

Superintendent Assessment 3: District Revenue Analysis  
 AY 2013-14

		n Does not meet expectations	% Does not meet expectations	n Meets expectations	% Meets expectations	n Targets expectations	% Targets expectations	n Total	Mean	Median	Standard Deviation
Analyzing Resources for the Instructional Program	Uses all the processes associated with development of an equitable district budgets to support the instructional programs.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
	Allocates and justifies resources to sustain the instructional program.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
Budgeting for Instruction	Budgeting for Instruction	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
Creating Support for the Budget	Create a plan to communicate the alignment of the vision and the budget.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
	Creates consensus among stakeholders and the larger community.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
Managing Resources	Use problem solving skills to create new instructional resources.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
	Allocates resources equitably.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405
	Create a plan to use community resources to supplement the budget to support the instructional program.	1	6%	0	0%	17	94%	18	2.888889	3	0.471405