

000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	EED Emerging Level 2A DDP (active Spring 2013),EED Emerging Level 2B DDP (active Spring 2013),SED & PB Emerging Competency Level 2 DDP (active Spring 2013)
Select Coursework Type	Any
Select Program	Any



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : EED Emerging Level 2A DDP (active Spring 2013)

EED Emerging Competency 2A Level DDPs

Please assess	# Rarely	% Rarely	# Exhibits Progress	% Exhibits Progress	# Consistently	% Consistently	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1: CAEP 1,2)	1	0.41%	24	9.92%	217	89.67%	0	0%	242	0	2.89	3	3	0.32

(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)	3	1.24%	35	14.46%	204	84.3%	0	0%	242	0	2.83	3	3	0.41
(3) Practices ethical behavior and intellectual honesty. (CF 3; CAEP 1,2)	4	1.65%	8	3.31%	230	95.04%	0	0%	242	0	2.93	3	3	0.31
(4) Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices. (CF 3; CAEP 1,2,3)	2	0.83%	19	7.85%	221	91.32%	0	0%	242	0	2.9	3	3	0.32
(5) Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners. (CF 3; CF 5; CAEP 1,2,3)	1	0.41%	34	14.05%	207	85.54%	0	0%	242	0	2.85	3	3	0.37
(8) Demonstrates a commitment to	1	0.41%	23	9.5%	218	90.08%	0	0%	242	0	2.9	3	3	0.32

literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1,2,)

Total/Percentage	12	0.83%	143	9.85%	1297	89.33%	0	0%	1452					
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THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : EED Emerging Level 2B DDP (active Spring 2013)

EED Emerging Competency 2B Level DDPs

Please assess	# Rarely	% Rarely	# Exhibits Progress	% Exhibits Progress	# Consistently	% Consistently	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1; CAEP 1, 2)	0	0%	34	14.11%	207	85.89%	0	0%	241	0	2.86	3	3	0.35
(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)	0	0%	15	6.22%	226	93.78%	0	0%	241	0	2.94	3	3	0.24
(3) Practices ethical behavior	0	0%	11	4.56%	230	95.44%	0	0%	241	0	2.95	3	3	0.21

and intellectual honesty. (CF 3;CAEP 1,2)														
(4) Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices. (CF 3; CAEP 1,2,3)	1	0.41%	31	12.86%	209	86.72%	0	0%	241	0	2.86	3	3	0.36
(5) Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners. (CF 3; CF 5, CAEP 1,2,3)	0	0%	19	7.88%	222	92.12%	0	0%	241	0	2.92	3	3	0.27
(6) Demonstrates ability to be understanding, respectful and inclusive of diverse populations. (CF 3; CF 5; CAEP 1,2,3)	0	0%	13	5.39%	228	94.61%	0	0%	241	0	2.95	3	3	0.23
(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1, 2)	0	0%	27	11.2%	214	88.8%	0	0%	241	0	2.89	3	3	0.32

(10) Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners. (CF 5;CAEP 1,2,3)	1	0.41%	14	5.81%	226	93.78%	0	0%	241	0	2.93	3	3	0.27
Total/Percentage	2	0.1%	164	8.51%	1762	91.39%	0	0%	1928					

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : SED & PB Emerging Competency Level 2 DDP (active Spring 2013)

SED Emerging Competency 2 Level DDPs

Please assess	# Rarely	% Rarely	# Exhibits Progress	% Exhibits Progress	# Consistently	% Consistently	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1; CAEP 1, 2)	0	0%	10	9.17%	99	90.83%	0	0%	109	0	2.91	3	3	0.29
(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving	1	0.92%	20	18.35%	88	80.73%	0	0%	109	0	2.8	3	3	0.42

and decision making for diverse learners. (CF 2)

(3) Practices ethical behavior and intellectual honesty. (CF 3;CAEP 1,2)	0	0%	7	6.42%	102	93.58%	0	0%	109	0	2.94	3	3	0.25
(4) Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices. (CF 3; CAEP 1,2,3)	2	1.83%	18	16.51%	89	81.65%	0	0%	109	0	2.8	3	3	0.44
(5) Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners. (CF 3; CF 5, CAEP 1,2,3)	2	1.83%	23	21.1%	84	77.06%	0	0%	109	0	2.75	3	3	0.47
(6) Demonstrates ability to be understanding, respectful and inclusive of diverse populations. (CF 3; CF 5; CAEP 1,2,3)	2	1.83%	18	16.51%	89	81.65%	0	0%	109	0	2.8	3	3	0.44

(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1, 2)	0	0%	18	16.51%	91	83.49%	0	0%	109	0	2.83	3	3	0.37
(10) Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners. (CF 5;CAEP 1,2,3)	0	0%	12	11.01%	97	88.99%	0	0%	109	0	2.89	3	3	0.31
Total/Percentage	7	0.8%	126	14.45%	739	84.75%	0	0%	872					

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