

Superintendent Dispositions and Diversity Proficiencies
AY 2014-15

		n Does not meet expectations	% Does not meet expectations	n Meets expectations	% Meets expectations	n Targets expectations	% Targets expectations	n Total	Mean	Median	Standard Deviation
Field Experience	The candidates evidence indicates that he/she participated in extensive field experiences within this course	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	The candidates evidence indicates that his/ her interaction with P-12 students during these field experiences was substantive	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	The candidates evidence indicates that he/she identified issues of significance as related to P-12 student diversity	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	The candidates evidence indicates that he/she understands the relationship between the issues identified and their effect on the candidates professional role in student learning	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	The candidates evidence indicates that he/ she developed strategies related to his/her professional role for improving student learning	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	The candidates evidence indicates that he/ she developed strategies for improving effectiveness in	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
Diversity	Ethnicity	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	Exceptionality	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	Socioeconomics	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Linguistic Diversity	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
Dispositions	Demonstrates an attitude of reflection and thoughtfulness about professional growth and	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners.	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Practices ethical behavior and intellectual honesty.	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices.	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners.	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	Demonstrates ability to be understanding, respectful and inclusive of diverse populations.	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	Uses assessment as a tool to evaluate learning and improve instruction for all learners.	3	7%	0	0%	39	93%	42	1.857143	2	0.521322
	Demonstrates a commitment to literacy, inquiry, and reflection.	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Leads diverse learners to higher level thinking in cognitive, affective, and/or psychomotor domains.	4	10%	0	0%	38	90%	42	1.809524	2	0.594204
	Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners.	3	7%	0	0%	39	93%	42	1.857143	2	0.521322