Instructor: Coach Marcia Oliveira, M.A.  
Office: Coliseum room 229  
Office appointment hours: MW: 1 pm – 2 pm  
TTH: 10 am - 12 pm  
Phone: 294 1244  
E-mail: Oliveira@shsu.edu

1. Text book. NOT REQUIRED


3. Course description. Class will present skills, knowledge, techniques, tactics, and conditioning preparation to understand and execute basic and intermediate level of playing.

4. Requirements. Students will be required to attend and participate in all class sessions. In the event of illness or injury, students will be urged to attend class to observe activities. A meeting with instructor will need to be made subsequently to missed activities to discuss make up and exemption. No repeated exemption will be given without a doctor’s report. A student may have 1 (one) unexcused absence without penalty. Each additional absence will deduct two (2) points from final grade. Four (4) or more absences will drop one letter grade from final result.

5. Dressing. It will be expected proper clothing for physical activity as well as proper shoes for outdoor and indoor playing and activities. Always bring both indoor and outdoor shoes.

6. Schedule (tentative)

August
21 - Class procedure, syllabus overview, and Introduction to the soccer and Futsal (official indoor soccer)
23 - Continuation - Class procedure, syllabus overview, and Introduction to the soccer and Futsal (official indoor soccer)
August
28 - Theory and application of principles of the game.
30 - Basic fundamental skills (passing, receiving, and control levels). Principle of attack.

September
4 - Basic fundamental skills of the soccer game
6 - Futsal tournament
11 - Principles of soccer tournament
13 - Principles of systems
18 - Mastering positioning skills and intro to set plays (passing, receiving, control, dribbling, rotation, and defense concepts).
20 - Mastering positional skills (shooting, crossing, free kick, attacking concepts).
25 - Positional game and combination play (defense-midfield). Short passing, dribbling, and possession.
27 - Positional game and combination play (midfield-forward). Long passing, control, and power shooting

October
2 - Systems of playing and officiating.
4 - Systems of playing and officiating.
9 - Psychological demand of the game in scenarios
11 - Ability and knowledge the game – Final Evaluation.

7. Grading system
   - 50% participation
   - 30% final exam
   - 20% Game and skills mastery evaluation

“Students with disabilities which affects their academic performance are expected to arrange for conference with instructor in order that appropriate strategies can be considered to ensure that participation and achievements opportunities are not impaired. “The physically impaired may contact the Director of Counseling Center, ext. 1720.