Instructor: Dr. Natalya Delcoure  
Office: 200 D  
Office hours: 7 a.m. – 8 a.m MWF  
Phone: (936) 294-1283  
E-mail: nvd001@shsu.edu, ndelcoure@yahoo.com

Text:  

Prerequisites: Graduate standing

Course Description: A survey course examines risk factors faced by major financial institutions operating in the US economy. Special attention is devoted to recent regulatory changes in the banking industry. The class utilizes individual and group assignments to assist students with better understanding of operational risk factors in the banking industry. This course also discusses current topics in financial intermediation.

Course Objectives: Master principles, problems, practices, procedures, regulations, and analysis involved in bank capital, asset, liability, and liquidity management. Develop financial decision-making skills in the area of credit, portfolio, liquidity, operations, and comprehensive risk management. Examine the impact of ethical considerations and globalization on financial institutions.

Class meetings: The class meets in classroom #SH-133 on MWF between 8:00 and 10:50 a.m. on August 6th through August 18th, 2007.

Web-based Sessions: The web-based sessions will be held between December 9th, 2007 and April 6th, 2008. The final test will be available to students by March 15th, 2008 to be completed and turned in on April 6th, 2008 (or earlier, if desired).

Teaching Tools: The course utilizes the combination of seminar, lecture, problem analysis, class discussion, case study, case analysis, research, presentation, and web-based assignments delivered via Blackboard. Each student will be required to turn-in no more than 12 pts font double-spaced typed in MW 20 page research paper (includes reference page, does not include exhibits). The research topic has to be approved by the instructor. The approval date deadline is August 10, 2007. The completed research paper deadline is April 6th, 2008 (or earlier, if desired). No two students will write on the same topic.

Grading: There will be a total of two exams. Each of the exams will consist approximately of 15 to 20 discussion questions. Make-up exams will be given only
prior to the scheduled exam provided with the legitimate reason for absence in accordance with the SHSU Bulletin. You are responsible for knowledge of any announcements made at any time during scheduled class periods, regardless of whether or not you are in attendance. In general, the following grading schedule will apply:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% - 90%</td>
<td>A</td>
<td>Exam #1</td>
<td>25%</td>
</tr>
<tr>
<td>89% - 80%</td>
<td>B</td>
<td>Exam #2</td>
<td>45%</td>
</tr>
<tr>
<td>79% - 70%</td>
<td>C</td>
<td>Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>69% - 60%</td>
<td>D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>under 59%</td>
<td>F</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assignments deadline: Please, see syllabus for assignments’ due dates. No late assignments are accepted for credit.

Attendance: All students are expected to attend class regularly and punctually.

Study: You are expected to study from one to two hours outside of class for each hour in class. Reading chapters ahead of the lecture and reviewing your notes immediately after class will greatly enhance your learning of the material. The textbook and class notes are complements. If you have any trouble with any aspects of the course work, I will maintain office hours, which are listed above. To see me outside office hours you must make an appointment. Drop-in visits are welcomed. Your cell phones should be turned off during class. All changes in the course schedule will be announced in advance. Power Point presentations of covered chapters are available on Blackboard.

Students will Disabilities: If you have a specific disability that qualifies you for academic accommodations, please notify me (the instructor/professor) and provide certification from Disability Services (Office of Services for Students with Disabilities). The Office of Services for Students with Disabilities is located in the Counseling Center.

Students Absence on Religious Holy Days: Students are allowed to miss class/other activities for the observance of a Religious Holy Day, including travel for that purpose. Students remain responsible for class announcements and assignments.

<table>
<thead>
<tr>
<th>Date</th>
<th>TENTATIVE SCHEDULE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Date</td>
</tr>
<tr>
<td>August 6th</td>
<td>Chapters #1, #2,</td>
</tr>
<tr>
<td>August 8th</td>
<td>Chapters #3, #4</td>
</tr>
</tbody>
</table>
August 10th  Chapters #5, #6
August 13th  Chapter #7
August 15th  Chapter #8
August 17th  Chapter #9

Test #1 (one hour)

Web-based study December 9th, 2007 through April 6th, 2008

December 10  Chapter #10 online discussion
January 7    Chapter #11 online discussion
January 21   Chapter #13 online discussion
February 4   Chapter #14 online discussion
February 25   Chapters #12, 15 online discussion
March 10   Chapter #17 online discussion

April 6th   Take-home test #2 is due
Research paper is due

Possible topics for Research Paper

- Risk management as a regulatory tool
- Present challenges of depository institution’s operational risk
- The effect of globalization on commercial banking
- How the Internet affects output and performance at community/commercial banks/credit unions
- Credit risk and E-banking
- Commercial lending risk and E-banking
- Consumer lending risk and E-Banking
- Mortgage lending risk and E-Banking
- Globalization and E-Banking
- E-banking: commodity vs. fee-based service

You are encouraged and may choose some other topics related to banking industry. All topics require instructor’s approval.

Research Paper Format
1. Your research paper must be no more than 20 pages, double-spaced, 12 pt Times New Roman font, typed in MW. You may include as many exhibits as you need.
2. Margins should be 1 inch on all sides.
3. The paper must contain 100-word or less abstract, introduction, literature review, presentation of data, methodology, and your analysis, summary of your findings, reference page, and, of course, exhibits.
4. The intelligent usage of tables, graphs, etc. is highly encouraged (and almost certainly needed for a good paper). You should number the tables, etc. in the order you reference them.
5. Your citations must come from books, trade and academic journals (e.g., Journal of Banking and Finance, Journal of Financial Services Research, etc.).

If you have questions, please, ask.