

## SECONDARY EDUCATION – NOVICE LEVEL 1 DDP

### Student Instructions for Novice Level

Listed below are the three Diversity and Dispositions Proficiencies (DDPs) at this level that are expected of candidates training to be teachers. It is your responsibility to demonstrate how you believe you have addressed these DDPs. You should write a reflection using a minimum of 150 words, in which you provide evidence for each of the three DDPs. Your instructor will measure your progress based upon observation of your performance in class and your reflection.

### Instructor Directions for Novice Level

At the novice level, candidates are required to submit a reflection containing a minimum of 150 words, demonstrating evidence toward competency on the three Diversity and Dispositions Proficiencies (DDPs) listed below for evaluation by their instructor. Use the rubric to evaluate the candidate based on your observations of the student in class, as well as the evidence in the reflection. Please provide any relevant feedback to the student in the space provided. Disregard the N/A option in the rubric.

### Rubric for Novice Level DDPs

**(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1; CAEP 1,2)**

1 Rarely	2 Exhibits Progress	3 Consistently
Exhibits limited awareness of or commitment to professional growth and instruction.	Exhibits progress towards an attitude of reflection and thoughtfulness about professional growth and instruction.	Clearly demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction.

**(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)**

1 Rarely	2 Exhibits Progress	3 Consistently
Exhibits limited commitment to using technology to create an authentic learning environment for diverse learners.	Exhibits progress towards a commitment to using technology to create an authentic learning environment for diverse learners.	Clearly demonstrates a commitment to using technology to create an authentic learning environment for diverse learners.

**(3) Practices ethical behavior and intellectual honesty. (CF 3; CAEP 1, 2)**

1 Rarely	2 Exhibits Progress	3 Consistently
Exhibits limited commitment to ethical behavior and intellectual honesty.	Exhibits progress towards demonstrating ethical behavior and intellectual honesty.	Clearly demonstrates ethical behavior and intellectual honesty.

**(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1,2)**

1 Rarely	2 Exhibits Progress	3 Consistently
Exhibits limited commitment to literacy, inquiry, and reflection.	Exhibits progress towards demonstrating a commitment to literacy, inquiry, and reflection.	Clearly demonstrates a commitment to literacy, inquiry, and reflection.

**Feedback to Student:**