**Lesson Title: Quality of Feeds (Day 8)**

**Unit: Livestock Nutrition**

TEKS: (9) (a)

OBJECTIVES

The student shall be able to:

1. **Analyze Warm Season Perennials/Annuals.**
2. **Examine Cool Season Perennials/Annuals.**

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Quality of Feeds Forages and Grasses

TEACHING PROCEDURE

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| Interest Approach/Anticipatory Set | Teacher Notes |
| 1. Link – Students should have some background information that deals with the quality of feeds. With this lesson, students will know more in depth information of quality of feeds that deals with forages and grasses.  Warm Up- There will be a daily warm-up on the board to get the students’ brains working.  What are some warm/cool season perennials?  What are some warm/cool season annuals?  TRANSITION – Today, we’re going to begin identifying and describing warm/cool season perennials and warm/cool annuals.  **Objective 1: Analyze Warm Season Perennials/Annuals.**  Students will identify and take notes over warm season perennials/annuals.  **Objective 2: Examine Cool Season Perennials/Annuals.**  Students will identify and take notes over warm season perennials/annuals.  Resources:  <http://lubbock.tamu.edu/files/2011/10/forageanalysis_6.pdf>  Sam Houston State University  Animal Science Note Packet: Rakowitz-McMullin | Students will be required to take their own personal notes on this lesson. No notes will be given out unless a student has an IEP. |