**Lesson Title: Proper Handling and Facilities**

**Unit: Safety**

TEKS: 130.7 (C) (1) (A)

OBJECTIVES

The student shall be able to:

1. Identify appropriate handling procedures
2. Examine animal characteristics
3. Create a livestock facility

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Proper Handling and facilities

Lab: Drawing utensil, and poster board

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Use this area as an introduction of what will be done to get the students ready to learn.  Consider some of the following: 1. Link – Start the class with a review over the information from the last lesson.2. Motivation – Ask students if they think it is important to consider the animals safety as well.3. Objective 1: Presentation will include information from slides 4-8. Information will include appropriate handling procedures for the student.4. Objective 2: Slide 7 will include information for signs of aggressive behavior in animals.5. Objective 3: **Lab** Students will get into groups. Each group will draft and explain factors that need to be considered for a specific type of animal.Information that needs to be included for lab includes space requirements for each animal, shapes, and any other information deemed necessary. TRANSITION – Today, we’re going to try to think about these things in the context of designing lesson plans.  | Ask students if they get nervous if someone stands behind them. For the lab, give students drawing utensils, as well as poster board. For the rest of the class period students will need to design proper facilities for the desired animal. The groups will present the information the following class day. |

ENGAGEMENT

Students will use the information learned in class, and apply it to handling livestock. Also students will be able to properly identify factors that need to be considered when designing, and inspecting livestock facilities.

ADDITIONAL MATERIALS

AgriLife Extension- http://fcs.tamu.edu/health/healthhints/2009/dec/index.php#section5

California Agricultural Teachers’ Essential Guide to Safety-

http://naae.ca.uky.edu:8080/clearspace\_community/servlet/JiveServlet/previewBody/2702-102-1-3166/Safety%20Guide.pdf

College & Career Readiness Standards: II.C.1; II.E.7 (Write in the number/letters already crosswalked for your unit)

©Texas Education Agency, 2011