

VITA
(Revised March 9, 2007)

NAME: Amos Jerry Bruce, Jr.

PRESENT TITLE AND POSITION:

Sam Houston State University
-Professor of Psychology
Department of Psychology and Philosophy
-Academic Advisor
SAM Center

OTHER POSITIONS HELD:

At Sam Houston State University

Interim Associate Dean College of Humanities and Social Sciences	2004-2006
Professor of Psychology and Academic Advisor, SAM Center	2002-2004
Professor of Psychology	2001-2002
Professor of Psychology and Chair	2000-2001
Professor of Psychology	1999-2000
Professor of Psychology and Chair of Psychology and Philosophy Department	1981-1999
Professor of Psychology and Chair of Psychology Department	1980-1981
Associate Professor of Psychology and Chair of Psychology Department (Tenured 1976)	1975-1980
Associate Professor of Psychology	1974-1975
Assistant Professor of Psychology	1970-1974

At Troy State University

Visiting Instructor of Psychology	Summer 1970
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EDUCATIONAL BACKGROUND:

<u>School</u>	<u>Major and Minor</u>	<u>Degree</u>	<u>Date</u>
University of Georgia Psychology Athens, Georgia	Ph.D.		1972
	M.S.		1968
Anderson University Religion, Anderson, Indiana Psychology	B.A.		1964

TITLE OF THESES:

Individual versus group performance on a creative task. M.S.

The effects of age and stimulus structure on serial learning. Ph.D.

CERTIFICATION AND LICENSE:

Certified by Texas State Board of Examiners of Psychologists--
Certification number 21053--October 1974.

Licensed by Texas Board--January 1975.

PROFESSIONAL SOCIETIES:

American Psychological Association
Southwestern Psychological Association
Texas Psychological Association
Sam Houston Area Psychological Association
Society for Research in Human Development
Texas Association of College Teachers
Society for the Scientific Study of Religion

PUBLICATIONS:

Bruce, A. J., Harman, M. J., Turner, M. T. (2007). Reactions to heard words: Varying emotional content and frequency of exposure. *Journal of General Psychology, 134*, 67-82.

Bruce, A. J., Menefee, M. R., Kordinak, S. T., & Harman, J. J. (2005). Religious pluralism, religious activity, and use of religious coping. *American Journal of Psychological Research, 1*, 71-78.
(electronic journal) <http://www.mcneese.edu/colleges/ed/deptpsy/ajpr/issues.html>

Bruce, A. J. (2003). From normal institute to state university: A history of psychology at Sam Houston State University. *Texas Psychologist, 54* (1), 8-11.

Bruce, A. J., Harman, M. J., & Baker, N. A. (2000). Anticipated social contact with persons in wheelchairs: Age and gender differences. In F. Columbus (Ed.), *Advances in psychology research: Vol. 1*. (pp. 219-228). Huntington, NY: Nova Science Publishers.

Bruce, A. J., Beard, K. W., Tedford, S., Harman, M. J., & Tedford, K. (1997). African-American and Caucasian-American recognition and likeability responses to African-American and Caucasian-American faces. *Journal of General Psychology, 124*, 143-156.

- Bruce, A. J.** (1996). Face recognition and likeability as a function of face expression. *International Journal of Psychology Research*, 1, 20-27.
- Bruce, A. J.** (1994). Review of Reese's *Advances in child development and behavior: Vol. 24. Child Development Abstracts and Bibliography*, 68, 84-85.
- Bruce, A. J., & McDonald, B. G.** (1993). Face recognition as a function of likeability/unlikeability. *Journal of General Psychology*, 120, 451-462.
- Mc Donald, B. G. & **Bruce, A. J.** (1992). Can you have a merry Christmas without a tree? In D. Relf (Ed), *The Role of Horticulture in Human Well-Being and Social Development: A National Symposium*. Portland, OR: Timber Press.
- Bruce, A.J.** (1985). Mathematics: By rule or by rote? *Journal of Educational Studies*, 4, 4-11.
- Bruce, A.J.** (1984). Psychology and the computer revolution. *Computers in the Schools*, 1, 51-55.
- Bruce, A.J.,** Cox, M.O., and Larson, D. (1983). Metacognition and the three R's. *Journal of Educational Studies*, 2, 13-17.
- Bruce, A.J.,** Cox, M.O. (1983). Metamemory and Structure: Spelling. *Educational Research Quarterly*, 8, 38-43.
- Bruce, A.J.,** and Heasley, J.D. (1983). The validity of TABS. In Funkerhouser, C.W. (Ed.). *Education in Texas: Policies, practices, and perspectives*. Lexington, MA: Ginn Publishing.
- Bruce, A.J.,** Moore, C., and Heasley, J.D. (1981). Two small reports on validity of the Texas Assessment of Basic Skills. *Journal of Educational Studies*, 1, 16-19.
- Bruce, A.J.** (1974). Effects of age and stimulus structure on serial learning. *Developmental Psychology*, 10, 29-32.

RESEARCH PAPERS AND PRESENTATIONS: (last 5 years)

- Harman, M. J., **Bruce, A. J.,** & Olson, D. A. (2007, April 5). *Adult attachment: Relationship satisfaction and intimacy*. Southwestern Psychological Association, Ft. Worth, TX.
- Kordinak, S. T., **Bruce, A. J.,** & Harman, M. J. (2006, November 16). *Depression among college students: Gender race/ethnicity*. Texas Psychological Association, Dallas, TX.
- Bruce, A. J.,** Harman, M. J., Murphree, P. D., & Treadway, K. A. (2006, April 13). *What did you say? My emotions got in the way*. Southwestern Psychological Association, Austin, TX.

Bruce, A. J., & Harman, M. J. (2006, April 13). *Religious coping and religious affiliation*. Southwestern Psychological Association, Austin, TX.

Colwell, L. H., Lyons, P. M, **Bruce, A. J.**, Garner, R. L., & Miller, R. S. (March, 2006). *Assessing and understanding police officers' cognitive appraisals and attributions for traumatic events: A one-year follow-up*. American Psychology-Law Society, St. Petersburg, FL.

Ashford, A. K., Veirs, S. D., Fecteau, D. L., Blake, T. K., Thornton, L. M., Harman, M. J., & **Bruce, A. J.** (2005, March 26). *Assessing religious profiling among college students*. Southwestern Psychological Association, Memphis, TN.

Harman, M. J., & **Bruce, A. J.** (2005, March 25). *Cognitive training for ADHD in intermediate school children*. Southwestern Psychological Association, Memphis, TN.

Bruce, A. J., Nevins, J., & Parker, F. (2004, August 23) *Fostering academic integrity and dealing with student misconduct: Cheating, plagiarism, and civility in the academy*. First Annual Teaching Conference, College of Humanities and Social Sciences, Sam Houston State University, Huntsville, TX.

Kramer, T., Harman, M. J., **Bruce, A. J.**, & Wilson, C. (2004, April 9). *Integrated visual and audio continuous performance tests with undergraduate students*. Poster presented at Southwestern Psychological Association, San Antonio, TX.

Harman, M. J., **Bruce, A. J.**, & Olson, D. (2003, April 18). *The roles of sex differences and MBTI personality types in family therapy interventions*. Continuing Education Workshop presented at Southwestern Psychological Association, New Orleans, LA. (3 hours CE)

Bruce, A. J., Harman, M. J., Jones, A. & Murphree, D. (2003, April 17). *Religious coping and attachment styles*. Poster presented at the annual meeting of the Southwest Psychological Association, New Orleans, LA.

Harman, M. J., & **Bruce, A. J.** (2002, November 14). *Bullies and their victims: Systematic and individual interventions*. Continuing Education Workshop presented at Texas Psychological Association, San Antonio, TX.

Olson, D. A., Harman, M. J., & **Bruce, A. J.** (2002, November 15). *Adult attachment and fear of intimacy in romantic relationships*. Poster presented at the annual meeting of the Texas Psychological Association, San Antonio, TX.

Harman, M. J., & **Bruce, A. J.** (2002, April 19). *Intervening with bullies and their prey*. Continuing Education Workshop presented at the Southwestern Psychological Association, Corpus Christi, Texas.

Menefee, M. R., **Bruce, A. J.**, Kordinak, S. T., & Harman, M. J. (2002, April 18). *Religious pluralism, religious activity, and use of religious coping*. Poster presented at the annual meeting of the Southwestern Psychological Association, Corpus Christi, Texas.

Olsen, D., Harman, M. J., & **Bruce, A. J.** (2002, April 18). *Romantic relationship satisfaction: Adult attachment and fear of intimacy*. Poster presented at the annual meeting of the Southwestern Psychological Association, Corpus Christi, Texas.

OTHER PRESENTATIONS: (Recent)

A. Jerry Bruce, Jess Nevins, & Frank Parker. (August of 2004, 2005, & 2006). *Fostering academic integrity and dealing with student misconduct: Cheating, plagiarism, and civility in the academy*. CHSS Fall Teaching Conference.

EDITORIAL BOARDS AND PROFESSIONAL COMMITTEES: (Current)

Editorial Board, *Computers in the Schools*, The Haworth Press, New York, New York.

GRANTS:

Exposure, contact, & minority status: Attitudes toward persons with disabilities. Sam Houston State University Faculty Research Grant, 1993-94 (with Dr. Marsha Harman).

Effects of facial expression and frequency/duration of exposure on recognition memory. Sam Houston State University Faculty Research Grant, 1992.

Cross-generational effects on facial memory. Sam Houston State University Faculty Research Grant, 1986-87.

The effects of environmental structure upon learning disabled and non-learning disabled children. Sam Houston State University Faculty Research Grant, fall 1981.

Associate Investigator with Jon Rhodes, David Henderson, & James Johnson. The effect of moral judgment discussions upon moral reasoning and behavior at two different age levels. Sam Houston State University Faculty Research Grant, 1973-74.

The effects of sex and stimulus structure on learning in free recall. Sam Houston State University Faculty Research Grant, summer 1973.

MAJOR UNIVERSITY ASSIGNMENTS: (last 5 years)

Search Committee for Clinical Psychology Position, 2006-2007.

Council of Associate Academic Deans, 2004-2006 (University Committee)

Standing College Academic Review Panel, Chair, College of Humanities and Social Sciences, 2004-2007 (College Committee)

Departmental Committee on Master's Level Recruitment, 2004 (Department Committee)

Departmental Committee on Revision of Post tenure Review Standards—fall 2003 (Department Committee)

University Faculty Developmental Leave Committee—2003-2006 (University Committee)

University Faculty/Staff Annual Fund Campaign Committee—fall 2003, fall 2004 (University Committee)

Search Committee: School Psychology Position, Department of Psychology and Philosophy, 2002-2003. (Department Committee)

MAJOR TEACHING ASSIGNMENTS:

Undergraduate and graduate courses in:

Developmental Psychology

History of Psychology

Research Method

Social Psychology

Humanistic Psychology

THESES CHAIRED:

Laura Cooper (in progress). *Attachment and religious coping among scrupulous protestant Christians in a non-clinical sample.*

Loren M. Bass (December, 1994). *Attitudes toward disabled individuals: Effect of disability type.*

Karyl W. Bay (December, 1993). *The effect of "mere exposure" and cross-racial bias on facial recognition and interpersonal attractiveness.*

Joan M. Clark (July, 1993). *Mere exposure effect: A stimulus-specific phenomenon.*

Brian G. McDonald (December, 1991). *The effects of induced mood on the relationship between face likability and recognition.*

Sandra S. Standard (August, 1988). *Vocational preference as a factor in memory for faces: A test of Holland's theory.*

Joan P. Wyatt (August, 1987). *A comparison of moral reasoning and measures of social orientation.*

Michael J. Keenan (December, 1982). *An investigation of the relationship of laughter and sleep in a nursing home setting.*

AWARDS:

Establishment of the Dr. Amos Jerry Bruce Scholarship by the Upper Room Sundays School Class, First United Methodist Church, Huntsville Texas, December 1999.

First Award—Robin Elizabeth Wood, December, 2004—\$500.00

Second Award—Bryan Weber, December, 2005—\$500.00

Third Award—Ty Lehman, 2006—\$500.00

Houston North District, United Methodist Church, Outstanding Teacher Award, 1994.

Howard Grimes Award for Excellent Church Schools, District Nominee, Houston North District, Texas Annual Conference of the United Methodist Church, Teacher of Adult Class, 1984.

Outstanding Young Men of America, 1977

Phi Sigma Tau, National Honor Society in Philosophy

Psi Chi, National Honor Society in Psychology