COURSE DESCRIPTION
This course is designed to prepare students for MTH 164, MTH 170, MTH 199, or MTH 184.

This course covers products and factoring of polynomials, algebraic fractions, exponents and radicals, quadratic equations, functions and graphs, applications and systems of equations.

Credit in this course may not be applied toward graduation or classification of students by hours completed.

PREREQUISITES
Completion of MTH 031 with a grade of C, placement by testing, or an approved exemption

AMERICANS WITH DISABILITIES ACT
It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity.

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class.

PURPOSE
The purpose of Developmental Mathematics II is to provide the student with a foundation for more advanced study in Mathematics. Those of you completing this course will be prepared to advance into college entry level mathematics.

COURSE OBJECTIVES
In completing this course, through various means including but not limited to classroom lectures, technology, and other assignments, you will be able to develop skills in algebraic manipulation and problem solving, and practice solving application problems.

REQUIRED MATERIALS
Intermediate Algebra, Concepts & Applications Bittenger/Ellenbogen (seventh edition) - Addison-Wesley

INSTRUCTOR
Ty Caruso, Sr.

Office Hours
LDB 427
TUTH 9:30 AM – 10:30 AM or by appointment

Phone/E-mail/Web
Office: 936 294-4573
Home: 936 447-6079
Cell: 713 446-8573
E-mail: tpcarusosr@aol.com
SHSU Blackboard: https://blackboard.shsu.edu/webapps/login/

SEMESTER / LOCATION / TIME
Fall 2007 CFS 123 11:00 AM – 12:20 PM

OPTIONAL MATERIALS
Graphing Calculator
MyMathLab Student Access Kit
(The Access Kit may be bundled with new textbooks. The kit contains an access code card for the textbook)
ATTENDANCE POLICY
Regular and punctual attendance is extremely important for success in mathematics classes. Student attendance will be recorded and reported in accordance with The University policies. With the exception of arrangements made for religious holy days, excused absences are entirely at the discretion of the instructor.

ASSIGNMENTS
Retaining mathematical skills is critical to the student's success. Homework from the textbook exercise sets following each section may be assigned. Optional homework from MyMathLab assignments may be performed at home on the student's home personal computer.

GRADING
Grades will be based on the weighted average as follows:
- Four 100-point exams/tests 66.6%
- Final exam 33.4%

Homework
(Extra credit may be given for optional MyMathLab homework assignments)

Your grade guarantees are as follows:
- Course Grade  Average Score
  A  90 - 100
  B  80 - 89
  C  70 - 79
  D  60 - 69
  F  59 or below

EXAMS
Students must take four tests, and a required final exam. Four chapter tests and one final exam will be given in class per the Proposed Class Schedule. Final Exam must be taken on the scheduled date (December 13 – 11:00 AM – 1:00 PM). No RETAKE exams will be given.

MAKEUP EXAMS
With the exception of religious holy days, students are expected to take all tests and the final exam with the class at the scheduled times. Makeup chapter tests must be taken within the week following the date of the scheduled test.

RELIGIOUS HOLY DAYS
University policy states that a student who is absent from class for the observance of a religious holy day must be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. Students must be excused to travel for observance of a religious holy day. A student who wishes to be excused for a religious holy day must present the instructor with a written statement describing concerning the holy day(s) and the travel involved. The instructor should provide the student with a written description of the deadline for the completion of missed exams or assignments.

ACADEMIC INTEGRITY
All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain completed honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Infractions of academic integrity will result in a “F” for the academic work. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to cheating, plagiarizing, and collusion.

CLASSROOM RULES OF CONDUCT
Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus impedes the mission of the university. Students are expected to come to class on time and stay for the scheduled period. Exceptions must be approved by the instructor. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers or other non classroom material, sleeping, talking at inappropriate times, wearing clothing which results in classroom disruption, or engaging in any other form of distraction. Inappropriate behavior, in the judgment of the instructor, in the classroom shall result in a directive by the instructor to leave the class room. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with The University policy.

VISITORS IN THE CLASSROOM
Classroom visitors must be approved by the instructor prior to the beginning of class.