

**2014 Faculty Survey of Assessment Culture  
Nationwide Results**

|   |                        | Frequency | Percent |
|---|------------------------|-----------|---------|
| I am highly interested in my institution's assessment efforts.            | Strongly Disagree      | 45        | 3.9%    |
|   | Disagree               | 48        | 4.2%    |
|   | Only Slightly Disagree | 25        | 2.2%    |
|   | Only Slightly Agree    | 232       | 20.1%   |
|   | Agree                  | 481       | 41.6%   |
|   | Strongly Agree         | 324       | 28.1%   |
|   | Total                  | 1155      | 100.0%  |
| I am actively engaged in my institution's assessment efforts.             | Strongly Disagree      | 35        | 3.1%    |
|   | Disagree               | 87        | 7.6%    |
|   | Only Slightly Disagree | 40        | 3.5%    |
|   | Only Slightly Agree    | 257       | 22.4%   |
|   | Agree                  | 427       | 37.3%   |
|   | Strongly Agree         | 300       | 26.2%   |
|   | Total                  | 1146      | 100.0%  |
| If assessment was not required I would not be doing it.                   | Strongly Disagree      | 226       | 19.9%   |
|   | Disagree               | 410       | 36.2%   |
|   | Only Slightly Disagree | 119       | 10.5%   |
|   | Only Slightly Agree    | 141       | 12.4%   |
|   | Agree                  | 146       | 12.9%   |
|   | Strongly Agree         | 92        | 8.1%    |
|   | Total                  | 1134      | 100.0%  |
| Assessments of programs are typically connected back to student learning. | Strongly Disagree      | 42        | 3.7%    |
|   | Disagree               | 106       | 9.3%    |
|   | Only Slightly Disagree | 63        | 5.5%    |
|   | Only Slightly Agree    | 210       | 18.5%   |
|   | Agree                  | 494       | 43.4%   |
|   | Strongly Agree         | 223       | 19.6%   |
|   | Total                  | 1138      | 100.0%  |
| Assessment efforts do not have a clear focus.                             | Strongly Disagree      | 114       | 10.1%   |
|   | Disagree               | 345       | 30.4%   |
|   | Only Slightly Disagree | 153       | 13.5%   |
|   | Only Slightly Agree    | 232       | 20.5%   |
|   | Agree                  | 219       | 19.3%   |
|   | Strongly Agree         | 71        | 6.3%    |
|   | Total                  | 1134      | 100.0%  |
| Assessment is a necessary evil in higher education.                       | Strongly Disagree      | 181       | 15.9%   |
|   | Disagree               | 297       | 26.2%   |
|   | Only Slightly Disagree | 110       | 9.7%    |
|   | Only Slightly Agree    | 213       | 18.8%   |
|   | Agree                  | 235       | 20.7%   |
|   | Strongly Agree         | 99        | 8.7%    |
|   | Total                  | 1135      | 100.0%  |

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|  |                        |      |        |
|--|------------------------|------|--------|
| Assessment is conducted based on the whims of the people in charge.  | Strongly Disagree      | 192  | 16.9%  |
|  | Disagree               | 373  | 32.8%  |
|  | Only Slightly Disagree | 139  | 12.2%  |
|  | Only Slightly Agree    | 190  | 16.7%  |
|  | Agree                  | 159  | 14.0%  |
|  | Strongly Agree         | 85   | 7.5%   |
|  | Total                  | 1138 | 100.0% |
| Discussions about student learning are at the heart of my institution.                                     | Strongly Disagree      | 51   | 4.5%   |
|  | Disagree               | 106  | 9.3%   |
|  | Only Slightly Disagree | 76   | 6.7%   |
|  | Only Slightly Agree    | 256  | 22.5%  |
|  | Agree                  | 428  | 37.5%  |
|  | Strongly Agree         | 223  | 19.6%  |
|  | Total                  | 1140 | 100.0% |
| Assessment processes yield evidence of my institution's effectiveness.                                     | Strongly Disagree      | 76   | 6.7%   |
|  | Disagree               | 124  | 10.9%  |
|  | Only Slightly Disagree | 103  | 9.1%   |
|  | Only Slightly Agree    | 287  | 25.3%  |
|  | Agree                  | 387  | 34.1%  |
|  | Strongly Agree         | 159  | 14.0%  |
|  | Total                  | 1136 | 100.0% |
| I clearly understand assessment processes at my institution.   | Strongly Disagree      | 39   | 3.4%   |
|  | Disagree               | 124  | 10.9%  |
|  | Only Slightly Disagree | 98   | 8.6%   |
|  | Only Slightly Agree    | 277  | 24.4%  |
|  | Agree                  | 441  | 38.8%  |
|  | Strongly Agree         | 158  | 13.9%  |
|  | Total                  | 1137 | 100.0% |
| Single most appropriate response: "_____ is the primary reason assessment is conducted at my institution." | Access to financial    | 24   | 2.1%   |
|  | Accountability         | 144  | 12.7%  |
|  | Accreditation          | 392  | 34.5%  |
|  | Compliance with        | 87   | 7.7%   |
|  | Improving student      | 431  | 37.9%  |
|  | Other                  | 46   | 4.0%   |
|  | Tradition              | 12   | 1.1%   |
|  | Total                  | 1136 | 100.0% |
| It is clear who is ultimately in charge of assessment.   | Strongly Disagree      | 52   | 5.0%   |
|  | Disagree               | 142  | 13.6%  |
|  | Only Slightly Disagree | 74   | 7.1%   |
|  | Only Slightly Agree    | 253  | 24.2%  |
|  | Agree                  | 341  | 32.6%  |
|  | Strongly Agree         | 185  | 17.7%  |
|  | Total                  | 1047 | 100.0% |

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| Faculty are in charge of assessment at my institution.  | Strongly Disagree      | 88   | 8.5%   |
|   | Disagree               | 170  | 16.4%  |
|   | Only Slightly Disagree | 123  | 11.8%  |
|   | Only Slightly Agree    | 290  | 27.9%  |
|   | Agree                  | 277  | 26.7%  |
|   | Strongly Agree         | 91   | 8.8%   |
|   | Total                  | 1039 | 100.0% |
| Senior leaders i.e. President or Provost have made clear their expectations regarding assessment. | Strongly Disagree      | 51   | 4.9%   |
|   | Disagree               | 158  | 15.1%  |
|   | Only Slightly Disagree | 90   | 8.6%   |
|   | Only Slightly Agree    | 251  | 24.0%  |
|   | Agree                  | 354  | 33.8%  |
|   | Strongly Agree         | 142  | 13.6%  |
|   | Total                  | 1046 | 100.0% |
| I am familiar with the office that leads student assessment efforts for accreditation purposes.   | Strongly Disagree      | 56   | 5.4%   |
|   | Disagree               | 165  | 15.8%  |
|   | Only Slightly Disagree | 99   | 9.5%   |
|   | Only Slightly Agree    | 199  | 19.0%  |
|   | Agree                  | 332  | 31.8%  |
|   | Strongly Agree         | 194  | 18.6%  |
|   | Total                  | 1045 | 100.0% |
| I am familiar with the office that leads student assessment efforts for student learning          | Strongly Disagree      | 70   | 6.7%   |
|   | Disagree               | 180  | 17.2%  |
|   | Only Slightly Disagree | 107  | 10.2%  |
|   | Only Slightly Agree    | 208  | 19.9%  |
|   | Agree                  | 323  | 30.9%  |
|   | Strongly Agree         | 159  | 15.2%  |
|   | Total                  | 1047 | 100.0% |
| Faculty leadership is necessary for my institution's assessment efforts.                          | Strongly Disagree      | 25   | 2.4%   |
|   | Disagree               | 42   | 4.0%   |
|   | Only Slightly Disagree | 38   | 3.7%   |
|   | Only Slightly Agree    | 138  | 13.3%  |
|   | Agree                  | 427  | 41.1%  |
|   | Strongly Agree         | 370  | 35.6%  |
|   | Total                  | 1040 | 100.0% |
| Assessment is vital to my institution's way of operating.   | Strongly Disagree      | 35   | 3.6%   |
|   | Disagree               | 91   | 9.2%   |
|   | Only Slightly Disagree | 57   | 5.8%   |
|   | Only Slightly Agree    | 214  | 21.7%  |
|   | Agree                  | 393  | 39.9%  |
|   | Strongly Agree         | 195  | 19.8%  |
|   | Total                  | 985  | 100.0% |
| Assessment is primarily the responsibility of faculty members.                                    | Strongly Disagree      | 32   | 3.2%   |
|   | Disagree               | 121  | 12.3%  |
|   | Only Slightly Disagree | 122  | 12.4%  |
|   | Only Slightly Agree    | 206  | 20.9%  |
|   | Agree                  | 368  | 37.4%  |
|   | Strongly Agree         | 136  | 13.8%  |
|   | Total                  | 985  | 100.0% |

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| Assessment is primarily the responsibility of administrators.   | Strongly Disagree      | 91  | 9.2%   |
|   | Disagree               | 257 | 26.0%  |
|   | Only Slightly Disagree | 163 | 16.5%  |
|   | Only Slightly Agree    | 268 | 27.2%  |
|   | Agree                  | 172 | 17.4%  |
|   | Strongly Agree         | 36  | 3.6%   |
|   | Total                  | 987 | 100.0% |
| My institution is structured in a way that facilitates assessment practices focused on improved student learning.     | Strongly Disagree      | 62  | 6.3%   |
|   | Disagree               | 139 | 14.1%  |
|   | Only Slightly Disagree | 109 | 11.1%  |
|   | Only Slightly Agree    | 237 | 24.1%  |
|   | Agree                  | 309 | 31.4%  |
|   | Strongly Agree         | 127 | 12.9%  |
|   | Total                  | 983 | 100.0% |
| Assessment for accreditation purposes is prioritized above other assessment efforts.                                  | Strongly Disagree      | 17  | 1.7%   |
|   | Disagree               | 112 | 11.5%  |
|   | Only Slightly Disagree | 119 | 12.2%  |
|   | Only Slightly Agree    | 241 | 24.6%  |
|   | Agree                  | 299 | 30.6%  |
|   | Strongly Agree         | 190 | 19.4%  |
|   | Total                  | 978 | 100.0% |
| Budgets can be negatively impacted by assessment results.   | Strongly Disagree      | 41  | 4.3%   |
|   | Disagree               | 158 | 16.5%  |
|   | Only Slightly Disagree | 177 | 18.5%  |
|   | Only Slightly Agree    | 276 | 28.9%  |
|   | Agree                  | 219 | 22.9%  |
|   | Strongly Agree         | 84  | 8.8%   |
|   | Total                  | 955 | 100.0% |
| There are sufficient financial resources to make changes at my institution.   | Strongly Disagree      | 146 | 15.2%  |
|   | Disagree               | 165 | 17.2%  |
|   | Only Slightly Disagree | 148 | 15.4%  |
|   | Only Slightly Agree    | 214 | 22.3%  |
|   | Agree                  | 228 | 23.8%  |
|   | Strongly Agree         | 57  | 5.9%   |
|   | Total                  | 958 | 100.0% |
| Administrators are supportive of making changes.  | Strongly Disagree      | 57  | 5.9%   |
|   | Disagree               | 95  | 9.9%   |
|   | Only Slightly Disagree | 102 | 10.6%  |
|   | Only Slightly Agree    | 258 | 26.8%  |
|   | Agree                  | 363 | 37.7%  |
|   | Strongly Agree         | 89  | 9.2%   |
|   | Total                  | 964 | 100.0% |
| In general a recommended change is more likely to be enacted by administrators if it is supported by assessment data. | Strongly Disagree      | 28  | 2.9%   |
|   | Disagree               | 53  | 5.5%   |
|   | Only Slightly Disagree | 76  | 7.9%   |
|   | Only Slightly Agree    | 260 | 27.0%  |
|   | Agree                  | 403 | 41.8%  |
|   | Strongly Agree         | 144 | 14.9%  |
|   | Total                  | 964 | 100.0% |

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| Assessment is an organized coherent effort at my institution.   | Strongly Disagree      | 77  | 7.9%   |
|   | Disagree               | 112 | 11.5%  |
|   | Only Slightly Disagree | 119 | 12.2%  |
|   | Only Slightly Agree    | 274 | 28.1%  |
|   | Agree                  | 305 | 31.3%  |
|   | Strongly Agree         | 89  | 9.1%   |
|   | Total                  | 976 | 100.0% |
| Assessment results have no impact on resource allocations.  | Strongly Disagree      | 65  | 6.9%   |
|   | Disagree               | 207 | 21.8%  |
|   | Only Slightly Disagree | 262 | 27.6%  |
|   | Only Slightly Agree    | 232 | 24.5%  |
|   | Agree                  | 127 | 13.4%  |
|   | Strongly Agree         | 55  | 5.8%   |
|   | Total                  | 948 | 100.0% |
| Assessment results are regularly shared throughout my institution.  | Strongly Disagree      | 88  | 9.2%   |
|   | Disagree               | 186 | 19.4%  |
|   | Only Slightly Disagree | 96  | 10.0%  |
|   | Only Slightly Agree    | 235 | 24.5%  |
|   | Agree                  | 260 | 27.1%  |
|   | Strongly Agree         | 96  | 10.0%  |
|   | Total                  | 961 | 100.0% |
| Student assessment results are regularly shared with faculty members.   | Strongly Disagree      | 64  | 6.7%   |
|   | Disagree               | 153 | 15.9%  |
|   | Only Slightly Disagree | 90  | 9.4%   |
|   | Only Slightly Agree    | 241 | 25.1%  |
|   | Agree                  | 273 | 28.4%  |
|   | Strongly Agree         | 139 | 14.5%  |
|   | Total                  | 960 | 100.0% |
| Assessment success stories are formally shared throughout my institution.   | Strongly Disagree      | 112 | 11.8%  |
|   | Disagree               | 213 | 22.4%  |
|   | Only Slightly Disagree | 143 | 15.1%  |
|   | Only Slightly Agree    | 253 | 26.6%  |
|   | Agree                  | 180 | 18.9%  |
|   | Strongly Agree         | 49  | 5.2%   |
|   | Total                  | 950 | 100.0% |
| I am aware of several assessment success stories (i.e. instances of assessment resulting in important changes).   | Strongly Disagree      | 128 | 13.4%  |
|   | Disagree               | 233 | 24.5%  |
|   | Only Slightly Disagree | 154 | 16.2%  |
|   | Only Slightly Agree    | 237 | 24.9%  |
|   | Agree                  | 151 | 15.9%  |
|   | Strongly Agree         | 49  | 5.1%   |
|   | Total                  | 952 | 100.0% |
| Administrators share assessment data with faculty members using a variety of communication strategies (i.e., meetings, web, written correspondence, presentations). | Strongly Disagree      | 99  | 10.4%  |
|   | Disagree               | 195 | 20.5%  |
|   | Only Slightly Disagree | 131 | 13.8%  |
|   | Only Slightly Agree    | 225 | 23.7%  |
|   | Agree                  | 229 | 24.1%  |
|   | Strongly Agree         | 72  | 7.6%   |
|   | Total                  | 951 | 100.0% |

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|  |                        |     |        |
|--|------------------------|-----|--------|
| Assessment results are available to faculty by request.  | Strongly Disagree      | 31  | 3.3%   |
|  | Disagree               | 78  | 8.4%   |
|  | Only Slightly Disagree | 126 | 13.5%  |
|  | Only Slightly Agree    | 228 | 24.5%  |
|  | Agree                  | 355 | 38.2%  |
|  | Strongly Agree         | 112 | 12.0%  |
|  | Total                  | 930 | 100.0% |
| Assessment data are available to faculty by request.   | Strongly Disagree      | 36  | 3.9%   |
|  | Disagree               | 88  | 9.5%   |
|  | Only Slightly Disagree | 136 | 14.7%  |
|  | Only Slightly Agree    | 226 | 24.4%  |
|  | Agree                  | 345 | 37.2%  |
|  | Strongly Agree         | 97  | 10.5%  |
|  | Total                  | 928 | 100.0% |
| Communication of assessment results has been effective.  | Strongly Disagree      | 112 | 11.9%  |
|  | Disagree               | 176 | 18.7%  |
|  | Only Slightly Disagree | 151 | 16.1%  |
|  | Only Slightly Agree    | 234 | 24.9%  |
|  | Agree                  | 208 | 22.1%  |
|  | Strongly Agree         | 59  | 6.3%   |
|  | Total                  | 940 | 100.0% |
| Assessment data are used to identify the extent to which student learning outcomes are met.      | Strongly Disagree      | 36  | 4.0%   |
|  | Disagree               | 89  | 9.8%   |
|  | Only Slightly Disagree | 56  | 6.2%   |
|  | Only Slightly Agree    | 232 | 25.5%  |
|  | Agree                  | 364 | 40.0%  |
|  | Strongly Agree         | 133 | 14.6%  |
|  | Total                  | 910 | 100.0% |
| Assessment results are used to scare faculty into compliance with what the administration wants. | Strongly Disagree      | 145 | 16.0%  |
|  | Disagree               | 331 | 36.5%  |
|  | Only Slightly Disagree | 118 | 13.0%  |
|  | Only Slightly Agree    | 151 | 16.6%  |
|  | Agree                  | 100 | 11.0%  |
|  | Strongly Agree         | 62  | 6.8%   |
|  | Total                  | 907 | 100.0% |
| Assessment data are regularly used in official institutional communications.                     | Strongly Disagree      | 54  | 6.0%   |
|  | Disagree               | 164 | 18.3%  |
|  | Only Slightly Disagree | 128 | 14.3%  |
|  | Only Slightly Agree    | 277 | 30.9%  |
|  | Agree                  | 236 | 26.3%  |
|  | Strongly Agree         | 38  | 4.2%   |
|  | Total                  | 897 | 100.0% |
| Assessment results are used for improvement.   | Strongly Disagree      | 44  | 4.9%   |
|  | Disagree               | 92  | 10.2%  |
|  | Only Slightly Disagree | 75  | 8.3%   |
|  | Only Slightly Agree    | 250 | 27.7%  |
|  | Agree                  | 331 | 36.7%  |
|  | Strongly Agree         | 109 | 12.1%  |
|  | Total                  | 901 | 100.0% |

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|  |                        |     |        |
|--|------------------------|-----|--------|
| Assessment results are used to punish faculty members (i.e. Not rewarding innovation or effective teaching, research, or service). | Strongly Disagree      | 189 | 20.9%  |
|  | Disagree               | 350 | 38.8%  |
|  | Only Slightly Disagree | 157 | 17.4%  |
|  | Only Slightly Agree    | 117 | 13.0%  |
|  | Agree                  | 55  | 6.1%   |
|  | Strongly Agree         | 35  | 3.9%   |
|  | Total                  | 903 | 100.0% |
| Assessment results are criticized for going nowhere (i.e. not leading to change).  | Strongly Disagree      | 73  | 8.2%   |
|  | Disagree               | 215 | 24.1%  |
|  | Only Slightly Disagree | 158 | 17.7%  |
|  | Only Slightly Agree    | 198 | 22.2%  |
|  | Agree                  | 166 | 18.6%  |
|  | Strongly Agree         | 81  | 9.1%   |
|  | Total                  | 891 | 100.0% |
| There is pressure to reveal only positive results from assessment efforts.   | Strongly Disagree      | 126 | 14.1%  |
|  | Disagree               | 319 | 35.6%  |
|  | Only Slightly Disagree | 148 | 16.5%  |
|  | Only Slightly Agree    | 143 | 16.0%  |
|  | Agree                  | 108 | 12.1%  |
|  | Strongly Agree         | 52  | 5.8%   |
|  | Total                  | 896 | 100.0% |
| Change occurs more readily when supported by assessment results.   | Strongly Disagree      | 35  | 3.9%   |
|  | Disagree               | 58  | 6.5%   |
|  | Only Slightly Disagree | 106 | 11.8%  |
|  | Only Slightly Agree    | 238 | 26.5%  |
|  | Agree                  | 359 | 40.0%  |
|  | Strongly Agree         | 101 | 11.3%  |
|  | Total                  | 897 | 100.0% |
| Assessment results in a fair depiction of what I do as a faculty member.   | Strongly Disagree      | 124 | 13.7%  |
|  | Disagree               | 166 | 18.3%  |
|  | Only Slightly Disagree | 145 | 16.0%  |
|  | Only Slightly Agree    | 228 | 25.2%  |
|  | Agree                  | 214 | 23.6%  |
|  | Strongly Agree         | 28  | 3.1%   |
|  | Total                  | 905 | 100.0% |
| Assessment results in an accurate depiction of what I do as a faculty member.  | Strongly Disagree      | 133 | 14.7%  |
|  | Disagree               | 175 | 19.3%  |
|  | Only Slightly Disagree | 159 | 17.5%  |
|  | Only Slightly Agree    | 231 | 25.5%  |
|  | Agree                  | 182 | 20.1%  |
|  | Strongly Agree         | 26  | 2.9%   |
|  | Total                  | 906 | 100.0% |
| The majority of administrators are supportive of assessment.   | Strongly Disagree      | 5   | 0.6%   |
|  | Disagree               | 18  | 2.0%   |
|  | Only Slightly Disagree | 22  | 2.5%   |
|  | Only Slightly Agree    | 132 | 14.9%  |
|  | Agree                  | 491 | 55.4%  |
|  | Strongly Agree         | 218 | 24.6%  |
|  | Total                  | 886 | 100.0% |

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|  |                        |     |        |
|--|------------------------|-----|--------|
| The majority of administrators primarily emphasize assessment for the improvement of student learning. | Strongly Disagree      | 30  | 3.4%   |
|  | Disagree               | 88  | 9.9%   |
|  | Only Slightly Disagree | 74  | 8.3%   |
|  | Only Slightly Agree    | 245 | 27.5%  |
|  | Agree                  | 318 | 35.7%  |
|  | Strongly Agree         | 136 | 15.3%  |
|  | Total                  | 891 | 100.0% |
| The majority of administrators only focus on assessment in response to compliance requirements.        | Strongly Disagree      | 47  | 5.3%   |
|  | Disagree               | 149 | 16.8%  |
|  | Only Slightly Disagree | 104 | 11.7%  |
|  | Only Slightly Agree    | 201 | 22.6%  |
|  | Agree                  | 276 | 31.1%  |
|  | Strongly Agree         | 111 | 12.5%  |
|  | Total                  | 888 | 100.0% |
| I support the ways in which administrators have used assessment on my campus.                          | Strongly Disagree      | 64  | 7.2%   |
|  | Disagree               | 98  | 11.1%  |
|  | Only Slightly Disagree | 101 | 11.4%  |
|  | Only Slightly Agree    | 258 | 29.2%  |
|  | Agree                  | 281 | 31.8%  |
|  | Strongly Agree         | 81  | 9.2%   |
|  | Total                  | 883 | 100.0% |
| I have a generally positive attitude toward my institution's culture of assessment.                    | Strongly Disagree      | 58  | 6.5%   |
|  | Disagree               | 111 | 12.5%  |
|  | Only Slightly Disagree | 78  | 8.8%   |
|  | Only Slightly Agree    | 214 | 24.0%  |
|  | Agree                  | 301 | 33.8%  |
|  | Strongly Agree         | 129 | 14.5%  |
|  | Total                  | 891 | 100.0% |
| Assessment is vital to my institution's future.  | Strongly Disagree      | 28  | 3.2%   |
|  | Disagree               | 33  | 3.7%   |
|  | Only Slightly Disagree | 39  | 4.4%   |
|  | Only Slightly Agree    | 165 | 18.6%  |
|  | Agree                  | 395 | 44.5%  |
|  | Strongly Agree         | 228 | 25.7%  |
|  | Total                  | 888 | 100.0% |
| Assessment supports student learning at my institution.  | Strongly Disagree      | 48  | 5.4%   |
|  | Disagree               | 99  | 11.1%  |
|  | Only Slightly Disagree | 66  | 7.4%   |
|  | Only Slightly Agree    | 220 | 24.7%  |
|  | Agree                  | 312 | 35.0%  |
|  | Strongly Agree         | 147 | 16.5%  |
|  | Total                  | 892 | 100.0% |
| Administrators use assessment as a form of control (i.e. to regulate institutional processes).         | Strongly Disagree      | 61  | 6.9%   |
|  | Disagree               | 209 | 23.7%  |
|  | Only Slightly Disagree | 142 | 16.1%  |
|  | Only Slightly Agree    | 228 | 25.9%  |
|  | Agree                  | 179 | 20.3%  |
|  | Strongly Agree         | 63  | 7.1%   |
|  | Total                  | 882 | 100.0% |



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|   |                        |     |        |
|---|------------------------|-----|--------|
| I enjoy engaging in institutional assessment efforts.   | Strongly Disagree      | 136 | 15.3%  |
|   | Disagree               | 126 | 14.1%  |
|   | Only Slightly Disagree | 108 | 12.1%  |
|   | Only Slightly Agree    | 204 | 22.9%  |
|   | Agree                  | 220 | 24.7%  |
|   | Strongly Agree         | 97  | 10.9%  |
|   | Total                  | 891 | 100.0% |
| I engage in institutional assessment because doing so makes a difference to student learning at my institution. | Strongly Disagree      | 76  | 8.6%   |
|   | Disagree               | 95  | 10.7%  |
|   | Only Slightly Disagree | 96  | 10.8%  |
|   | Only Slightly Agree    | 190 | 21.4%  |
|   | Agree                  | 280 | 31.5%  |
|   | Strongly Agree         | 151 | 17.0%  |
|   | Total                  | 888 | 100.0% |
| I engage in institutional assessment efforts because it is the right thing to do for our students.              | Strongly Disagree      | 56  | 6.3%   |
|   | Disagree               | 57  | 6.4%   |
|   | Only Slightly Disagree | 61  | 6.9%   |
|   | Only Slightly Agree    | 170 | 19.2%  |
|   | Agree                  | 334 | 37.7%  |
|   | Strongly Agree         | 208 | 23.5%  |
|   | Total                  | 886 | 100.0% |
| I avoid doing institutional assessment activities if I can.   | Strongly Disagree      | 195 | 22.0%  |
|   | Disagree               | 291 | 32.8%  |
|   | Only Slightly Disagree | 125 | 14.1%  |
|   | Only Slightly Agree    | 126 | 14.2%  |
|   | Agree                  | 99  | 11.2%  |
|   | Strongly Agree         | 50  | 5.6%   |
|   | Total                  | 886 | 100.0% |
| I engage in assessment because I am afraid of what will happen if I do not.                                     | Strongly Disagree      | 227 | 25.5%  |
|   | Disagree               | 268 | 30.1%  |
|   | Only Slightly Disagree | 107 | 12.0%  |
|   | Only Slightly Agree    | 138 | 15.5%  |
|   | Agree                  | 102 | 11.5%  |
|   | Strongly Agree         | 47  | 5.3%   |
|   | Total                  | 889 | 100.0% |
| I perceive assessment as a threat to academic freedom.  | Strongly Disagree      | 251 | 28.4%  |
|   | Disagree               | 296 | 33.4%  |
|   | Only Slightly Disagree | 108 | 12.2%  |
|   | Only Slightly Agree    | 108 | 12.2%  |
|   | Agree                  | 67  | 7.6%   |
|   | Strongly Agree         | 55  | 6.2%   |
|   | Total                  | 885 | 100.0% |
| In general I am eager to work with administrators.  | Strongly Disagree      | 30  | 3.4%   |
|   | Disagree               | 48  | 5.4%   |
|   | Only Slightly Disagree | 52  | 5.8%   |
|   | Only Slightly Agree    | 164 | 18.4%  |
|   | Agree                  | 423 | 47.4%  |
|   | Strongly Agree         | 176 | 19.7%  |
|   | Total                  | 893 | 100.0% |

**2014 Faculty Survey of Assessment Culture  
Nationwide Results**

|  |                        |     |        |
|--|------------------------|-----|--------|
| I do not have time to engage in assessment efforts.                              | Strongly Disagree      | 109 | 12.2%  |
|  | Disagree               | 256 | 28.8%  |
|  | Only Slightly Disagree | 165 | 18.5%  |
|  | Only Slightly Agree    | 181 | 20.3%  |
|  | Agree                  | 120 | 13.5%  |
|  | Strongly Agree         | 59  | 6.6%   |
|  | Total                  | 890 | 100.0% |
| My academic department or college truly values faculty involvement in assessment | Strongly Disagree      | 39  | 4.4%   |
|  | Disagree               | 44  | 5.0%   |
|  | Only Slightly Disagree | 68  | 7.7%   |
|  | Only Slightly Agree    | 188 | 21.2%  |
|  | Agree                  | 368 | 41.4%  |
|  | Strongly Agree         | 181 | 20.4%  |
|  | Total                  | 888 | 100.0% |
| Assessment is someone else's problem not mine.                                   | Strongly Disagree      | 321 | 36.2%  |
|  | Disagree               | 372 | 41.9%  |
|  | Only Slightly Disagree | 104 | 11.7%  |
|  | Only Slightly Agree    | 56  | 6.3%   |
|  | Agree                  | 24  | 2.7%   |
|  | Strongly Agree         | 10  | 1.1%   |
|  | Total                  | 887 | 100.0% |
| Engaging in assessment also benefits my research/scholarship agenda.             | Strongly Disagree      | 139 | 16.0%  |
|  | Disagree               | 170 | 19.5%  |
|  | Only Slightly Disagree | 88  | 10.1%  |
|  | Only Slightly Agree    | 182 | 20.9%  |
|  | Agree                  | 216 | 24.8%  |
|  | Strongly Agree         | 75  | 8.6%   |
|  | Total                  | 870 | 100.0% |
| Assessment is a good thing for me to do.   | Strongly Disagree      | 39  | 4.4%   |
|  | Disagree               | 54  | 6.1%   |
|  | Only Slightly Disagree | 51  | 5.7%   |
|  | Only Slightly Agree    | 150 | 16.9%  |
|  | Agree                  | 385 | 43.4%  |
|  | Strongly Agree         | 208 | 23.4%  |
|  | Total                  | 887 | 100.0% |
| Assessment is a good thing for my institution to do.                             | Strongly Disagree      | 26  | 2.9%   |
|  | Disagree               | 29  | 3.3%   |
|  | Only Slightly Disagree | 25  | 2.8%   |
|  | Only Slightly Agree    | 137 | 15.5%  |
|  | Agree                  | 414 | 46.8%  |
|  | Strongly Agree         | 254 | 28.7%  |
|  | Total                  | 885 | 100.0% |

For more information see [www.shsu.edu/assessmentculture](http://www.shsu.edu/assessmentculture) or contact Dr. Matthew Fuller at [assessmentculture@shsu.edu](mailto:assessmentculture@shsu.edu) or 936.294.1147. © 2014 Sam Houston State University