000 SHSU 002 Custom Aggregate Data on Coursework Assessment

| Parameter Title | Parameter Value |
|---------------------------|---|
| Select a Course | Any |
| Select a Section | Any |
| Select a Term | 201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015 |
| Select an Assessment Tool | LSSL 5366 Library Science Internship - Performance Assessment |
| Select Coursework Type | Any |
| Select Program | School Librarian (Advanced) |
| | |

d | export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC: LSSL 5366 Library Science Internship - Performance Assessment

Demographics

| | # Supervising | % Supervising | # Supervising | % Supervising | # No | % No | Total |
|---|---------------|---------------|---------------|---------------|----------|----------|----------|
| | Librarian | Librarian | Professor | Professor | Response | Response | Response |
| Role of person completing this assessment | 0 | 0% | 50 | 100% | 0 | 0% | 50 |

Assessment

| 1. Teaching for Learning | # Unacceptable | % Unacceptable | # Acceptable | % Acceptable | # Excellent | % Excellent | # No Response | % No Response | | | Average | Median | Mode | Standard Deviation |
|-------------------------------|-------------------|-------------------|-----------------|-----------------|----------------|----------------|------------------|------------------|----|---|---------|--------|------|--------------------|
| 1.1 Knowledge of learners and | 0 | 0% | 4 | 8% | 46 | 92% | 0 | 0% | 50 | 0 | 1.92 | 2 | 2 | 0.27 |

| learning | | | | | | | | | | | | | | |
|---|---|----|----|-----|-----|-----|---|----|-----|---|------|---|---|------|
| 1.2 Effective and knowledgeable teacher | 0 | 0% | 4 | 8% | 46 | 92% | 0 | 0% | 50 | 0 | 1.92 | 2 | 2 | 0.27 |
| 1.3 Instructional partner | 0 | 0% | 3 | 6% | 47 | 94% | 0 | 0% | 50 | 0 | 1.94 | 2 | 2 | 0.24 |
| 1.4 Integration of twenty-first century skills and learning standards | 0 | 0% | 5 | 10% | 45 | 90% | 0 | 0% | 50 | 0 | 1.9 | 2 | 2 | 0.3 |
| Total/Percentage | 0 | 0% | 16 | 8% | 184 | 92% | 0 | 0% | 200 | | | | | |

| 2. Literacy and Reading | # Unacceptable | % Unacceptable | # Acceptable | % Acceptable | | 7.7 | | % No Response | | | Average | Median | | Standard Deviation |
|---------------------------|-------------------|-------------------|-----------------|-----------------|-----|-------|---|------------------|-----|---|---------|--------|---|-----------------------|
| 2.1 Literature | 0 | 0% | 3 | 6% | 47 | 94% | 0 | 0% | 50 | 0 | 1.94 | 2 | 2 | 0.24 |
| 2.2 Reading promotion | 0 | 0% | 1 | 2% | 49 | 98% | 0 | 0% | 50 | 0 | 1.98 | 2 | 2 | 0.14 |
| 2.3 Respect for diversity | 0 | 0% | 6 | 12% | 44 | 88% | 0 | 0% | 50 | 0 | 1.88 | 2 | 2 | 0.32 |
| 2.4 Literacy strategies | 0 | 0% | 3 | 6% | 47 | 94% | 0 | 0% | 50 | 0 | 1.94 | 2 | 2 | 0.24 |
| Total/Percentage | 0 | 0% | 13 | 6.5% | 187 | 93.5% | 0 | 0% | 200 | | | | | |

| 3. Information and Knowledge | # Unacceptable | % Unacceptable | # Acceptable | % Acceptable | # Excellent | | | | | | Average | Median | | Standard Deviation |
|--|-------------------|-------------------|-----------------|-----------------|----------------|-----|---|----|----|---|---------|--------|---|-----------------------|
| 3.1 Efficient and ethical information-seeking behavior | 0 | 0% | 4 | 8% | 46 | 92% | 0 | 0% | 50 | 0 | 1.92 | 2 | 2 | 0.27 |
| 3.2 Access to information | 0 | 0% | 1 | 2% | 49 | 98% | 0 | 0% | 50 | 0 | 1.98 | 2 | 2 | 0.14 |

| 3.3 Information technology | 0 | 0% | 3 | 6% | 47 | 94% | 0 | 0% | 50 | 0 | 1.94 | 2 | 2 | 0.24 |
|-------------------------------------|---|----|----|------|-----|-------|---|----|-----|---|------|---|---|------|
| 3.4 Research and knowledge creation | 0 | 0% | 5 | 10% | 45 | 90% | 0 | 0% | 50 | 0 | 1.9 | 2 | 2 | 0.3 |
| Total/Percentage | 0 | 0% | 13 | 6.5% | 187 | 93.5% | 0 | 0% | 200 | | | | | |

| 4. Advocacy and Leadership | | % Unacceptable | # Acceptable | % Acceptable | # Excellent | | | | | NA | Average | Median | | Standard Deviation |
|---|---|-------------------|-----------------|-----------------|----------------|-------|---|----|-----|----|---------|--------|---|-----------------------|
| 4.1 Networking with the library community | 0 | 0% | 1 | 2% | 49 | 98% | 0 | 0% | 50 | 0 | 1.98 | 2 | 2 | 0.14 |
| 4.2 Professional development | 0 | 0% | 1 | 2% | 49 | 98% | 0 | 0% | 50 | 0 | 1.98 | 2 | 2 | 0.14 |
| 4.3 Leadership | 0 | 0% | 6 | 12% | 44 | 88% | 0 | 0% | 50 | 0 | 1.88 | 2 | 2 | 0.32 |
| 4.4 Advocacy | 0 | 0% | 1 | 2% | 49 | 98% | 0 | 0% | 50 | 0 | 1.98 | 2 | 2 | 0.14 |
| Total/Percentage | 0 | 0% | 9 | 4.5% | 191 | 95.5% | 0 | 0% | 200 | | | | | |

| 5. Program Management and Administration | # Unacceptable | % Unacceptable | # Acceptable | % Acceptable | # Excellent | | | % No Response | Total Response | | Average | Median | | Standard Deviation |
|--|-------------------|-------------------|-----------------|-----------------|----------------|------|---|------------------|-------------------|---|---------|--------|---|-----------------------|
| 5.1 Collections | 0 | 0% | 0 | 0% | 50 | 100% | 0 | 0% | 50 | 0 | 2 | 2 | 2 | 0 |
| 5.2 Professional ethics | 0 | 0% | 0 | 0% | 50 | 100% | 0 | 0% | 50 | 0 | 2 | 2 | 2 | 0 |
| 5.3 Personnel, funding, and facilities | 0 | 0% | 0 | 0% | 50 | 100% | 0 | 0% | 50 | 0 | 2 | 2 | 2 | 0 |
| 5.4 Strategic planning and assessment | 0 | 0% | 2 | 4% | 48 | 96% | 0 | 0% | 50 | 0 | 1.96 | 2 | 2 | 0.2 |
| Total/Percentage | 0 | 0% | 2 | 1% | 198 | 99% | 0 | 0% | 200 | | | | | |

Close