Instructor: Dr. James W. Hynes  
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Office hours: Monday and Wednesday 10:00 a.m. to 11:00 a.m. or by appointment  
Wednesday @ 5:00 p.m. @ U.C.  
Thursday @ 5:00 p.m.

The objective of SED/EED 570 is to enable students to acquire the skills and knowledge of a competent consumer and producer of educational research. This will be accomplished by student involvement in studying a variety of research methods and designs, interpreting current research studies, and developing research reports.

Attendance is expected at every class meeting unless arrangements are made. An attendance policy will be given to each student orally and in writing.

There will be several class handouts as well as selective readings.

ASSIGNMENTS:

1. One book report – This book report will be of a published case study (ethnography) or qualitative research. 10 pages, double spaced, Times New Roman with 12 font, ½ of which will be on the book’s focus and ½ on its methods and any criticisms you may wish to make. This assignment is worth 50 points.

2. Research Project – An ethnography of your choice using 15 interviews. We will develop the appropriate rubric in class during the first half of the semester. The final document will be approximately 50 pages in length, double spaced, Times New Roman with 12 font. This assignment is worth 200 points.

3. No late assignments will be accepted.

Course Grade

Points required for
A - 225-250
B - 200-224
C - 175-199
F - 0-149

Class Lectures and Due Dates

Aug 22 – Class introduction and course overview / Read Chapter 1 in Best & Kahn,
Aug 29 – Fundamentals of research – Qualitative Research
Sept 5 – Fundamentals of research – Qualitative Research
Sept 12 – Fundamentals of research – Qualitative Research
Sept 19 – Fundamentals of research – Qualitative Research
Sept 26 – Fundamentals of research – Qualitative, Ethnography Chosen and Approved, References/APA citation
Oct 3 – Review previous research
Oct 10 – Book Report Due – 50 pts., The book report will be of a published case study (ethnography) or qualitative research. 10 pages, double spaced, ½ of which will be on the book’s focus and ½ on its methods and any criticisms you may wish to make. Educational Measurement, Descriptive Statistics
Oct 17 – Educational Measurement, Testing
Oct 24 – Educational Measurement, Analysis of Test Results
Oct 31 – Educational Measurement, Standard Deviation
Nov 7 – Educational Measurement, Distribution
Nov 14 – Educational Measurement, Variance
Nov 28 – Educational Measurement,
Dec 5 – Research Project Due – 200pts.