Course Syllabus

LS 580

Master’s Seminar: Current Trends in Literature and Related Materials for Children and Young Adults

Course/Title: LS 580
Master’s Seminar: Current Trends in Literature and Related Materials

College: Education and Applied Science
Department: Library Science

Professor: Dr. Teri Lesesne  Office: AB 4-423
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Office Hours: by appt.

Course Schedule: Fall 2007
Internet Course/Arrange

Course Content:
This course is designed to update students on the trends and issues in literature and related materials for children and young adults. An examination of the award-winning books of the past several years, class discussion on the fads and trends in publishing, and hands-on interaction with materials related to books and reading will also be components of the course. An opportunity to meet and work with local authors in designing media center programs is an additional feature of this class.

Text: No text is required. Students will be reading trade books and professional books.

Readings:

2 books by Joan Bauer
1 book by Greg Leitich Smith
2 books by Cynthia Leitich Smith
3 books by Mo Willems

(The list of the following award winning books may be found at www.ala.org)

2007 Newbery and Newbery Honor Medal Winners (total of 3)
2007 Caldecott and Caldecott Honor Medal Winners (total of 3)
2007 Coretta Scott King Medal and Honor Medal Winners (both text and illustration, total of 4)
2007 Michael Printz and Honor Medal Winners (total of 2)
2007 Sibert and Honor Medal Winners (total of 2)
5 selections from the 2007 BBYA and or Quick Picks list
5 selections from the 2007 Notable Books for Children list
1 Schneider 2007 award/honor book
1 Geisel 2007 award/honor book

(The list of the following books may be found at www.txla.org)

10 selections from the 2007 TAYSHAS List or LONE STAR Master List or Bluebonnet Master List or TWO BY TWO Master List (you can mix and match here)

PLUS:
1 professional title (get Instructor approval)

MINIMUM TOTAL OF BOOKS TO BE READ: 45

Course Objectives:
Upon completing this course, students will:
1. Identify the influences on juvenile publishing in the U.S.
2. Discuss current award winning books and determine their merit in the classroom and media center.
3. Provide examples of current trends in the juvenile publishing market.
4. Use technology effectively.
5. Write reviews and annotations of current books and materials for juveniles.

Course Evaluation:
1. Outside Reading Blogging  50
2. YAC work  25
3. YAC evaluation  25
   Total:  100

A=90-100 points
B=80-89
C=70-79
F=below 69

Course Assignments:
1. Outside Reading Blogging
   You will blog the books required for the course under COURSE TOOLS/ BLOG TOOLS. Visit my blog (www.professornana.livejournal.com) for examples to follow. Blogs will be due by November 1, 2007.

2. YAC Evaluation
   Interview several participants of the 2007 conference and write a report indicating their thoughts and your own about the day—its strengths and weaknesses, suggestions for speakers, ideas for workshops, what worked, what did not, etc. Submit this by December 1, 2007.
3. YAC work
   Arrive Friday before the conference by noon. Perform assigned duties Friday and Saturday.

Course Calendar/Outline:

This is an on-line class, so a traditional calendar is meaningless. You must be in attendance on
Friday and Saturday at the assigned times. Otherwise, stay in touch via email and egroups (LIB_SCI
and Blackboard).
Selective List of Professional Resources


(12 other Bodart booktalking titles are available)


CHILDLIT – Children’s Literature Criticism and Theory listserv at listserv@rutvml.rutgers.edu. Message body:
Subscribe: CHILDLIT.


*Horn book magazine* and *The horn book guide to children’s and young adult books.*


*Journal of youth services in libraries (JOYS).* Membership journal of YASLA and ALSC.


NCTE K-6- National Council of Teachers of English listserv for elementary educators at www.ncte.org

Follow prompts to subscribe

NCTE-Middle—National Council of Teachers of English listserv for secondary educators at www.ncte.org

Follow prompts to subscribe

NCTE. *English Journal.* Journal of the National Council of Teachers of English,

*School library journal.* Review journal.

*SIGNS.* Review journal.

patchwork quilt.
International Reading Association.

Teacher librarian: The magazine for school library professionals. Contains review columns.
