**Lesson Title: Animal Reproduction Day3**

**Unit: Embryo Transfer**

TEKS: 130.7. (C) (12) (A)

OBJECTIVES

The student shall be able to:

1. Analyze in great depth embryo transfer
2. List and describe the steps of embryo transfer

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

 PPT: Embryo Transfer

TEACHING PROCEDURE

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| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| **Link:** Plate game “Who’s your Mama?” – try to match the child with the correct biological mother.**Warm-Up:** We will begin class with a daily warm-up. The daily warm-up will be “What does ET stand for?”**Transition:** ET is becoming a regular procedure for breeders all over the world – it provides tremendous economical benefits for the breeders as well as health benefits for animals. 1. **Objective 1:** Analyze in great depth embryo transfer—

**Slides 3-5**  Explain what ET is along the history that has involved embryo transfer. 1. **Objective 2:** List and describe the first three steps of embryo transfer—Slides

Students will be able to analyze the first through third step of embryo transferResources: http://www.answers.com/topic/embryo-transfer | Students will be able to analyze what Embryo Transfer (ET) entails, along with the steps of completing this process. Students will be required to take their own notes on this topic.  |