Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year’s Completions component, the reporting period is between July 1, 2011 and June 30, 2012. Beginning with this year’s data collection (2012-13), the Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2011 and June 30, 2012.

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on distance education has been added to the "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two new screens, which collect data specifically on students have been added to this component:
  - "All Completers" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
  - "Completers by Level" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System.
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Grand Total Men | 47 | 185 | 5 | 27 | 150 | 1 | 1140 | 3 | 39 | 1597 | 1552
Grand Total Women | 37 | 356 | 9 | 32 | 297 | 1 | 1519 | 9 | 68 | 2328 | 2330
Grand Total | 84 | 541 | 14 | 59 | 447 | 2 | 2659 | 12 | 107 | 3925 | 3882

PY Grand Total Men | 0 | 168 | 21 | 45 | 127 | 0 | 1191 | 0 | 0 | 0 | 1552
PY Grand Total Women | 0 | 323 | 20 | 46 | 302 | 0 | 1633 | 0 | 6 | 0 | 2330
PY Grand Total | 0 | 491 | 41 | 91 | 429 | 0 | 2824 | 0 | 6 | 0 | 3882
## Completions: total by second major

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<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
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</table>
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

**All Completers**

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
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<th>Women</th>
<th>Total</th>
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<tr>
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<td>185</td>
<td>356</td>
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<td>9</td>
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<tr>
<td>Asian</td>
<td>27</td>
<td>27</td>
<td>32</td>
</tr>
<tr>
<td>Black or African American</td>
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<td>150</td>
<td>296</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>White</td>
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<tr>
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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
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<tr>
<th>By Gender</th>
<th>Number of Students</th>
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<td>2,978</td>
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<table>
<thead>
<tr>
<th>By Race/Ethnicity</th>
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<td>Native Hawaiian or Other Pacific Islander</td>
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<td>1</td>
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<tr>
<td>Race and Ethnicity</td>
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<td>18-24</td>
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<tr>
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</tr>
<tr>
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<tr>
<td>Two or more races</td>
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<tr>
<td>Race and ethnicity unknown</td>
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By Age

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<th>25-39</th>
<th>40 and Above</th>
<th>Age Unknown</th>
<th>TOTAL</th>
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<tbody>
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<td>40 and Above</td>
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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

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<th>Number of Students</th>
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<td>Women</td>
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<td>Asian</td>
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<td>12</td>
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<tr>
<td>Black or African American</td>
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<tr>
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By Age

<table>
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<th>Total</th>
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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Total Awards</th>
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<td><strong>By Gender</strong></td>
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<td>Men</td>
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<td>Women</td>
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<td><strong>TOTAL</strong></td>
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<table>
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<tr>
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<td>Asian</td>
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</tr>
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<td>Black or African American</td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>Race</td>
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<tr>
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<tr>
<td>White</td>
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<tr>
<td>Two or more races</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>40 and Above</td>
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<td>Age Unknown</td>
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<tr>
<th></th>
<th>Keyholder</th>
<th>SFA Contact</th>
<th>HR Contact</th>
<th>Finance Contact</th>
<th>Other</th>
</tr>
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<tbody>
<tr>
<td>Name:</td>
<td>Amanda Clark</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:akc015@shsu.edu">akc015@shsu.edu</a></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

How long did it take to prepare this survey component? 4 hours 32 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

<table>
<thead>
<tr>
<th>Award Level</th>
<th>Number of Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st major</td>
</tr>
<tr>
<td>Bachelors degree or equivalent</td>
<td>2,978</td>
</tr>
<tr>
<td>Master's degree</td>
<td>894</td>
</tr>
<tr>
<td>Doctor's degree - research/scholarship</td>
<td>53</td>
</tr>
<tr>
<td>Total number of degrees and certificates</td>
<td>3,925</td>
</tr>
</tbody>
</table>

Summary of Completers Data

<table>
<thead>
<tr>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>1,596</td>
</tr>
</tbody>
</table>
### Completions

**Sam Houston State University (227881)**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Global Edits</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>You reported level(s) (6:18) in last year's IC Header survey, but you did not report completions for these award level(s). Please explain or correct. (Error #10528)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>This level was reported in error. We have no professional doctoral degrees. This error has been addressed with the Help Desk.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>Current year completions (14) are not within the expected range when compared to completions (30) reported in the prior year for: women, 2-digit field (42), award level (7). Please explain or correct. (Error #10505)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>The Psychology programs are held in cohorts and the cohorts completing this year were much smaller than in previous years.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>Current year completions (14) are not within the expected range when compared to completions (30) reported in the prior year for: women, 2-digit field (42), award level (7). Please explain or correct. (Error #10505)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>The Psychology programs are held in cohorts and the cohorts completing this year were much smaller than in previous years.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>Current year completions (71) are not within the expected range when compared to completions (26) reported in the prior year for: men, 2-digit field (43), award level (7). Please explain or correct. (Error #10504)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>The criminal justice programs increased the number of admitted students and also increased the financial aid packages available to students, thereby resulting in an increase in completions.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>Current year completions (53) are not within the expected range when compared to completions (34) reported in the prior year for: women, 2-digit field (43), award level (7). Please explain or correct. (Error #10506)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>The criminal justice programs increased the number of admitted students and also increased the financial aid packages available to students, thereby resulting in an increase in completions.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform Edits</td>
<td>Current year completions (47) are not within the expected range when compared to completions (3) reported in the prior year for: men, 2-digit field (50), award level (7). Please explain or correct. (Error #10503)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>A brand new performing arts facility has led to the increase in enrollment in the fine arts programs, therefore leading to the increase in completions by men in this area.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>