

000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	SPED 6307 - Functional Behavioral Assessment - Educational Diagnostician Assessment 5
Select Coursework Type	Any
Select Program	Educational Diagnostician (Advanced),Educational Diagnostician - Bilingual (Advanced)



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : SPED 6307 - Functional Behavioral Assessment - Educational Diagnostician Assessment 5

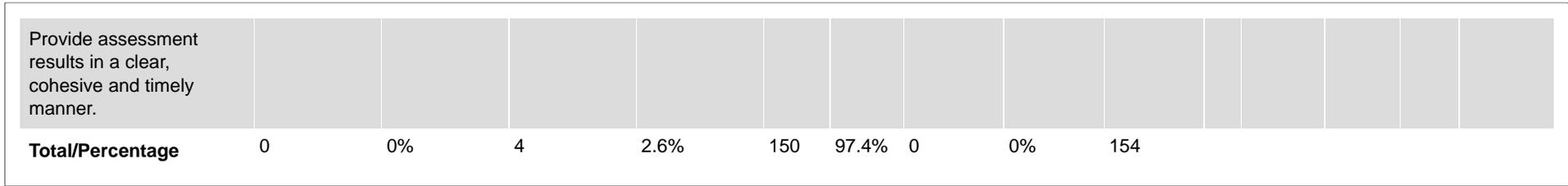
Please assess

-	# Below Expectations	% Below Expectations	# Meets Expectations	% Meets Expectations	# Target	% Target	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Learner/Setting Description -- 5, 6 ED6S3: Assist with prereferral interventions and strategies ED5S3: Cite all sources of reported information ACC6S1: Collaborate to enhance opportunities for learners with exceptional learning needs.	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0
Target Behavior -- 6 ACC6S1 : Collaborate to enhance opportunities for learners with exceptional	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0

learning needs. ED6S3:
Assist with prereferral
interventions and
strategies

Assessment of Present Levels of Performance -- 4, 5 ACC4K2: variety of methods for assessing and evaluating individuals with exceptional learning needs' performance ED5S5:Provide assessment results in a clear, cohesive, and timely manner	0	0%	1	7.14%	13	92.86%	0	0%	14	0	1.93	2	2	0.26
Hypothesis/Function of the Behavior/Communicative Intent -- 2 ACC2S3: Improve instructional programs using principles of curriculum development and modification , and learning theory.	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0
Behavioral Objective for Desired Behavior -- 4 ED4K11: Social, emotional, and behavioral assessment measures	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0
Direct observational method for monitoring description of data tool and rationale for choice -- 4 ED4S4: Select, administer, and score assessment instruments accurately ED4K11: Social, emotional, and behavioral assessment measures	0	0%	1	7.14%	13	92.86%	0	0%	14	0	1.93	2	2	0.26
Intervention Plan -- 4 & 5 ED5S5 Provide assessment results in a	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0

clear, cohesive, and timely manner ACC5S2: Implement practices that promote success for individuals with exceptional learning needs. ED4S8: Select accommodations and modifications based on assessment results															
Report to Teachers and Parents -- 5, 6 ACC5S3 Use ethical and legal discipline strategies ACC5S4 Disseminate information on effective school and classroom practices ACC6K1 Methods for communicating goals and plans to stakeholders	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0	
Maintenance and Generalization -- 5, 6 ACC5S5 Create an environment which supports continuous instructional improvement ED6S4 : Assist teachers in interpreting data including large scale and individual assessments ED6S2 Communicate with team members to review assessment results	0	0%	0	0%	14	100%	0	0%	14	0	2	2	2	0	
Reflective Narrative -- 5 ED5S6: Update skills necessary to provide effective assessment ACC5S3 Use ethical and legal discipline strategies	0	0%	1	7.14%	13	92.86%	0	0%	14	0	1.93	2	2	0.26	
Professional Writing Skills & Professional Presentation of all Documents -- 5 ED5S5:	0	0%	1	7.14%	13	92.86%	0	0%	14	0	1.93	2	2	0.26	



Close