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Sam Houston State University (SHSU)

2010 - 2011

Special Education MA (Low Incidence Disabilities And Autism)

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GOAL: Mastery Of Board Certified Behavior Analyst.(BACB) Task List

Objective **BCAB Task List**

Graduates will demonstrate competencies as set forth by the Behavior Analyst Certification Board (BACB) for Board Certified Behavior Analyst certification

Indicator **BCBA Certification Exam**

BCBA certification exam developed by the BACB and administered through Pearson Testing Centers.

Criterion **Pass Rates**

70% of candidates will pass the BCBA exam

Finding **Candidate Performance On BCBA Exam.**

Data are kept confidential by the BCBA. At this writing, satisfactory performance of candidates on the BCBA Examination is obtained but actual percentages of test-takers and pass rates are being sought.

Actions for Objective:

Action **Performance On BCBA Exam**

A system will be put in place for obtaining specific data and creating an ongoing data base for candidate performance. Specific numbers for test-takers and performance rates will be obtained.

GOAL: Mastery Of Council For Exceptional Children (CEC) Knowledge And Skills

Objective **Comprehensive Exams**

Candidates will demonstrate mastery of knowledge and skills on comprehensive examinations referenced to the standards set forth by the Council for Exceptional Children's (CEC) Knowledge and Skills for special education teachers.

Indicator **Scoring Rubric**

Faculty-developed rubric scored by two independent faculty members following standards of CEC and the BACB task list.

Criterion **Passing Rates**

80% of candidates will score 70% or better on the rubric (see attached).

Finding**Performance On Comprehensive Examinations In LIDA**

In the Spring 2011 semester, 12 of 12 candidates (100%) scored above 70% on Comprehensive Examinations. Areas of strength were Basic Principles of Behavior Analysis. Areas for improvement are Data Analysis & Improvement, Behavioral Support Plan Development, and Application of Ethical Principles.

Actions for Objective:**Action****LIDA Comprehensive Examinations**

Since all candidates scored above 70%, for 2011 - 2012, 80% of the candidates will be expected to reach a criterion of 80%. To improve knowledge and skills of Ethical Principles, a course is being developed in this area and will be taught in spring 2012. For the areas of Data Analysis & Interpretation and Behavioral Support Plans there are additional assignments and applications in SPD 637, SPD 632, and SPD 661 in each of these area.

**GOAL: Mastery Of BDS (Behavior Development Solutions)
Assessment Instruments**

Objective**Task List**

Students will demonstrate competency on the BACB Task List items to become a board certified behavior analyst (BCBA).

Indicator**BDS Module Scores**

Completion with 100% accuracy in BDS software program modules.

Criterion**Passing Rates On Modules**

90% of students in SPD 587 (Research in Special Education) will achieve a score of 100% in BDS software modules.

Finding**BDS Class Modules**

At this writing, specific numbers for candidate performance on BDS software for Spring2011 are being obtained. Since this is a requirement for satisfying the course competencies, it is assumed that satisfactory performance was obtained.

Actions for Objective:**Action****BDS Software Modules**

A data base for recording and tracking candidate performance on BDS software modules will be created and stored with the graduate program for LLSP. Upon obtaining specific performance numbers and percentages, data will be entered into OATDB. Satisfactory performance has been obtained for 10/11 students. Students must pass modules with 100% accuracy in SPD 632 (Modules 1-6) and

SPD 661 (Modules 7-10).

Closing the Loops Summary

For fall 2011, coordination and a systematic process for procuring data from the three sources - BACB examinations, LIDA comprehensive examination, BDS modules - will be a primary goal. CEC Knowledge and Skills will be integrated into coursework in the LIDA sequence. Further evaluation of program standards and professional competencies in the LIDA program will be documented.

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