**Lesson Title: Working Safety with Livestock**

**Unit: Safety**

TEKS: 130.7 (c) (1) (a)

OBJECTIVES

The student shall be able to:

1. Create a livestock facility
2. Determine proper worker safety with Livestock

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

HO: Working Safety with Livestock

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Use this area as an introduction of what will be done to get the students ready to learn.  Consider some of the following:  1. Objective 1: Students will present the information and drawings that were created in class on the previous day.  2. Introduction: Motivate the students to learn by asking them how would they react if someone were yelling at them.  Next question that needs to be asked is do they think they can get sick from animals.  2. Objective 2: Students will be given a handout and will be asked to fill in material. Information will cover the appropriate worker safety factors that are needed when handling livestock.  3. Review: Review the day’s material that was covered, as well as proper handling of livestock.  TRANSITION – Today, we’re going to try to think about these things in the context of designing lesson plans. | Give students the handout after the presentations. Make sure that they are filling it out during class instruction. |

EVALUATION

Review the information that was covered in class with a question and answer session. Also review previously covered information from the unit.

ADDITIONAL MATERIALS

AgriLife Extension- <http://fcs.tamu.edu/health/healthhints/2009/dec/livestock.pdf>

California Agricultural Teachers’ Essintial Guide to Safety-

<http://naae.ca.uky.edu:8080/clearspace_community/servlet/JiveServlet/previewBody/2702-102-1-3166/Safety%20Guide.pdf;jsessionid=C2A29A9D23D167E60643DCE188E4FA03>

College & Career Readiness Standards: II.C.1; II.E.7 (Write in the number/letters already crosswalked for your unit)

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