**Lesson Title: Occupational safety and health in the workplace**

**Unit: Employability Characteristics**

TEKS: (1)(D)

OBJECTIVES

The student shall be able to:

1. Identify personal health and safety practices in the workplace.
2. Identify occupational health and safety practices in the workplace.
3. Recognize hazards in the personal and occupational workplace.
4. Demonstrate knowledge of personal health and safety practices in the workplace.
5. Demonstrate knowledge of occupational health and safety practices in the workplace.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: none

HO: Of the objectives will be given to all students (1 ea.)

WS: Guidelines for the computer lab in the warm up.(1 ea.)

WS: The students will write out the information they researched in a paragraph summary (1 ea.)

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| TEACHING PROCEDUREThere will be a warm-up on the board as the students enter the classroom. The warm-up will be in relations to what the students feel is inappropriate to search on the internet when granted access to use school computer labs. 1. **Link** – students previous lesson on proper etiquette and behavior we be implemented during this time. Meaning the background knowledge that the students have gather will help them determine what is or is not appropriate.2. **Motivation** – The students will have to the end of the period to come up with 12 detailed legitimate safety and health hazards for the work place in which they choose to work. This work place will somehow have to relate to an agricultural job.* As we discussed previously the students will find the information over safety from the job the student selected to have for an entrepreneurship or job related to animal systems.

TRANSITION – Today, we’re going to try to think about these things in regards from preventing accidents to happen on the job, or at least minimize the intent on an accident from taking place. The students will get to utilize the computer lab to perform this search as I continue to move around the lab visiting with each individual. I will be sure the all students remain on topic.  | Ask questions to students |

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| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| The students will have to write out a detailed summary of the hazard, and discuss what makes the ordeal a hazard. The students will then write how they intend on avoiding this hazard. Last the student will write a solution for the hazard incase the incident happens while they are at the workplace.Objective 1: Identify personal health and safety practices in the workplace.Objective 2: Identify occupational health and safety practices in the workplace.Objective 3: Recognize hazards in the personal and occupational workplace.Objective 4: Demonstrate knowledge of personal health and safety practices in the workplace.Objective 5: Demonstrate knowledge of occupational health and safety practices in the workplace. | Techniques and media used to teach with (PPT, problem solving, demo, worksheet, video, Web sites, etc.)  |

ENGAGEMENT

This is where student should be applying information provided in the lesson into a real or simulated learning experience.

EVALUATION

Students will participate and right what they have learned on the board at the end of class.

ADDITIONAL MATERIALS

List out any references needed and/or extended learning opportunities for students.

College & Career Readiness Standards: II.C.1; II.E.7 (1) (D)

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