

## 000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	Advanced Programs: Field Experience Dispositions and Diversity Proficiency Rubric (do not use after Summer 2014),Advanced Programs: Field Experience Dispositions and Diversity Proficiency Rubric (use begins Fall 2014)
Select Coursework Type	Any
Select Program	Instructional Leadership (Advanced)



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : Advanced Programs: Field Experience Dispositions and Diversity Proficiency Rubric (use begins Fall 2014)

## Field Experience, Diversity and Dispositions Assessments

Please assess	# little or no evidence	% little or no evidence	# nominal evidence	% nominal evidence	# acceptable evidence	% acceptable evidence	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
The candidates evidence indicates that he/she participated in extensive field experiences within this course	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
The candidates evidence indicates that his/ her interaction with P-12 students during these field experiences was substantive	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
The candidates evidence indicates that he/she identified issues of significance as related to P-12 student diversity	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
The candidates evidence indicates that he/she understands the relationship between the issues identified and their effect on the candidates professional role in student learning	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
The candidates evidence indicates that he/ she developed strategies related to his/her professional role for improving student learning	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
The candidates evidence indicates that he/ she developed strategies for improving effectiveness in his/her professional role	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
<b>Total/Percentage</b>	0	0%	6	5.88%	96	94.12%	0	0%	102					

This candidate participated in field experiences with P-12 students and provided evidence of that experience with reference to:	# not experienced	% not experienced	# experienced at a nominal level	% experienced at a nominal level	# acceptable experience	% acceptable experience	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Ethnicity	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
Exceptionality	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
Socioeconomics	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
Linguistic Diversity	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
<b>Total/Percentage</b>	0	0%	4	5.88%	64	94.12%	0	0%	68					

Evidence submitted for Dispositions and Diversity Proficiency was demonstrated.  Check the N/A box if the student did not address this proficiency in his/her submitted artifact.	# Rarely (Unsatisfactory)	% Rarely (Unsatisfactory)	# Sometimes (Exhibits Progress)	% Sometimes (Exhibits Progress)	# Consistently (Proficient)	% Consistently (Proficient)	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
1. Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF 1), (CAEP 1, 2), (NCATE 4a.3, 4c.1., & 4c.2.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
2. Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2), (NCATE 4a.3.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
3. Practices ethical behavior and intellectual honesty. (CF 3), (CAEP 1, 2), (NCATE 4a.3.)	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
4. Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices. (CF 3), (CAEP 1, 2, 3), (NCATE 4a.2 & 4a.3.)	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
5. Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners. (CF 3; CF 5), (CAEP 1, 2, 3), (NCATE 4a.1., 4a.3., & 4d.1.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
6. Demonstrates ability to be understanding, respectful and inclusive of diverse populations. (CF 3; CF 5), (CAEP 1, 2, 3), (NCATE 4a.1., 4a.2 & 4a.3. 4d.1.)	0	0%	1	5.88%	16	94.12%	0	0%	17	0	1.94	2	2	0.24
7. Uses assessment as a tool to evaluate learning and improve instruction for all learners. (CF 4), (NCATE 4a.3.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32

8. Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4), (CAEP 1, 2) (NCATE 4a.3.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
9. Leads diverse learners to higher level thinking in cognitive, affective, and/or psychomotor domains. (CF 5), (NCATE 4a.3.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
10. Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners. (CF 5), (CAEP 1, 2, 3), (NCATE 4a.2., 4a.3., 4d.1.)	0	0%	2	11.76%	15	88.24%	0	0%	17	0	1.88	2	2	0.32
<b>Total/Percentage</b>	0	0%	17	10%	153	90%	0	0%	170					

Close