**Lesson Title: Cell Parts & Structure**

**Unit: 5**

**Dana Ethridge, Anna Milstead, Ashley Myers, Ashlee Palermo**

TEKS: (C)(11)(A) compare cells from different parts of animals, including epithelia, muscles, and bones, to show specialization of structure and function;

OBJECTIVES

The student shall be able to:

1. Identify the cell parts of an animal.
2. Focus on the functions of the cell parts.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Cell Parts

HO: Cell Parts Notes (1 packet per group)

WS: Animal Cell Label

TEACHING PROCEDURE

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| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| INTEREST APPROACH- Comic StripTRANSITION – Today, we’re going to learn about the different parts of an animal cell and their functions. Teaching Plan and Strategy / Presentation of New MaterialGo over the power point that has the basic definitions of the different parts of the cell. | Ask QuestionsPower Point |

ENGAGEMENT

After finishing the power point, I will have the students pair up and research the parts more in depth. They can use the computers, books, and a notes packet that I will hand out to each group. Each group will be assigned a different part of the cell. After a few minutes of research, they will present to the class. Students will fill out the animal cell label worksheet.

EVALUATION

I will review at the end of class, while asking Q&A’s to see if they are understanding the material.

ADDITIONAL MATERIALS

Computer