

## Vita

### **DONNA M. DESFORGES, Ph.D.**

#### Office Address

Professor/Chair  
Department of Psychology and Philosophy  
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#### Education

Texas Christian University	Ph.D.	1991
Texas Christian University	M.S.	1989
University of Houston	B.A.	1986

#### Honors

Magna Cum Laude (1986), TCU Fellowship (1988-1991), APS National Chapter Coordinator (1990-1991), University Leadership Mentor Award (1993), President, Sigma Xi (1993-1994), Nominated for 1994 AAUW Recognition Award for Emerging Scholars, University Leadership Mentor Award (1994), University Teaching Excellence Award (1994), Honorary Member of Phi Eta Sigma (1995), Academy of Letters and Science Award (1998), University Scholar Award (1998)

#### Academic Positions

Professor and Chair 2001-present  
Department of Psychology and Philosophy  
Sam Houston State University  
Huntsville, TX

Associate Professor and Special Assistant to the Provost/ Vice Chancellor 1991-2001  
Department of Psychology and Office of Academic Affairs  
University of Wisconsin-Stevens Point  
Stevens Point, WI

Teaching

Adolescent Psychology	UWSP
Advanced Learning Theory	SHSU (Graduate.)
Advanced Social Psychology	SHSU (Graduate)
Cross-cultural Psychology	UWSP
Environmental Psychology	SHSU & UWSP
General Psychology	UWSP & TCU
Group Dynamics	SHSU (Graduate.) & UWSP (B.S.)
History & Systems	UWSP
Multicultural Psychology	SHSU (Graduate)
Personality Theory and Research	UWSP
Principles of Behavior	TCU
Psychology of Gender	SHSU (Graduate)
Social Psychology	SHSU & UWSP

Department, University, and Community Service

UWSP Psychology Club Faculty Co-Advisor	1991-2001
Departmental Undergraduate Advisor	1991-2001
Conflict Management Consultant	1992-2001
Departmental Committees:	
Budget	1992-2001
Curriculum, Chair	1992-1995
Recruitment	1992-2001
Assessment Coordinator	1994-2000
Program Review Committee, Med Tech	1992-1993
UWSP Undergraduate Research Conference Committee	1993-2001
APS Student Chapter Faculty Advisor	1993-2001
Board of Directors, Bridgers Therapeutic Riding Organization	1993-1996
Search and Screen Committee	1993-1994
Sigma Xi Chapter President	1993-1994
Program Review Committee, Business	1994-1995
Program Review Committee, Anthropology	1994-1995
UWSP Faculty Affairs Committee	1995-2001
Faculty Mentor, Pray-Sims Hall	1996-1997
United Way Allocations Committee	1997
UWSP Mediation Subcommittee	1997-2001
SHSU Closing the Gaps Committee	2001-2002
SHSU Task Force on the Academic Culture	2001-2003
SHSU Task Force on Teaching Load Reduction	2003
SHSU Health & Kinesiology Chair Search	2002-2003
Forensic Clinical Psychology Program Member	2002-present
Forensic Clinical Psychology Student Recruitment	2003-present

Thesis and Dissertation Chair/Committees 2001-present  
President's Advisory Council, Little Woman Home  
for Animals 2003-present

Professional Memberships

American Psychological Association  
American Psychological Society  
Midwestern Psychological Association  
Social Psychologists in Texas  
Society of Experimental Social Psychology  
The Society for Personality and Social Psychology

Research Funding

UWSP Faculty Development Grant 1991-1992  
National Science Foundation Proposal July 1993 (not funded)  
"Stereotype and Attitude Change Through Intergroup Contact"  
Wisconsin Institute for Race and Ethnicity Grant 2001 (funded)  
"Teaching for Diversity Workshop"

Research Interests

Social Cognition

Group Dynamics

Changing Stereotypes and Attitudes Through Intergroup Contact

The Role of Multiple Categories in Attitude Change and Attitude-Behavior Consistency

Judgmental Biases in Juror Decision-Making

## Publications

Edens, J. F., Colwell, L., Fernandez, K., & Palac, C. A., Desforges, D. M (in press). Facilitating death sentences: Psychopathy-based violence risk testimony biases mock jurors against a capital defendant. Behavioral Sciences and the Law.

Edens, J. F., Desforges, D. M., Fernandez, K., & Palac, C. A. (2004). Effects of psychopathy testimony on mock juror sentencing decisions. Psychology, Crime, & Law, 10, 393-412.

Wallace, D., Desforges, D. M., Lord, C. G., & Sia, T. L. (2001). Forced consensus and attitudes toward social policies. Basic and Applied Social Psychology, 23, 75-85.

Desforges, D. M. (2001). Detecting deception nonverbally. In C. G. Waugh (Ed.), Let's talk: A cognitive-skills approach to interpersonal communication. Kendall Press.

Desforges, D. M. (2000). Guilty or innocent: Evaluation bias as a function of information format, Journal of Offender Rehabilitation, 31, 69-76.

Olatunji, B. O., & Desforges, D. M. (2000). Combining undergraduate research and learning: A three-step approach. The National Teaching and Learning Forum, 9, 4-6.

Gibson, B., Harris, P., Werner, C., Ferraro, F. R., Grosch, J. W., Sparrow, J. E., & Desforges, D. M. (2000). Teaching about space and nonverbal behavior. In M. E. Ware & Johnson, D. E. (Ed.), Handbook of demonstrations and activities in the teaching of psychology: Physiological-comparative, perception, learning, cognitive, and developmental, Vol. II (2<sup>nd</sup> Ed., pp. 255-269). Mahwah, NJ: Erlbaum.

Schwanenflugel, P. J., McManus, J. L., Charlesworth, J. R., Slate, J. R., Ward, T. B., & Desforges, D. M. (2000). Section VI: Developmental: Adolescent. In M. E. Ware & Johnson, D. E. (Ed.), Handbook of demonstrations and activities in the teaching of psychology: Physiological-comparative, perception, learning, cognitive, and developmental, Vol. II (2<sup>nd</sup> Ed., pp. 263-276). Mahwah, NJ: Erlbaum.

Desforges, D. M., Lord, C. G., Pugh, M. A., Sia, T. L., Scarberry, N. C. & Ratcliff, C. D. (1997). The role of group representativeness in the generalization part of the contact hypothesis. Basic and Applied Social Psychology, 19, 183-204.

Lord, C. G., Scott, K. O., Pugh, M. A., & Desforges, D. M. (1997). "Leakage beliefs" and the correspondence bias. Personality and Social Psychology Bulletin, 23, 824-836.

Scarberry, N., Ratcliff, C., Lord, C. G., Lanicek, D., & Desforges, D. M. (1997). Effects of individuating information on the generalization part of Allport's contact hypothesis. Personality and Social Psychology Bulletin, 23, 1291-1299.

Desforges, D. M., & Lee, T. C. (1995). Detecting deception: It is not as easy as it looks. Teaching of Psychology, *22*, 128-130.

Desforges, D. M. (1994). Applying theories of development: An exercise for teaching adolescent psychology. Teaching of Psychology, *21*, 245-246.

Lord, C. G., Desforges, D. M., Fein, S., Pugh, M. A. & Lepper, M. R. (1994). Typicality effects in attitudes toward social policies: A concept mapping approach. Journal of Personality and Social Psychology, *66*, 658-673.

Lord, C. G., Desforges, D. M., Chacon, S., Pere, G., & Clubb, R. (1992). Reflections on reputation in the process of self-evaluation. Social Cognition, *10*, 2-29.

Desforges, D. M., Lord, C. G., Ramsey, S. L., Mason, J. A., VanLeeuwen, M. D., West, S. A., & Lepper, M. R. (1991). Effects of structured cooperative contact on negative attitudes toward stigmatized groups. Journal of Personality and Social Psychology, *60*, 531-544.

Lord, C. G., Desforges, D. M., Ramsey, S. L., Trezza, G. R., & Lepper, M. R. (1991). Typicality effects in attitude-behavior consistency: Effects of category discrimination and category knowledge. Journal of Experimental Social Psychology, *27*, 550-575.

#### Conference Presentations

Stiles, B. L., & Desforges, D. M. Dual stigmatization and leadership evaluations. Southwestern Psychological Association, San Antonio, TX, April 2004.

Desforges, D. M., Edens, J. F., Fernandez, K., & Palac, C. A. The kiss of death. Social Psychologists in Texas, Houston, TX, January 2003.

Palac, C. A., Fernandez, K., Edens, J. F., & Desforges, D. M. Effects of psychopathy testimony on capital juror sentencing decisions. American Psychological Association, Chicago, IL, August 2002.

Desforges, D. M., Edens, J. F., Fernandez, K., & Palac, C. A. Psychopathy testimony influences mock juror sentencing and risk perceptions. American Psychological Society, New Orleans, LA, June 2002.

Desforges, D. M., and Gervasio, A. H. Whose deal is it? A cross-cultural simulation. American Psychological Association, San Francisco, CA, August 2001.

Sargent, K., Schroeder, A., & Desforges, D. M. (2001). Group cohesion and perceived optimism for future tasks. Midwestern Psychological Association, Chicago, IL, May 2001.

Desforges, D. M., and Ryan, C. (organizers) The individual and the group: New directions in small groups research. Society of Experimental Social Psychology, Atlanta, GA, October 2000.

Desforges, D. M. Bullying at school: Child and parent perspectives. Society of Experimental Social Psychology, Atlanta, GA, October 2000.

Desforges, D. M. Incorporating undergraduate research into teaching. Enhancing the Teaching of Psychology Conference, Green Bay, WI, May, 2000.

Desforges, D. M. Majority and minority perceptions in intergroup Contact. Society of Experimental Social Psychology, St. Louis, MO, October 1999.

Desforges, D. M. Integrating teaching and research: Improving the learning experience. American Psychological Society, Denver, CO, June, 1999.

Desforges, D. M., Integrating Undergraduate Research with Teaching, Teaching Summit, University of Wisconsin-Stevens Point, January, 1999.

Rewey, K., and Desforges, D. M. Impact of Participant- and Joke-Gender on the perception of humor. Eastern Psychological Association, Boston, MA, 1999.

Desforges, D. M. "You must be kidding!" Majority vs. minority treatment of disagreeing opinions. Society of Experimental Social Psychologists, Lexington, KY, October 1998.

Desforges, D. M., and Wallace, D. Guilty or innocent: Information format affects evaluations. American Psychological Society, Washington, D.C., July 1998.

Desforges, D. M., & Lord, C. G. Biasing Effects of Information Format on Interpersonal Impressions. Society of Experimental Social Psychologists, Toronto, Ontario, October 1997.

Desforges, D. M., & Elsenrath, D., & Rewey, K. Collective self-esteem in adolescents: Cross-cultural perspectives. Southwestern Psychological Association, Fort Worth, TX, April 1997.

Desforges, D. M., Wallace, D. S., Kuntz, N., & Zaves, M. "Forced consensus" and attitudes toward abortion. American Psychological Society, San Francisco, CA, June 1996.

Wells, C., & Desforges, D. M. Hmong and American children display differences in perceived pain intensity. American Psychological Society, San Francisco, CA, June 1996.

Desforges, D. M., & Lord, C. G. Effects of contact with one person who belongs to two negatively stigmatized social groups. Society of Experimental Social Psychologists, Washington, D.C., October 1995.

Wells, C., & Desforges, D. M. Child pain perception. American Psychological Society, New York, NY, June 1995.

Desforges, D. M. Token representativeness in intergroup contact. Southwestern Psychological Association, San Antonio, TX, April 1995.

Cornett-Ruiz, S., Desforges, D. M., Hendricks, B., & White, A. L. ADHD label affects teacher evaluations. American Psychological Society, Washington, DC, June 1994.

Wells, C., Desforges, D. M., & Liu, J. Cross-cultural pain perception. The Society of Behavioral Medicine, Boston, MA, April 1994.

Pugh, M. A., Lord, C. G., & Desforges, D. M. "Leakage beliefs" and the Correspondence bias. Southwestern Psychological Association, Tulsa, OK, April 1994.

Desforges, D. M., Lord, C. G., Pugh, M. A., & Sia, T. L. Group representativeness affects generalization of attitude change toward multiple groups. American Psychological Society, Chicago, Illinois, June 1993.

Wells, C., Desforges, D. M., Ishihara, S., Elsenrath, D., & Matsuda, P. Japanese and American samples show selective differences in self-reported pain experiences. American Psychological Society, Chicago, Illinois, June 1993.

Wallace, D., Lord, C. G., Johnson, D. A., & Desforges, D. M. Perceived consensus, attitudes toward abortion, and "forced consensus." Southwestern Psychological Association, San Antonio, Texas, April 1992.

Desforges, D. M., Lord, C. G., & Pugh, M. A. Positive intergroup contact affects attitudes toward multiple groups. American Psychological Society, Washington, D.C., June 1991.

Desforges, D. M., & Bond, C. F., Jr. Memory for acquaintances: Ingroup and outgroup differences. Southwestern Psychological Association, New Orleans, Louisiana, April 1991.

Desforges, D. M., Lord, C. G., & Dennis, A. L. Cognitive representations and attitude change toward engaging in risky behaviors. Southwestern Psychological Association, New Orleans, Louisiana, April 1991.

Ramsey, S. L., Lord, C. G., Wallace, D. S., Desforges, D. M. Social categories, subcategories, and attitude-behavior consistency. Southwestern Psychological Association, New Orleans, Louisiana, April 1991.

Desforbes, D. M., Lord, C. G., Fein, S., Lepper, M. R. Attitude prototypes as mediators of attitudes toward social policies. National Social Science Association, Houston, Texas, October 1990.

Lord, C. G., & Desforbes, D. M. Effects of structured contact on attitude prototypes and attitude change. European Conference on Social Cognition, Tegernsee, West Germany, September 1990.

Lord, C. G., Desforbes, D. M., & Ramsey, S. L. Scripted cooperative learning improves attitudes and attitude prototypes. American Psychological Society, Dallas, Texas, June 1990.

Desforbes, D. M., Mason, J. A., VanLeeuwen, M. D., McKenzie, D. B., Selner, P. A., & Bond, C. F., Jr. Egocentric bias: Self-presentational ploy or fundamental cognitive phenomenon? American Psychological Society, Dallas, Texas, June 1990.

Desforbes, D. M., Lord, C. G., & Ramsey, S. L. Physical feature attitude prototypes bias evaluation of ambiguous behavior. Southwestern Psychological Association, Dallas, Texas, April 1990.

Desforbes, D. M., & Lord, C. G. Welfare, capital punishment, and attitude prototype accessibility. Southwestern Psychological Association, Houston, Texas, April 1989.