HED/KIN 575 – STATISTICAL DESIGN
Sam Houston State University
College of Education and Applied Science
Department of Health and Kinesiology
Spring 2008

Instructor: Martha Bass
Health and Kinesiology Center – Rm. 217
P.O. Box 2176
936-294-1183
hpe_mab@shsu.edu
Office hours: as posted


Course Description: This course is a study of statistical techniques and measurement theory with emphasis upon their application to Health, Kinesiology, and related areas.

Objectives:
1. Become familiar with the statistical vocabulary necessary for reading and interpreting research.
2. Increase knowledge of statistical procedures used in analyzing data and reporting research.
3. Be able to use a statistical computer package (SPSS) to perform statistical analysis.
4. Be able to describe, interpret, and report statistical results.
5. To become statistically literate and be able to evaluate the appropriateness of fundamental statistical results reported in research journal articles.
6. To become and effective consumer of research information.

Course Format: Course format includes whole class and small group discussions and computer time for analyzing data. Evaluation consists of regular examinations, individual assignments, and class participation.

Course Content:
I. Variables, measurement, scales
II. Measures of central tendency
   A. Mean
   B. Median
   C. Mode
III. Measures of variability
   A. Range
   B. Variance
   C. Standard deviation
IV. Charting your data
V. Correlation
VI. Hypothesis testing
VII. Normal Curve
   A. z scores
V. Significance
VI. T-tests
VII. ANOVA
VIII. Prediction
IX. Chi-Square
X. Reliability and Validity
XI. MANOVA

Course Requirements:

1. Attendance – see attendance policy
2. Homework assignments – assignments for a chapter will be due the class period after we have covered that chapter in class. Each assignment will be graded on a 20-point scale. Late assignments will have a 20% penalty.
3. Exams – There will be 2 mid term exams and one final exam. Each exam will have two parts: a multiple-choice and essay/problem solving in-class portion and a take-home essay/problem-solving portion (requiring SPSS). You are allowed to use a calculator during the in-class exam. Collaboration with other students and the use of “expert” opinion is not acceptable during either part of the exam.

Evaluation:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
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<tbody>
<tr>
<td>2 midterm exams (200 points each)</td>
<td>400 points</td>
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<tr>
<td>1 final exam</td>
<td>100 points</td>
</tr>
<tr>
<td>10 homework assignments (20 points each)</td>
<td>200 points</td>
</tr>
<tr>
<td>Total</td>
<td>700 points</td>
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</tbody>
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A = 90% and above
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = < 60%

Attendance: If you are going to miss class, contact a classmate in advance to pick up class handouts.

Disability Statement: It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.