

### 000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	SPED 6308 - Case Study - Educational Diagnostician Assessment 3
Select Coursework Type	Any
Select Program	Educational Diagnostician (Advanced),Educational Diagnostician - Bilingual (Advanced)



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : SPED 6308 - Case Study - Educational Diagnostician Assessment 3

Please assess

-	# Below Expectations	% Below Expectations	# Meets Expectations	% Meets Expectations	# Target	% Target	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Student Characteristics/ ACC2K1 Effects of the cultural and environmental milieu of the individual and the family on behavior and learning	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
Socioeconomic Factors of the Family/ ACC2K1 Effects of the	0	0%	1	4.76%	20	95.24%	0	0%	21	0	1.95	2	2	0.21

cultural and environmental milieu of the individual and the family on behavior and learning

Educational History / ACC2K1 Effects of the cultural and environmental milieu of the individual and the family on behavior and learning	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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Information from Current Evaluations or FIE ACC2K4 Prereferral intervention processes and strategies ED6S3 Assist with prereferral interventions and strategies

Information from Current Evaluations or FIE ACC2K4 Prereferral intervention processes and strategies ED6S3 Assist with prereferral interventions and strategies	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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504 Deliberations, ARD Deliberations/ ACC2K4 Prereferral intervention processes and strategies

504 Deliberations, ARD Deliberations/ ACC2K4 Prereferral intervention processes and strategies	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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Summary of informal & formal achievement & testing/ ED2K1 Assessment procedures that address all disabilities ED6S4

Summary of informal & formal achievement & testing/ ED2K1 Assessment procedures that address all disabilities ED6S4	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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Assist teachers in interpreting data including large scale and individual assessments

Language Samples, including language development/ ACC2K1 Effects of the cultural and environmental milieu of the individual and the family on behavior and learning	0	0%	7	33.33%	14	66.67%	0	0%	21	0	1.67	2	2	0.47
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Information on Current Program: Curriculum & Modifications ACC2K2 Theories and methodologies of teaching and learning, including adaptation and modification of curriculum ED4S8 Select accommodations and modifications based on assessment results

	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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Information on Current Program: IEP/ ACC2K2 Theories and methodologies of teaching and learning, including adaptation and modification of

	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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curriculum;  
 ACC2K3  
 Continuum of  
 program options  
 and services  
 available to  
 individuals with  
 exceptional  
 learning needs  
 with exceptional  
 learning needs;  
 ACC2K5 Process  
 of developing  
 individualized  
 education plans;  
 ACC2K6  
 Developmentally  
 appropriate  
 strategies for  
 modifying  
 instructional  
 methods and the  
 learning  
 environment;  
 ACC2S1 Develop  
 programs  
 including the  
 integration of  
 related services  
 for individuals  
 based on a  
 thorough  
 understanding of  
 individual  
 differences



Identification of  
 Instructional  
 Focus & Concern:  
 Problem  
 Identification/  
 ACC2K2 Theories  
 and  
 methodologies of  
 teaching and  
 learning, including

0      0%      1      4.76%      20      95.24%      0      0%      21      0      1.95      2      2      0.21

adaptation and modification of curriculum; ACC2K6 Developmentally appropriate strategies for modifying instructional methods and the learning environment

Targeted Goals and Objectives/ ACC2S2 Connect educational standards to specialized instructional services	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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Review of Research: Introduction & Body ACC3K1 Evidence-based practices validated for specific characteristics of learners and settings; ED3K1 Best practices in research-based assessment ACC3S1 Identify and use the research literature to resolve issues of professional practice; ACC3S2 Evaluate and modify instructional practices in response to ongoing

	0	0%	0	0%	21	100%	0	0%	21	0	2	2	2	0
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assessment data;  
 ACC3S3 Use  
 educational  
 research to  
 improve  
 instruction,  
 intervention  
 strategies, and  
 curricular  
 materials

Review of Research: Conclusion/ ED3K1 Best practices in research-based assessment ; ACC3S1 Identify and use the research literature to resolve issues of professional practice	0	0%	6	28.57%	15	71.43%	0	0%	21	0	1.71	2	2	0.45
Research Implication for Practice/ ED3K1 Best practices in research-based assessment ; ACC3S1 Identify and use the research literature to resolve issues of professional practice	0	0%	7	33.33%	14	66.67%	0	0%	21	0	1.67	2	2	0.47
Specific Instructional Intervention/ ED3K1 Best practices in research-based assessment ED6S3 Assist with prereferral	0	0%	1	4.76%	20	95.24%	0	0%	21	0	1.95	2	2	0.21

interventions and strategies ED4S9 Facilitate progress monitoring															
Development of Instructional Strategies/ ACC3K1 Evidence-based practices validated for specific characteristics of learners and settings; ACC3S3 Use educational research to improve instruction, intervention strategies, and curricular materials ACC5S2 Implement practices that promote success for individuals with exceptional learning needs	0	0%	1	4.76%	20	95.24%	0	0%	21	0	1.95	2	2	0.21	
Instructional Research Base/ ACC3S3 Use educational research to improve instruction, intervention strategies, and curricular materials; ED5S3 Cite all sources of reported information	0	0%	1	4.76%	20	95.24%	0	0%	21	0	1.95	2	2	0.21	
<b>Total/Percentage</b>	<b>0</b>	<b>0%</b>	<b>25</b>	<b>7%</b>	<b>332</b>	<b>93%</b>	<b>0</b>	<b>0%</b>	<b>357</b>						

Close