

## 000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	EED Novice Level 1 DDP (active Spring 2013),SED & PB Novice Level 1 DDP (active Spring 2013)
Select Coursework Type	Any
Select Program	PB 4-8 English, Language Arts, & Reading,PB 4-8 Mathematics,PB 4-8 Science,PB 4-8 Social Studies,PB 6-12 Agriculture,PB 6-12 Business Education,PB 6-12 Family Consumer Science,PB 6-12 Physical Science,PB 6-12 Physical Sciences,PB 6-12 Technology Applications,PB 6-12 Technology Education ,PB 7-12 English Language Arts and Reading,PB 7-12 History,PB 7-12 Journalism,PB 7-12 Life Science,PB 7-12 Mathematics,PB 7-12 Science,PB 7-12 Speech,PB 8-12 Basic Business,PB 8-12 Composite Science for Biology,PB 8-12 Computer Science,PB 8-12 Dance,PB 8-12 History,PB 8-12 Social Studies,PB 8-12 Theatre,PB 8-12 Trade & Industrial Education,PB EC-12 Art,PB EC-12 Health,PB EC-12 Music,PB EC-12 Physical Education,PB EC-12 Spanish,PB EC-12 Special Education,PB EC-12 Theatre,PB EC-6 Generalist,PB Paradigm EC-12 Spanish,PB Paradigm EC-6 Generalist



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : SED & PB Novice Level 1 DDP (active Spring 2013)

### SED Novice Level DDPs

Please assess	#	%	#	%	#	%	# No	% No	Total	NA	Average	Median	Mode	Standard
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	Rarely	Rarely	Exhibits Progress	Exhibits Progress	Consistently	Consistently	Response	Response	Response					Deviation
(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1; CAEP 1,2)	0	0%	0	0%	16	100%	0	0%	16	0	3	3	3	0
(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)	0	0%	0	0%	16	100%	0	0%	16	0	3	3	3	0
(3) Practices ethical behavior and intellectual honesty. (CF 3; CAEP 1, 2)	0	0%	0	0%	16	100%	0	0%	16	0	3	3	3	0
(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1,2)	0	0%	0	0%	16	100%	0	0%	16	0	3	3	3	0
<b>Total/Percentage</b>	0	0%	0	0%	64	100%	0	0%	64					

Close