

000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	Advanced Programs: Field Experience Dispositions and Diversity Proficiency Rubric (use begins Fall 2014)
Select Coursework Type	Any
Select Program	Educational Diagnostician (Advanced),Educational Diagnostician - Bilingual (Advanced)



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : Advanced Programs: Field Experience Dispositions and Diversity Proficiency Rubric (use begins Fall 2014)

Field Experience, Diversity and Dispositions Assessments

Please assess	# little or no evidence	% little or no evidence	# nominal evidence	% nominal evidence	# acceptable evidence	% acceptable evidence	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
The candidates evidence indicates that he/she participated in extensive field experiences within this course	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
The candidates evidence indicates that his/ her interaction with P-12 students during these field experiences was substantive	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
The candidates evidence indicates that he/she identified issues of significance as related to P-12 student diversity	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
The candidates evidence	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08

indicates that he/she understands the relationship between the issues identified and their effect on the candidates professional role in student learning

The candidates evidence indicates that he/ she developed strategies related to his/her professional role for improving student learning	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
The candidates evidence indicates that he/ she developed strategies for improving effectiveness in his/her professional role	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
Total/Percentage	0	0%	6	0.71%	834	99.29%	0	0%	840					

This candidate participated in field experiences with P-12 students and provided evidence of that experience with reference to:	# not experienced	% not experienced	# experienced at a nominal level	% experienced at a nominal level	# acceptable experience	% acceptable experience	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Ethnicity	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
Exceptionality	0	0%	9	6.43%	131	93.57%	0	0%	140	0	1.94	2	2	0.25
Socioeconomics	1	0.71%	1	0.71%	138	98.57%	0	0%	140	0	1.98	2	2	0.19
Linguistic Diversity	2	1.43%	5	3.57%	133	95%	0	0%	140	0	1.94	2	2	0.3
Total/Percentage	3	0.54%	16	2.86%	541	96.61%	0	0%	560					

Evidence submitted for Dispositions and Diversity Proficiency was demonstrated.	# Rarely (Unsatisfactory)	% Rarely (Unsatisfactory)	# Sometimes (Exhibits Progress)	% Sometimes (Exhibits Progress)	# Consistently (Proficient)	% Consistently (Proficient)	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
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Check the N/A box if the student did not address this proficiency in his/her submitted artifact.														
1. Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF 1), (CAEP 1, 2), (NCATE 4a.3, 4c.1., & 4c.2.)	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
2. Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2), (NCATE 4a.3.)	1	0.71%	4	2.86%	135	96.43%	0	0%	140	0	1.97	2	2	0.17
3. Practices ethical behavior and intellectual honesty. (CF 3), (CAEP 1, 2), (NCATE 4a.3.)	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
4. Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices. (CF 3), (CAEP 1, 2, 3), (NCATE 4a.2 & 4a.3.)	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
5. Demonstrates knowledge of second language acquisition and a	1	0.71%	4	2.86%	135	96.43%	0	0%	140	0	1.96	2	2	0.24

commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners. (CF 3; CF 5), (CAEP 1, 2, 3), (NCATE 4a.1., 4a.3., & 4d.1.)														
6. Demonstrates ability to be understanding, respectful and inclusive of diverse populations. (CF 3; CF 5), (CAEP 1, 2, 3), (NCATE 4a.1., 4a.2 & 4a.3. 4d.1.)	0	0%	2	1.43%	138	98.57%	0	0%	140	0	1.99	2	2	0.12
7. Uses assessment as a tool to evaluate learning and improve instruction for all learners. (CF 4), (NCATE 4a.3.)	0	0%	2	1.43%	138	98.57%	0	0%	140	0	1.99	2	2	0.12
8. Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4), (CAEP 1, 2) (NCATE 4a.3.)	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
9. Leads diverse learners to higher level thinking in cognitive, affective, and/or psychomotor domains. (CF 5), (NCATE 4a.3.)	0	0%	3	2.14%	137	97.86%	0	0%	140	0	1.98	2	2	0.14

10. Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners. (CF 5), (CAEP 1, 2, 3), (NCATE 4a.2., 4a.3., 4d.1.)	0	0%	1	0.71%	139	99.29%	0	0%	140	0	1.99	2	2	0.08
Total/Percentage	2	0.14%	20	1.43%	1378	98.43%	0	0%	1400					

Close