Institution: Sam Houston State University (227881) User ID: P2278811

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report** data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- I! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- Do not try to outsmart fatal errors. In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's miss	ion statement or a web address (URL) where the mission statement can be
found. Typed statements are lin public on College Navigator.	nited to 2,000 characters or less. The mission statement will be available to the
Mission Statement URL:	http://www.shsu.edu/c
	Please begin URL with "http://" or "https://"
Mission Statement	
2. Are all the programs at your i	nstitution offered completely via distance education?
Yes	
O	

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-

seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes
 No

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations 2. Please select the option that best describes how your institution uses any of the following data in its

undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	O	O	o	0
Secondary school rank	Θ	0	O	O
Secondary school record	o	0	O	O
Completion of college-preparatory program	0	Θ	O	0
Recommendations	0	O	o	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	Ο	0
Admission test scores				
<u>SAT</u> / <u>ACT</u>	Θ	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	O	O	C	O
TOEFL (Test of English as a Foreign Language)	o	0	C	0

Part B - Admission Requirements and Services - Selection Process 3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were

admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available.

Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	C Fall 2011	• Fall 2012	
	Men	Women	Total
Number of applicants	3,488	5,827	9,315
Number of admissions	2,241	3,813	6,054
Number (of admitted) that enrolled full-time	915	1,436	2,351
Number (of admitted) that enrolled part-time	21	41	62
Total enrolled full-time and part-time	936	1,477	2,413
Percent of admissions enrolled full-time and part-time	42	39	40

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students,

provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th

and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

	scores (e.g., do not convert ar provide the percentiles for be		n ACT scale, et	c.). If you hav	ve numbers for both
Select reporting period	C Fall 2011	o	Fall 2012	0	Test scores NOT required
Number of enrolled stu	idents that submitted <u>SAT</u> scor	es		1,653	
Percent of enrolled stu	Percent of enrolled students that submitted SAT scores 68				
Number of enrolled stu	umber of enrolled students that submitted <u>ACT</u> scores 1,007				
Percent of enrolled stu	dents that submitted ACT score	es		42	
	25th Percentile			75th Perce	ntile
SAT Critical Reading	450			540	
SAT Math					

	470	550
SAT Writing	•	•
ACT Composite	19	22
ACT English	17	22
ACT Math	19	24
ACT Writing	•	•

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	P Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	12,977	12,315	2,734	2,606	15,711
Of undergraduates, those who		2,003	, .	65	2,410
are first-time, degree/certificate-	2,351	· ·	59		
seeking students Graduate		669		4 0 2 0	2.767
Graduate	692	668	2,075	1,938	2,707

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply]

	Dual credit (college credit earned while in high school)
	Credit for life experiences
	Advanced placement (AP) credits
	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

	ROTC							
		Army			Navy		Air Force	
	Study a	broad						
	Weeke	nd/evening colle	ege					
	Teache	r certification (f	or the elemen	itary, m	iddle school/junior	high, or se	econdary level)	
	Do not	include certifica	ations to teach	h at the	postsecondary lev	vel.		
		Students can c	omplete their	prepar	ation in certain are	eas of spec	ialization	
		Students must	complete the	ir prepa	aration at another i	institution fo	or certain areas	s of specialization
		This institution	is approved b	by the s	state for the initial o	certification	or licensure of	teachers
	None o	f the above						
3. If your i	nstitutio	on grants a ba	chelor's deg	ree or l	higher but does n	not offer a	full 4-year pro	gram of study at the
undergrad	luate lev	vel, how many	years of con	npleted	d college-level wo	ork are req	uired for entra	ance?
Number of	years			S	elect One			

parents.

Part C - Student Services - Distance Opportunities 4. Which of the following selected student services are offered by your institution? [Check all that apply]

	Remedial services
	Academic/career <u>counseling services</u>
	Employment services for current students
	✓ Placement services for program completers
	On-campus <u>day care</u> for children of students
	None of the above
5. C	es your institution have its own library or are you financially supporting a shared library with another

postsecondary education institution?

	$\overline{\mathbf{O}}$	Have our own library
	0	Do not have our own library but contribute financial support to a shared library
	0	Neither of the above
6. Ir	ndicate	whether or not any of the following alternative tuition plans are offered by your institution.

	0	No
	c	Yes
		Tuition guarantee
		Prepaid tuition plan
		☐ Tuition payment plan
		Other (specify in box below)
7. Please ind	licate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or
programs).		
	Undergraduate	
	Graduate	
	The institution does	not offer distance education opportunities
-	•	w to provide context for the data you've reported above. These context notes avigator website, and should be written to be understood by students and
will be poste	a on the conege wa	regator website, and should be written to be understood by students and

Part C - Disability Service

			s enrolled during fall 2011 who were formally registered as of disability services (or the equivalent office).
	0	3 percent or less	
	0	More than 3 percent:	%
<table-row> You m</table-row>	ay us	e the space below to provide context	for the data you've reported above. These context notes
will be po	sted o	on the College Navigator website, and	I should be written to be understood by students and
parents.			

Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-

controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

C	Νο					
0	Yes, and we do not make ANY (even one) exceptions to this rule					
2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?						
f vou answer Yes to this question, you will be expected to	report tuition amounts for in-district, in-state, and out-of-state					

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

			0	No		
			•	Yes		
	 		 	_		

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

O	No
o	Yes
	Specify housing capacity for academic year 2012-13
	3,297

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

0	No
0	Yes - Enter the number of meals per week in the maximum meal plan available
· · · · · · · · · · · · · · · · · · ·	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

	tion charges an applicatio						
			Amount			Prior y	year
Undergraduate application fee			45				45
5. Charges t	o full-time undergraduate	student	<u>s</u> for the full <u>academic ye</u>	<u>ar</u> 2012-	13		
Please be su	re to report an average tuiti	on that ir	ncludes all students at all le	vels (fre	shman, sophom	ore, etc.).	
	In-district	Prior year	In-state	Prior year	Out-of-s	tate	Prior year
All full-time <u>u</u>	ndergraduates						
Average tuition	4,488	4,104	4,488	4,104	12,912		11,616
Required fees	2,120	1,868	2,120	1,868	12,912 2,120		1,868
6. Per <u>credit</u>	hour charge for part-time	underg	raduate students				
Please be su	re to report an average per	credit tui	ition that includes all studen	ts at all	levels (freshmar	n, sophomo	re, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	187	171	187	171	538	484

Part D - Graduate Student Charges

	Amount	Prior year
Graduate application fee	45	4

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2012-13

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,266	- 3,978	4,266	3,978	10,584	9,612
Required fees	1,730	- 1,244	1,730	1,244	1,730	1,244

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	237	221	37	221	588	534

Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2012-13?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,360	-
Board charge (Maximum plan)	3,370	3,000
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	-

Part D - Student Charges - Price of Attendance 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

() If the **2012-13 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year		2010-11		2012-13		
Published <u>tuit</u>	<u>ion</u> and <u>r</u>	equired f	ees:		Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
In-district						
Tuition	3,720	3,912	4,104	4,488		
Required fees	1,674	1,792	1,868	2,120		
Tuition + fees total	5,394	5,704	5,972	6,608	3	
In-state						
Tuition	3,720	3,912	4,104	4,488		
Required fees	1,674	1,792	1,868	2,120		
Tuition + fees total	5,394	5,704	5,972	6,608	3	
Out-of-state						
Tuition	10,368	11,352	11,616	12,912		
Required fees	1,674	1,792	1,868	2,120		
Tuition + fees total	12,042	13,144	13,484	15,032	2	
Books and supplies	1,063	1,000	1,000	1,108	-	
On campus:						
Room and board	6,744	7,022	7,200	8,092	-	

Other expenses	3,548	3,644	3,522	3,556		
Room and board and other expenses	10,292	10,666	10,722			
Off campus (n	ot with fa	milv):				
Room and board	7,764	8,016	8,446	8,608		
Other expenses	5,144	5,046	5,106	5,160		
Room and board and other expenses	12,908	13,062	13,552	13,768		
Off campus (with family):						
Other expenses	5,144	5,046	5,106	5,160		
<u>ф</u>						

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?
O NO
 Yes - Check all that apply
National Collegiate Athletic Association (NCAA)
National Association of Intercollegiate Athletics (NAIA)
National Junior College Athletic Association (NJCAA)
United States Collegiate Athletic Association (USCAA)
National Christian College Athletic Association (NCCAA)
Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or N	AIA mer	ber	Conference	
	o ^{No} e				Southland Conference
Basketball	o ^{No} e	Yes-Sp	ecify		Southland Conference
Baseball	o ^{No} e	Yes-Sp	ecify		Southland Conference
Cross country and/or track	C No C	Yes-Sp	ecify		Southland Conference

Prepared by

This survey component was prepared by:		
C Keyholder C SFA Contact C HR Contact	C Finance Contact	C Other
Name:		
Email:		
How long did it take to prepare this survey component?	hours	minutes
The name of the preparer is being collected so that we can follow up are questions concerning the data. The Keyholder will be copied on a		
The time it took to prepare this component is being collected so that v reporting burden associated with IPEDS. Please include in your estim query and search data sources, complete and review the component, System.	nate the time it took for you to revie	ew instructions,
Thank you for your assistance.		

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION				
Mission Statement	http://www.shsu.edu/catalog/mission.html			
Are all the programs at your institution offered completely via distance education?	No			
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			

PRICING INFORMA	TION			
Estimated expenses for academic year for full-time, first-time students	2009-10	2010-11	2011-12	2012-13
In-district tuition and fees	\$5,394	\$5,704	\$5,972	\$6,608
In-state tuition and fees	\$5,394	\$5,704	\$5,972	\$6,608
Out-of-state tuition and fees	\$12,042	\$13,144	\$13,484	\$15,032
Books and supplies	\$1,063	\$1,000	\$1,000	\$1,108
On Campus Room and Board	\$6,744	\$7,022	\$7,200	\$8,092
On Campus Other Expenses	\$3,548	\$3,644	\$3,522	\$3,556
Off Campus Room and Board	\$7,764	\$8,016	\$8,446	\$8,608
Off Campus Other Expenses	\$5,144	\$5,046	\$5,106	\$5,160
Off Campus with family Other Expenses	\$5,144	\$5,046	\$5,106	\$5,160

	PRICING INFORMAT	ION	
Average undergra 13	aduate student tuition and fees for academic year 2012-	Tuition	Fees
	In-district	\$4,488	\$2,120
	In-state	\$4,488	\$2,120
	Out-of-state	\$12,912	\$2,120
Average graduate student tuition and fees for academic year 2012-13		Tuition	Fees
	In-district	\$4,266	\$1,730
	In-state	\$4,266	\$1,730
	Out-of-state	\$10,584	\$1,730
Alternative tuition plans		Tuition payment plan	

		ADMISSIONS INFORM	ATION			
Open admission					No	
Undergraduate application fee 201	2-13				\$45	
Undergraduate Admissions Fall 2012		Total		Male	Female	
Number of appl	icants	9,315		3,488		
Percent admitte	d	65%		64%	65%	
Percent admitte enrolled	d who	40%		42%		
Admissions Considerations		Required	Required		Recommended	
		Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program		
Test Scores Fall 2012 (enrolled full-time students)		# Submitting Scores		% Submitting Scores		
SAT			1,653		68%	
ACT		1,007		42%		
		25 th Percentile		75 th Percentile		
SAT Critical Rea	ding		450		540	
SAT Math			470		550	
SAT Writing	SAT Writing		N/A		N/A	
ACT Composite			19		22	
ACT English			17		22	
ACT Math			19		24	
ACT Writing			N/A		N/A	

Institution: Sam Houston State University (227881) Edit Report

User ID: P2278811

Institutional Characteristics

Sam Houston State University (227881)

Source	Description	Severity	Resolved	Options				
Screen	: Selection Process							
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes					
Reason:	SAT Writing test score is not required							
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes					
Reason:	SAT Writing test score is not required							
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes					
Reason:	ACT Writing test score is not required							
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes					
Reason:	ACT Writing test score is not required							
Screen	: Grad Tuition							
Screen Entry	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes					
Reason:	The amount reported last year was underreported. The the 20% range.	correct amount should h	nave been \$1538 which	would be within				
Screen Entry	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes					
Reason:	son: The amount reported last year was underreported. The correct amount should have been \$1538 which would be within the 20% range.							
Screen Entry	This value should be within 20% of prior year. (Error #11110)	Explanation	Yes					
Reason: The amount reported last year was underreported. The correct amount should have been \$1538 which would be within the 20% range.								
Screen: Room & Board								
Screen Entry	The total of room and board charges entered, 7,730, does not lie within the expected range of between 1,800 and 4,200. Please confirm the value reported is correct. (Error #11302)	Confirmation	Yes					