**COURSE DESCRIPTION:** SPN 141 is for students who have had no previous instruction in Spanish. It is an introduction to Spanish pronunciation, vocabulary, and basic language codes stressing an oral approach to the language with special emphasis on conversation and oral drill. Two one-hour language laboratory periods weekly are required in addition to 3 hours with your professor.

**GOALS OF THE COURSE:** At the end of SPN 141, successful students will be able to speak and understand some high-frequency phrases. They will have acquired vocabulary related to the classroom, the home, the family, colors, seasons, numbers, time and the calendar. Successful students will be able to relate fairly simple narratives, such as routine activities, as well as express likes and dislikes.

**PLACEMENT EXAM:** If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Testing Center, Tel 294-1221. She will schedule a time for you to take the exam.

**NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.**

**TEXTBOOK:** Eduardo Zayas-Bazán and Susan M. Bacon; ¡Arriba! Comunicación y cultura; Fifth Edition (2007). Along with your textbook, you will be purchasing an access code which will allow you to use the online version lab manual for myspanishlab.com. The access code will be in a sealed, cardboard envelope. Do not misplace it. Take the access code to the first day of lab.

- 50% 5 chapter exams
- 15% Comprehensive final exam
- 10% Lab
- 10% Quizzes
- 10% Homework special exercises myspanishlab.com
- 5% Oral Interview

***It is Mandatory that all students take the Final Exam! All Final Exams are Comprehensive!***

**Student Syllabus Guidelines:** You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

http://www.shsu.edu/syllabus/

**ATTENDANCE IS MANDATORY:** A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hrs. of absences, each subsequent hour will deduct ONE POINT from the semester grade. TWO absences from the lab=one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

**Academic Dishonesty:** Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. See Student Syllabus Guidelines.

**Classroom Rules of Conduct:** Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

**Student Absences on Religious Holy Days:** Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. See Student Syllabus Guidelines.

**Students with Disabilities Policy:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. See Student Syllabus Guidelines.

**Visitors in the Classroom:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar’s Office.
SPN 141 MWF/FALL 2007 TENTATIVE SYLLABUS

PROFESSOR: Maria-José Rico
EMAIL: mjr007@shsu.edu
COURSE: SPN 141
OFFICE HOURS: MWF 10:00-10:00AM

DATE    DESCRIPTION
MON AUG 20 CH. 1    Introducción
WED AUG 22    Course expectations/description
FRI AUG 24    Introducción/Greetings/Alphabet, 4-9
MON AUG 27    Numbers, days of the week & seasons.10-26
WED AUG 29    En la clase, nouns & articles, masculine & feminine. 18-25
FRI AUG 31    Adjectives, subject pronouns, ser 26-28
MON SEPT 3 Holiday- Labor Day
WED SEPT 5    EXAMEN 1 - 12TH. CLASS DAY
FRI SEPT 7 CH. 2    Quienes somos, adjetivos descriptivos y nacionalidad 40-43
MON SEPT 10    Telling time. 44-49
WED SEPT 12    Interrogative words, apellidos y apodos. 50-53
FRI SEPT 14    Segunda parte, vocabulario y verbos regulares ar 54-59
MON SEPT 17    Verbos regulares er-ir, present tense of tener 60-64
WED SEPT 19    Repaso verbos regulares y tener
FRI SEPT 21    EXAMEN 2.
MON SEPT 24 CH 3    Las materias académicas y vida estudiantil, numbers 101-3,000,000. 76-83
WED SEPT 26    Possesive adjectives, other expressions with tener. 83-88
FRI SEPT 28    Segunda parte, los edificios de la universidad, present tense of ir and hacer. 90-96
MON OCT 1    Present tense of estar, uses of ser and estar 97-102
WED OCT 3    Repaso chapter 3
FRI OCT 5    EXAMEN 3
MON OCT 8 CH 4    Los miembros de la familia. 116-119
WED OCT 10    LAST DAY TO DROP W/O “F” Present tense of stem changing verbs. 119-121
FRI OCT 12    Continue present tense of stem changing verbs . 123-124 Web exercises
MON OCT 15    Direct objects, personal “a”, direct object pronouns. 125-127
WED OCT 17    Continue direct object pronouns. 127-128 Web exercises
FRI OCT 19    Present tense of salir, poner and traer. 128-130
MON OCT 22    La familia hispana. 131, Segunda parte: el octo vocabulario 132-135
WED OCT 24    Demonstrative adjectives and pronouns. 138-139
FRI OCT 26    Saber and conocer, 139-141
MON OCT 29    Repaso chapter 4
WED OCT 31    EXAMEN 4
FRI NOV 1 CH 5    Vocabulario las actividades diarias, reflexive constructions pronouns and verbs. 156-160
MON NOV 5    Continue reflexive constructions and verbs. 161-162. Web exercises
WED NOV 7    Comparisons of equality and inequality. 163-166
FRI NOV 9    Continue comparisons of equality and inequality . Web exercises
MON NOV 12    Segunda parte. Vocabulario los quehaceres domesticos. 168-171
WED NOV 14    Superlatives. 173-176. web exercises
FRI NOV 16    The present progressive. 176-178
MON NOV 19    Continue present progressive. Web exercises
WED NOV 21    Happy Thanksgiving
THU-FRI NOV 22-23    HAPPY THANKSGIVING
MON NOV 26    EXAM 5
WED NOV 28    Review for final exam, review for oral exam
FRI Nov 30    Review for final exam, review for oral exam
MON DEC 3    Orales (First half of class)
WED DEC 5    Orales (Second half of class) LAST CLASS DAY SPN 141
THU DEC 6    LAST CLASS DAY-SHSU
FRI DEC 7    STUDY DAY
MON DEC 10-13    FINALS BEGIN

MONDAY DEC. 17TH. 9 A.M. DEADLINE FOR FILING GRADES