. The *Atlas of American History* serves as an essential tool to helping you understand the global role of the United States in the late-nineteenth and twentieth centuries.
REQUIRED TEXTS:


The bookstores MUST have this wrapped with a FREE Rand McNally *Atlas of American History*.

I have checked with Barnes & Noble on campus and Bearkat Books and they have the correct books. I assume the other bookstores do, too.

Trouble with Reading?

If you have noticed that you have difficulty understanding and remembering what you read in your history textbooks, I strongly advise you to take visit the *SAM Center* to see how they can help you with textbook reading and other important study skills. Click here learn more about the study skills sessions. The *SHSU Reading Center* is another great option for help with textbook reading.

OFFICE HOURS:
I hold regular office hours in AB4 Room 455 on Mondays, Wednesdays, and Fridays from 12:00 PM to 1:00 PM, and most Fridays 9:00 AM to 10:00 AM after the first exam, and by appointment. I strongly encourage you to come see me during these times to discuss any questions you might have about the class, study methods, and history in general. If you have other classes during my office hours, please remember that's why we have most Fridays after the first exam set aside for you to meet with the teaching assistant or me. NOTE: The moment you sense that you are falling behind, PLEASE come see me. The sooner we discuss the problem the sooner you can get back on track, and the better you'll do in the class. If you just have a quick question and don't have time to stop by my office, you can always email me at sbruce@shsu.edu.

EXAMINATIONS:
There will be five examinations in this class, each worth 100 points. They will generally follow a format of multiple choice, mapping, and chronology. For every exam, you will need a Scantron Form No. 882-E or 882-ES and a #2 pencil.

Regarding MAKE-UP EXAMS: If you miss a test due to illness or family emergency, you may make-up the exam as long as you have documentation for your absence--a doctor's note, for example. The day for approved students to make-up all missed exams for this class is Friday, May 9, 2008 during regular class time in the Olson auditorium.

NOTE: After the first examination, we will not be meeting for lecture on Fridays. From that point on, lectures will be held on Mondays and Wednesdays, while Fridays will be reserved for when there is a test or for you to meet with the teaching assistant or me to discuss questions you may have about lectures, exams, or your general learning process in this course. This policy is necessary due to the number of students I teach each semester. I simply cannot schedule enough office time to accommodate all of your schedules, so we use class time on Fridays after the first exam to meet with you. I will also use a few Fridays for study skills training on textbook reading, test-taking skills, etc. The specific dates for these events will be announced in class.

HISTORICAL ACTIVITIES:
These are NOT extra credit--they are required. In this class, there are numerous opportunities to score points. The purpose of this is to help you become more aware of HISTORY in the world around you, which includes the SHSU community, the town of Huntsville, your own community, and the nation and world around you. To
this end, students will receive ten points for each approved class activity completed, with a **MAXIMUM of 25 points possible.** To receive credit for each approved activity:

1. Complete the questionnaire or, where there is no questionnaire available, write a brief summary (1-2 paragraphs) of the experience referring to something you found interesting or not particularly interesting at the (approved) historical museum, site, or event you visited. If there is no questionnaire (I provide these below for area museums) available for the museum or event you are attending, you will need to include a flier or ticket with your summary. If there is a questionnaire, that is sufficient—you do not need to write a summary or include a flier/program. You can print these questionnaires out by clicking on the links below.

2. Write your name, student ID number, and the time and section of this class on every piece of paper, flier or ticket you turn in.

3. If you are interested in attending an historical event or visiting a museum or historical site in your home town or during a trip, feel free to talk with me to see if this could count for a historical activity.

**DUE DATE:**
All activities are due on OR BEFORE **Monday, May 5, 2008 by 5:00 pm** in the teaching assistant's office (AB4 Room 309. Please note that when you have reached 25 points, you may submit your folder (according to the guidelines for "Submitting your Activities") to the T.A. **at that time,** rather than wait for the final due date. **Please turn in all activities to the Teaching Assistant.**