

000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201280 - Fall 2012,201320 - Spring 2013,201340 - Summer 2013
Select an Assessment Tool	ASE 578 / EDAD 5378 Assessment 4.3 Curriculum Alignment Project - NCATE Assessment 3
Select Coursework Type	Any
Select Program	Instructional Leadership (Advanced)

 export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : ASE 578 / EDAD 5378 Assessment 4.3 Curriculum Alignment Project - NCATE Assessment 3

Curriculum Alignment Project Scoring Rubric

	# The candidate does not demonstrate the ability to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3 a)	% The candidate does not demonstrate the ability to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3 a)	# The candidate demonstrates the ability to assist a few of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	% The candidate demonstrates the ability to assist a few of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	# The candidate demonstrates the ability to assist some or most of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	% The candidate demonstrates the ability to assist some or most of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section I. Curriculum Needs Assessment Determining Areas of Student Performance and Improvement (ELCC 2.3a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process (ELCC 2.3b).	% The candidate does not apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process (ELCC 2.3b).	# The candidate applies a few human development theories, proven learning and motivational theories, and shows little concern for diversity to the learning process (ELCC 2.3b).	% The candidate applies a few human development theories, proven learning and motivational theories, and shows little concern for diversity to the learning process (ELCC 2.3b).	# The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	% The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section I. Curriculum Needs Assessment Determining Areas of Student Performance and Improvement (ELCC 2.3)	0	0%	0	0%	3	100%	0	0%	3

	# The candidates does not demonstrate an understanding of how to use appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c)	% The candidates does not demonstrate an understanding of how to use appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c)	# The candidate demonstrates understanding of how to use a few appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	% The candidate demonstrates understanding of how to use a few appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	# The candidate demonstrates an understanding of how to use some or many appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	% The candidate demonstrates an understanding of how to use some or many appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section I. Curriculum Needs Assessment Determining Areas of Student Performance and Improvement (ELCC 2.3)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# he candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a)	% he candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a)	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section I. Analysis of State Accountability Data ReportsHighlighting Emerging Patterns and Trends of the Data (ELCC 2.2a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section I. Analysis of State Accountability Data ReportsHighlighting Emerging Patterns and Trends of the Data (ELCC 2.2b)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# The candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section II. Curriculum Needs AssessmentReviewing District Curriculum Documents (ELCC 2.2a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section II. Curriculum Needs AssessmentReviewing District Curriculum Documents (ELCC 2.2)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not develop a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	% The candidate does not develop a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	# The candidate partially develops a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	% The candidate partially develops a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	# The candidate completely develops a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	% The candidate completely develops a vision of learning for a school that promotes the success of all students (ELCC 1.1a).	# No Response	% No Response	Total Response
1.1 Develop a Vision Section II. Curriculum Needs AssessmentRecommendations for Alignment with Instruction/Professional Growth (ELCC 1.1a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not center this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	% The candidate does not center this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	# The candidate partially centers this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	% The candidate partially centers this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	# The candidate completely centers this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	% The candidate completely centers this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic	# No Response	% No Response	Total Response

	society, the diversity of learners and learners	pluralistic society, the diversity of learners and learners	society, the diversity of learners and learners	pluralistic society, the diversity of learners and learners	pluralistic society, the diversity of learners and learners	pluralistic society, the diversity of learners and learners			
1.1 Develop a Vision Section II. Curriculum Needs AssessmentRecommendations for Alignment with Instruction/Professional Growth (ELCC 1.1)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not formulate the initiatives necessary to motivate staff, students, and families to achieve the school	% The candidate does not formulate the initiatives necessary to motivate staff, students, and families to achieve the school	# The candidate formulates a few or some of the initiatives necessary to motivate staff, students, and families to achieve the school	% The candidate formulates a few or some of the initiatives necessary to motivate staff, students, and families to achieve the school	# The candidate formulates most or all of the initiatives necessary to motivate staff, students, and families to achieve the school	% The candidate formulates most or all of the initiatives necessary to motivate staff, students, and families to achieve the school	# No Response	% No Response	Total Response
1.3 Implement A Vision Section III. Curriculum Action Plan Developing Action Plan for Improving Student Performance (ELCC 1.3)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate does not demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate demonstrates the ability to facilitate a few activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# The candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	% The candidate demonstrates the ability to facilitate numerous activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.2a).	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section III. Curriculum Action PlanPresentation of Findings and a Graphic Representation of the Data (ELCC 2.2a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate does not demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make a few recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	% The candidate demonstrates the ability to make numerous recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners	# No Response	% No Response	Total Response
2.2 Provide Effective Instructional Program Section III. Curriculum Action	0	0%	0	0%	3	100%	0	0%	3

PlanPresentation of Findings and a Graphic Representation of the Data (ELCC 2.2)									
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	# The candidate does not demonstrate the ability to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	% The candidate does not demonstrate the ability to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	# The candidate demonstrates the ability to assist a few of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	% The candidate demonstrates the ability to assist a few of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	# The candidate demonstrates the ability to assist some or most of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	% The candidate demonstrates the ability to assist some or most of the school personnel in understanding and applying best practices for student learning (ELCC 2.3 a).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section III. Curriculum Action Plan Making Recommendations on How School can use Data to Achieve Curriculum Alignment (ELCC 2.3a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process (ELCC 2.3b).	% The candidate does not apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process (ELCC 2.3b).	# The candidate applies a few human development theories, proven learning and motivational theories, and shows little concern for diversity to the learning process (ELCC 2.3b).	% The candidate applies a few human development theories, proven learning and motivational theories, and shows little concern for diversity to the learning process (ELCC 2.3b).	# The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	% The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section III. Curriculum Action Plan Making Recommendations on How School can use Data to Achieve Curriculum Alignment (ELCC 2.3b)	0	0%	0	0%	3	100%	0	0%	3

	# The candidates does not demonstrate an understanding of how to use appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	% The candidates does not demonstrate an understanding of how to use appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	# The candidate demonstrates understanding of how to use a few appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	% The candidate demonstrates understanding of how to use a few appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	# The candidate demonstrates an understanding of how to use some or many appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	% The candidate demonstrates an understanding of how to use some or many appropriate research strategies to promote an environment for improved student achievement (ELCC 2.3c).	# No Response	% No Response	Total Response
2.3 Apply Best Practice to Student Learning Section III. Curriculum Action Plan Making Recommendations on How School can use Data to Achieve Curriculum Alignment (ELCC 2.3c)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate the ability to involve community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	% The candidate does not demonstrate the ability to involve community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	# The candidate demonstrates the ability to involve a few community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	% The candidate demonstrates the ability to involve a few community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	# The candidate demonstrates the ability to involve numerous community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	% The candidate demonstrates the ability to involve numerous community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a).	# No Response	% No Response	Total Response
1.5 Promote Community Involvement in The Vision Section III. Curriculum Action PlanSecuring Community Support for the Vision of the Plan (ELCC 1.5)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate an understanding of how effective communication skills play a role in building a shared commitment to the vision (ELCC 1.4a).	% The candidate does not demonstrate an understanding of how effective communication skills play a role in building a shared commitment to the vision (ELCC 1.4a).	# The candidate somewhat understands the role effective communication skills play in building a shared commitment to the vision (ELCC 1.4a).	% The candidate somewhat understands the role effective communication skills play in building a shared commitment to the vision (ELCC 1.4a).	# The candidate fully understands the role effective communication skills play in building a shared commitment to the vision (ELCC 1.4a).	% The candidate fully understands the role effective communication skills play in building a shared commitment to the vision (ELCC 1.4a).	# No Response	% No Response	Total Response
1.4 Steward a Vision Summary IV. Summary Presentation Presenting The Project to School Stakeholders (ELCC 1.4a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not design or adopt a system for using data-based research strategies to regularly monitor, evaluate, and revise the vision (ELCC 1.4b).	% The candidate does not design or adopt a system for using data-based research strategies to regularly monitor, evaluate, and revise the vision (ELCC 1.4b).	# The candidate partially designs or adopts a system for using data-based research strategies to regularly monitor, evaluate, and revise the vision (ELCC 1.4b).	% The candidate partially designs or adopts a system for using data-based research strategies to regularly monitor, evaluate, and revise the vision (ELCC 1.4b).	# The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	% The candidate applies some or many human development theories, proven learning and motivational theories, and shows some concern for diversity to the learning process (ELCC 2.3b).	# No Response	% No Response	Total Response
1.4 Steward a Vision Summary IV. Summary Presentation Presenting The Project to School Stakeholders (ELCC 1.4b)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not assume stewardship of the vision through various methods (ELCC 1.4c).	% The candidate does not assume stewardship of the vision through various methods (ELCC 1.4c).	# The candidate partially assumes stewardship of the vision through various methods (ELCC1.4c).	% The candidate partially assumes stewardship of the vision through various methods (ELCC1.4c).	# The candidate completely assumes stewardship of the vision through various methods (ELCC 1.4c).	% The candidate completely assumes stewardship of the vision through various methods (ELCC 1.4c).	# No Response	% No Response	Total Response
1.4 Steward a Vision Summary IV. Summary	0	0%	0	0%	3	100%	0	0%	3

Presentation Presenting The Project to School Stakeholders (ELCC 1.4c)									
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	# The candidate does not demonstrate an understanding of and ability to use community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	% The candidate does not demonstrate an understanding of and ability to use community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	# The candidate demonstrate an understanding of and ability to use a few community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	% The candidate demonstrate an understanding of and ability to use a few community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	# The candidate demonstrate an understanding of and ability to use some or many community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	% The candidate demonstrate an understanding of and ability to use some or many community resources, including youth services, to support student achievement, solve school problems, and achieve school goals (ELCC 4.3a).	# No Response	% No Response	Total Response
4.3 Mobilize Community Resources Section IV. Summary Presentation Soliciting Support for Finding Community Resources for The Project (ELCC 4.3a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not demonstrate how to use school resources and social service agencies to serve the community (ELCC 4.3b)	% The candidate does not demonstrate how to use school resources and social service agencies to serve the community (ELCC 4.3b)	# The candidate demonstrates how to use a few school resources and social service agencies to serve the community (ELCC 4.3b)	% The candidate demonstrates how to use a few school resources and social service agencies to serve the community (ELCC 4.3b)	# The candidate demonstrates how to use some or many school resources and social service agencies to serve the community (ELCC 4.3b).	% The candidate demonstrates how to use some or many school resources and social service agencies to serve the community (ELCC 4.3b).	# No Response	% No Response	Total Response
4.3 Mobilize Community Resources Section IV. Summary Presentation Soliciting Support for Finding Community Resources for The Project (ELCC 4.3b)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate demonstrate an understanding of a few ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	% The candidate demonstrate an understanding of a few ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	# The candidate demonstrate an understanding of a few ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	% The candidate demonstrate an understanding of a few ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	# The candidate demonstrate an understanding of some or many ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	% The candidate demonstrate an understanding of some or many ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems (ELCC 4.3c).	# No Response	% No Response	Total Response
4.3 Mobilize Community Resources Section IV.	0	0%	0	0%	3	100%	0	0%	3

Summary Presentation Soliciting Support for Finding Community Resources for The Project (ELCC 4.3c)									
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	# The candidate does not demonstrate the ability to engage students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	% The candidate does not demonstrate the ability to engage students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	# The candidate demonstrates the ability to engage a few students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	% The candidate demonstrates the ability to engage a few students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	# The candidate demonstrates the ability to engage some or many students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	% The candidate demonstrates the ability to engage some or many students, parents, and other members of the community in advocating for adoption of improved policies and laws (ELCC 6.3a).	# No Response	% No Response	Total Response
6.3 Influence the Larger Context Section IV. Summary Presentation Describing How to Use the Project to Create New Policies for Equitable Instruction (ELCC 6.3a)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not apply their understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	% The candidate does not apply their understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	# The candidate applies and shows a limited but acceptable understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	% The candidate applies and shows a limited but acceptable understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	# The candidate applies and shows unlimited understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	% The candidate applies and shows unlimited understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families (ELCC 6.3b).	# No Response	% No Response	Total Response
6.3 Influence the Larger Context Section IV. Summary Presentation Describing How to Use the Project to Create New Policies for Equitable Instruction (ELCC 6.3b)	0	0%	0	0%	3	100%	0	0%	3

	# The candidate does not advocate for policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other	% The candidate does not advocate for policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other	# The candidate advocates for a few policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other	% The candidate advocates for a few policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other	# The candidate advocates for some or many policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender,	% The candidate advocates for some or many policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender,	# No Response	% No Response	Total Response
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	individual characteristics (ELCC 6.3c).	individual characteristics (ELCC 6.3c).	individual characteristics (ELCC 6.3c).	individual characteristics (ELCC 6.3c).	disability, or other individual characteristics (ELCC 6.3c).	disability, or other individual characteristics (ELCC 6.3c).			
6.3 Influence the Larger Context Section IV. Summary Presentation Describing How to Use the Project to Create New Policies for Equitable Instruction (ELCC 6.3c)	0	0%	0	0%	3	100%	0	0%	3

Close