Matthew McInturf, Professor, Director of Bands

Course Syllabus, Fall 2007

Teaching Instrumental Music in the Secondary School, SED 464 (CID #6037)

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Office Hours: MWF 2:00-3:00 pm; other times by appointment

Objective

The purpose of this class is to understand the objectives, methods and organizational practices of secondary instrumental music.

Class Meetings

The scheduled time is MW from 10:00 am to 11:50 am. Field Observation as noted above will be scheduled independently. The class will also attend the U. I. L. Region IX Marching Contest on Tuesday, October 23, 2007 at the Conroe I. S. D. Moorhead Stadium. A full schedule will be made available when it is known.

Required Materials


Field Observations

Field Observation is an essential portion of the class content. Field Observation must conform to the requirements and guidelines of the SHSU College of Education and the policies of the organizations and teachers being observed. Documentation will be required for credit. Failure to meet or document the Field Observation will prevent a student from passing the class. Observations must be coordinated and approved by the professor.

Attendance

A significant portion of the class is dependent upon class participation. Further, many issues discussed will not be reflected in examinations and are not covered in a text. It is also anticipated that there will be guest lectures from professionals working in the field. Consequently, absence or tardiness will effect the student’s final grade.

Four points will be deducted from the student’s numerical grade for each unexcused absence. Two points will be deducted from the student’s numerical grade for each tardy or incomplete class.
Recognizing that there are legitimate reasons to miss a class, an absence may be excused for grading purposes by permission of the professor. All requests for an excused absence will be made in writing at least two (2) weeks prior to the absence. Emergencies will be considered on a case by case basis. No work related absences will be excused.

Prerequisite

Admission to the Teacher Education Program and Departmental Approval.

Grade Scale:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<td>F</td>
<td>Below 70</td>
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Proper Classroom Demeanor and Rules of Conduct:

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Please turn off or mute your cellular phone and/or pager before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking among each other at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a, minimally, a directive to leave class or being reported to the Dean of Students for disciplinary action in accordance with university policy."

Special notification for all students

"Any student who may have any unobservable disability, such as a learning disability, should report to the Counseling Center, located in the Lee Drain Building North Annex, for assistance. Appropriate documentation of any claimed disability is the student’s responsibility. According to Sam Houston State University administrative policy, ‘Medical or psychological records are required to be provided by the student for verification of an unobservable disability, such as a learning disability.’ If you have any questions regarding this issue, contact the Counseling Center."

Each student working in collaboration with the SHSU Counseling Center with this issue should speak directly with the conductor in order that the conductor and student performer may resolve any problems or reduce any barriers (seen or unseen, known or unknown) to the student to assist in the successful completion of the work in this course.