

**Name:** Richard Michael Yawn  
**Title:** Clinical Professor  
**Department:** Political Science  
**College:** College of Humanities and Social Sciences

### **Degrees Earned**

**ABD, Doctor of Philosophy, Political Science**  
Arizona State University

**Master of Arts, English/Political Science** **1994**  
Sam Houston State University

**Bachelor of Science, Political Science** **1992**  
Sam Houston State University

### **Peer-Review Publications and Artistic Performances/Exhibitions**

- “The Causes and Consequences of Running Scared.” Summer 2007, *American Review of Politics*, with Richard Herrera.
- Partisanship and Support for Ballot Propositions: A Longitudinal Study of Arizona.” Summer, 2000 *Social Science Quarterly*. With David Berman.
- “Debate-Induced Opinion Change: What Matters?” *American Politics Quarterly*, January 2000. With Bob Beatty.
- “The Emergence of the Personal Vote.” *The Journal of Politics*, February 1999. With Richard Herrera.
- “How a Presidential Primary Debate Changed Attitudes of Audience Members.” *Political Behavior*, (June 1998). With Kevin Ellsworth, Bob Beatty, and Kim Kahn.
- “John Ford’s Vision of the Closing West: From Optimism to Cynicism.” (1996) *Film & History*, 26: 6-19. With Bob Beatty.

### **Proceedings:**

- “Promoting Civic Education: A Multi-Pronged Approach.” Presented at the Arkansas Political Science Association, Jonesboro, AR. February 26-27, 2010.
- “Embracing Citizenship: Results from Two Pilot Programs Developed to Encourage Active Citizens.” Presented at the Arkansas Political Science Association, Russellville, AR. February 26-28<sup>th</sup>, 2009.
- “Choosing a Nominee: Presidential Primary Debates and Party Activists.” Presented at the Arkansas Political Science Association, Russellville, AR. February 26-28<sup>th</sup>, 2009.
- “County Chairs and Perceptual Accuracy.” Presented at the Southwestern Political Science Association, New Orleans, TX. March 14<sup>th</sup>-17<sup>th</sup>, 2007. With James Cosman.
- “Presidential Primary Debates as a Party-Building Exercise.” Presented at the Southern Political Science Association, New Orleans, LA, January 7<sup>th</sup>-9<sup>th</sup>, 2005. Currently being prepared for an academic journal.
- “Gender Effects on Political Representation.” Presented at the Southwestern Political Science Association, New Orleans, LA, March 30<sup>th</sup>-April 2<sup>nd</sup>, 2002. With Richard Herrera. Currently being prepared for an academic journal.
- “Political Culture and Representation in the United States Senate.” Presented at the Southwestern

- Political Science Association, Galveston, TX, March 15-17, 2000. With Richard Herrera. Currently being prepared for submission to an academic journal.
- “Political Culture and Public Policy.” Presented at the Southwestern Political Science Association, San Antonio, TX, March 31-April 3, 1999. With Richard Herrera and David Berman. Currently being prepared for submission to an academic journal.
- “Debate-Induced Opinion Change: What Matters?” Presented at the Southwestern Political Science Association, San Antonio, TX, March 31-April 3, 1999. With Bob Beatty. Published in *American Politics Quarterly*.

## **Work or Professional Experiences**

### **Assistant Clinical Professor**

**2001-Present**

*Sam Houston State University, Department of Political Science*

- Instructor of numerous courses, including American Government, Public Policy, Research and Writing, Statistics, the Media and Politics, Politics and Film, and several writing classes. I developed and was the first Political Science Professor to teach Politics and the Media, Politics and Film, and Statistics, the latter of which is now part of the department’s core curriculum.
- Academic advisor for Journeys With Sam, Junior Fellows, and Delta Sigma. Coordinated, planned, and led more than seventy educational field trips in the past three years, spanning eight states and Washington, DC.
- Consistently high teaching evaluations, ranking among the highest in the department.
- Intern coordinator, increasing placements from 3-5 per year to up to 50. Interns have worked across the United States and at the local, state, and federal level.
- Faculty Advisor, advising thousands of students each year.
- Pre-Law Advisor

### **Lecturer**

*Arizona State University, Department of Political Science*

**1995-2001**

- Instructor of numerous classes, including Research Methods, Field Research, Statistics, Congress, American Government, and Public Policy
- Excellent teaching evaluations, ranking among the highest at the University
- Conducted primary research, including data collection, sampling, survey construction, data analysis, and editing, on broad political and legislative issues
- Trained and supervised research assistants for large-scale research projects
- Supervised computer laboratory, including the formatting and acquisition of data
- Academic Advisor

### **Methodologist**

**1999-2001**

*Auditor General, State of Arizona*

- Performed analyses of performance, policy, and fiscal data for state agencies, with particular emphasis on family-support services.
- Responsible for research design, data analysis, data interpretation, and assisting with the preparation of final results and policy recommendations
- Evaluated performance of numerous programs in dozens of state-wide departments
- Worked with team to write white papers for Arizona State Legislature

### **Reviewer**

**2000- Present**

*American Review of Politics*

- Serve as peer reviewer for articles submitted to *American Review of Politics*.
- Political Behavior*
- Serve as peer reviewer for articles submitted to *Political Behavior*.

## **Consulting**

*Various Campaigns at local, state, and federal level*

**2000-2009**

- Provided polling, GOTV, Media, and tactical support to more than a dozen campaigns at all levels of government.

*Arizona Legislative Research Council*

**2000-2001**

- Formulated three-wave survey of Arizona foster parents, on behalf of AZ Representative Jennifer Green.
- Performed all data analysis, involving more than 100 statistical analyses.
- Wrote final report, summarizing findings and recommending policy directions.

*Arizona State University*

**2000**

- Formulated and supervised sampling procedures for survey of students' political attitudes
- Recruited, trained, and coordinated 15 person data-entry crew
- Coordinated meetings with and facilitated cooperation of Arizona State University (ASU) Young Democrats, College Republicans, ASU Green Party, and the Political Education Coalition