Course Description: Floral Design. Principles and elements of design illustrated with the use of floral materials; techniques involved in design and construction of floral arrangements; history and utilization of floral art in society.

Course Objective: Upon completion of this course, students should:
- be able to define and identify the principles and elements of design used in floral composition and use appropriate terminology in describing and interpreting a floral composition.
- understand the design process and implement the design process through the medium of floral materials.
- learn the history of floral art, particularly as it relates to current practice.
- be able to describe the steps required to properly care for and handle floral material.
- become familiar with the tools and mechanics required for producing a floral composition.
- be able to identify various plant materials including cut flowers, cut foliage and potted plants.

Course Outline and Topics: Topics will include, but not limited to the following:
- Floral design history
- Design principles and elements
- Floral design process and techniques
- Floral design tools and mechanics
- Identification of plant material
- Care and handling of cut flowers and foliage
- Shapes of floral designs
- Use of everlasting flowers
- Special occasion and seasonal designs
Course Evaluation:
2 Lecture Exams @ 100 pts. Each   200
Final Exam (comprehensive)    100
Lab quiz (10 @ 10pts.ea)      100
Lab final                      50
Portfolio                     150
Design Projects                ?
Lab participation (12 @ 10 pts. ea.)  120

You are responsible for monitoring your grade!

Course Evaluation Descriptions:
• Lecture test will include all notes and discussions from lecture.
• Lab quizzes will cover materials discussed in labs including plant identification (common, genus, species, flower type), and tool identification
• Final lab quiz will involve the identification of approximately 30 flowers or foliages (common name, genus, species, flower type).
• One or two design projects will be assigned, details and guidelines will be announced in lecture.
• Lab portfolio, separate handout will be provided for guidelines

Department of Agricultural Sciences Attendance Policy
1. Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.
2. If a student misses three or more classes, the student’s grade will be reduced by one letter grade. Additional penalties may be assessed at the discretion of the instructor.
3. Three unexcused or unjustified tardies or early departures are considered as one absence.
4. Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.
5. No exams or assignment will be given at alternative times unless arrangements are made with the professor/instructor before the scheduled activity occurs.

Academic Dishonesty
All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.
**Classroom Rules of Conduct**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

**Visitors in the Classroom**

Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

**Student Absences on Religious Holy Days**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

**American with Disabilities Act**

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then you are encouraged to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center.