

18 Characteristics of Texas Public Doctoral Programs
Developmental Education Administration - Doctor of Philosophy
Sam Houston State University

Degree Information

1. Number of Degrees Per Year

For each of the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
2012-2013	N/A
2013-2014	N/A
2014-2015	N/A

2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2012-2013	N/A
2013-2014	N/A
2014-2015	N/A

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2012-2013	N/A
2013-2014	N/A
2014-2015	N/A

4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown*.

Employment Field	Employed	Seeking employment	Unknown
2014-2015	N/A	N/A	N/A

*We have no graduates yet.

5. Admissions Criteria

Description of admission factors.

1. Graduate Admissions Application
2. Application Fee
3. Official transcript from the baccalaureate degree granting institution
4. Official transcript showing receipt of a master's degree
5. Graduate GPA of 3.5 or higher
6. Personal Statement
7. Three Reference Forms, two from current or previous supervisors in schools or agencies where the applicant has been employed and one from a current or former graduate level professor who holds a terminal degree
8. Current résumé or vitae
9. Official GRE scores with writing section taken within the last 5 years (This requirement is not waived for any reason).

6. Percentage Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Fall Semester	Percent Full-time Students
Fall 2012	N/A
Fall 2013	N/A
Fall 2014	N/A

7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	FTS Average Financial Support
2013-2014	N/A
2014-2015	N/A

8. Percentage Full-time Students (FTS) with Institutional Financial Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percent of FTS Financial Support
2014-2015	100%

9. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
2014-2015	3

10. Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2014-2015	7.1

11. Core Faculty Publications

For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2014-2015	3

12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Avg. Number of Core Faculty Receiving External Funds	Average External Grants \$ per Core Faculty	Total External Grants \$
2014-2015	0		

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2012-2013	N/A

14. Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

2014-2015	White	Black	Hispanic	Other	Total
Female	2	0	0	0	2
Male	2	0	0	0	2
Total	4	0	0	0	4

15. Student Diversity

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program during the prior year.

2014-2015	White	Black	Hispanic	Other	Total
Female	10	6	2	5	23
Male	1	-	-	-	1
Total	11	6	2	5	24

16. Date of Last External Review

Date of last formal external review, updated when changed.

Date
2018 will be the first

17. External Program Accreditation

Name of body and date of last program accreditation review, if applicable, updated when changed.

Accreditation Body	Date
N/A	

18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Average Number of Publications/Presentations per Student
2014-2015	1