000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201280 - Fall 2012,201320 - Spring 2013,201340 - Summer 2013
Select an Assessment Tool	C&I 583/ CIED 5383: COPYRIGHT AND FAIR USE LESSON RUBRIC
Select Coursework Type	Any
Select Program	Any

export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : C&I 583/ CIED 5383: COPYRIGHT AND FAIR USE LESSON RUBRIC

LITERATURE REVIEW

Please assess	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Problem Statement	3	4.35%	12	17.39%	54	78.26%	0	0%	69	3	18.42	19	20	1.84
Coherent Theme & Flow of Body	2	2.9%	13	18.84%	54	78.26%	0	0%	69	3	27.19	28	28	2.73
Depth & Breadth of Research	4	5.8%	16	23.19%	49	71.01%	0	0%	69	3	53.3	55	55	5.72
Conclusion	2	2.9%	19	27.54%	48	69.57%	0	0%	69	3	17.97	18	19	1.99
Citations/References	9	13.04%	13	18.84%	47	68.12%	0	0%	69	3	17.28	18	18	2.39
Total/Percentage	20	5.8%	73	21.16%	252	73.04%	0	0%	345					

FORMAL LESSON PLAN & LESSON MATERIALS

Please assess.	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Establishing the Lesson Framework: TEKS/Applicable Student Expectation(s	0	0%	1	1.45%	68	98.55%	0	0%	69	3	4.99	5	5	0.12
Establishing the Lesson Framework: Objective(s)	4	5.8%	12	17.39%	53	76.81%	0	0%	69	3	8.96	9	9	1.21
Establishing the Lesson Framework: Rationale	0	0%	10	14.49%	59	85.51%	0	0%	69	3	4.86	5	5	0.35
Designing Supportive Learning Environments:	0	0%	6	8.7%	63	91.3%	0	0%	69	3	4.91	5	5	0.28

Materials

	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Designing Supportive Learning Environments: Setting	0	0%	3	4.35%	66	95.65%	0	0%	69	3	4.96	5	5	0.2
Designing Supportive Learning Environments: Student Needs/ Adaptations	0	0%	7	10.14%	62	89.86%	0	0%	69	3	9.22	9	9	0.66
Instructional Strategies: Introduction/Focus	3	4.35%	6	8.7%	60	86.96%	0	0%	69	3	9.25	9	10	0.94
Instructional Strategies: Instructional Procedure	0	0%	13	18.84%	56	81.16%	0	0%	69	3	18.61	19	19	1.6
Instructional Strategies: Closure	4	5.8%	10	14.49%	55	79.71%	0	0%	69	3	8.96	9	9	1.08
Evaluation Strategies: Pre Assessment	0	0%	15	21.74%	54	78.26%	0	0%	69	3	18.46	19	20	1.88
Evaluation Strategies: Formative Assessment	4	5.8%	12	17.39%	53	76.81%	0	0%	69	3	18.22	19	19	1.84
Evaluation Strategies: Summative Assessment	0	0%	12	17.39%	57	82.61%	0	0%	69	3	18.49	19	20	2.17
Evaluation Strategies: Adaptations Based on the Individual Needs of Students	3	4.35%	7	10.14%	59	85.51%	0	0%	69	3	8.96	9	9	1.04
Total/Percentage	18	2.01%	114	12.71%	765	85.28%	0	0%	897					

ANALYSIS OF STUDENT LEARNING

Please assess.	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Clarity and Accuracy of Presentation	0	0%	13	23.21%	43	76.79%	0	0%	56	16	8.86	9	9	0.97
Alignment with Learning Objectives	0	0%	12	21.43%	44	78.57%	0	0%	56	16	27.89	28	30	2.19
Interpretation of Data	0	0%	22	40%	33	60%	0	0%	55	17	17.67	18	19	1.54
Evidence of Impact on Student Learning	0	0%	7	12.5%	49	87.5%	0	0%	56	16	9.18	9	9	0.66
Total/Percentage	0	0%	54	24.22%	169	75.78%	0	0%	223					

ANALYSIS OF INSTRUCTION AND STUDENT LEARNING

Please assess.	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Reaction of Participants	4	11.11%	21	58.33%	11	30.56%	0	0%	36	36	8	8	8	0.97
Interpretation of Student Learning	0	0%	17	30.36%	39	69.64%	0	0%	56	16	27.13	27	26	3.42
Insight on Effective Instruction and Assessment	0	0%	17	30.36%	39	69.64%	0	0%	56	16	19.87	19	18	3.99
Implication for Future Teaching	0	0%	17	30.36%	39	69.64%	0	0%	56	16	17.98	18	18	1.66
Total/Percentage	4	1.96%	72	35.29%	128	62.75%	0	0%	204					

Writing Mechanics

Please assess.	# Indicator Not Met	% Indicator Not Met	# Indicator Partially Met	% Indicator Partially Met	# Indicator Met	% Indicator Met	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
Writing Mechanics	0	0%	10	14.49%	59	85.51%	0	0%	69	3	41.64	47	48	11.22
Total/Percentage	0	0%	10	14.49%	59	85.51%	0	0%	69					

Close