Objectives:
This course is designed to offer a broad range of reading experience. In this survey course, the student will read British literature written in the years between the late 18th century and the early 21st century. The purpose of this class is to familiarize the student with major literary movements and genres, and to foster in depth critical analysis of literary works in order to promote effective written discourse about literature.

Required text:
The Norton Anthology of English Literature 7th or 8th ed., Vol. 2 (The Romantics –The Twentieth Century and After)

Exams:
There will be two exams given over the course of the semester (including the final). The exams will be made up of questions which will require written answers of varying lengths. (A blue book is required for each of the exams.)

**This course has been designated writing enhanced; therefore, at least 50% of your final grade must be based on your writing. In order to comply with this, individual exams will be comprised of essay questions.

Papers:
There will be two papers required in this class. Relatively short pieces (4-6 pages), these papers will be a reflection of your understanding of the texts. More than just reader-response writing, you will focus on a portion (image, digression, symbol, etc) of a chosen text and provide a critical analysis of your topic. Essay I will concern the Romantic/ Victorian texts, and Essay II will concern Victorian/Modern texts. Each essay will employ MLA formatting. Two secondary sources are required for each essay (no internet sources unless pre-approved)

Grade determination:
We will have two exams throughout the semester, including the final. These exams will comprise 50% of your final grade. The papers will comprise the other 50%.

Attendance:
I expect you to attend every class. Attendance will be taken into consideration in final computation of your semester grade. If absences do occur, the following rules will apply:

1. A student is allowed four absences a semester (for whatever reason) without penalty. More than four absences will adversely affect the student’s semester average.
a. Absence on the day an assignment is due does not exempt the student from fulfilling the assignment. It is the student’s responsibility to find out what assignment was made during the absence and complete it.
b. Absence on the day a research project is due does not exempt the student from fulfilling that assignment. **I do not accept late papers.**
c. Absence on exam days (without prior notification) can result in failure of the course. **There will be no make-up exams given.**

2. If a student misses fifteen minutes of class, he/she will be considered absent. If a student comes in tardy and roll has been taken, it is up to the student to inform the professor of his/her presence in class immediately following class.

**Classroom policy:**
1. The University code of conduct can be found at the following link.
   [https://www.shsu.edu/students/guide/dean/codeofconduct.html](https://www.shsu.edu/students/guide/dean/codeofconduct.html)
2. Bring appropriate material to class every day. **The text of the day’s reading should be with you at every meeting** along with note-taking and/or testing materials.
3. Please do not bring food into the classroom. Drinks are ok if disposed of properly.
4. Please **turn off/ silence/ put away all cell phones or beepers** during class time.
5. No **laptops/tape recorders** will be allowed during class time without prior permission from the instructor and/or formal notification that the device is necessary to the student’s academic welfare (see Students with Disabilities Policy below).
6. Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.
7. Except in cases of emergency, leaving the classroom during class time is considered rude and inappropriate and will not be tolerated. Only when class is dismissed by the professor should students leave the room. In a special situation where a student needs to leave early on a particular day, he/she should discuss the matter with the professor before class.
8. I reserve the right to invite a student to leave the classroom should his/her behavior warrant it.

**Writing enhanced credit:**
This course is designated writing-enhanced. According to Sam Houston State University, a student must take at least six courses that carry the designation writing-enhanced. The official definition of a writing-enhanced course is one in which 50% or more of the grade is based on written assignments. In this course, more than 50% of your semester grade is based directly on your writing.

**Academic Dishonesty:**
Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. **See Student Syllabus Guidelines.**
[http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty](http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty)
Student Absences on Religious Holy Days:

Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. See Student Syllabus Guidelines.

Students with Disabilities Policy:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. See Student Syllabus Guidelines.
http://www.shsu.edu/~vaf_www/aps/811006.html