

### 000 SHSU 002 Custom Aggregate Data on Coursework Assessment

Parameter Title	Parameter Value
Select a Course	Any
Select a Section	Any
Select a Term	201480 - Fall 2014,201520 - Spring 2015,201540 - Summer 2015
Select an Assessment Tool	EED Novice Level 1 DDP (active Spring 2013),SED & PB Novice Level 1 DDP (active Spring 2013)
Select Coursework Type	Any
Select Program	Any



THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : EED Novice Level 1 DDP (active Spring 2013)

#### EED Novice Level DDPs

Please assess	# Rarely	% Rarely	# Exhibits Progress	% Exhibits Progress	# Consistently	% Consistently	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
(1) Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction. (CF1; CAEP 1,2)	16	4.91%	34	10.43%	276	84.66%	0	0%	326	2	2.8	3	3	0.51

(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)	10	3.07%	46	14.11%	270	82.82%	0	0%	326	2	2.8	3	3	0.47
(3) Practices ethical behavior and intellectual honesty. (CF 3; CAEP 1, 2)	13	3.99%	34	10.43%	279	85.58%	0	0%	326	2	2.82	3	3	0.48
(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1,2)	13	3.99%	34	10.43%	279	85.58%	0	0%	326	2	2.82	3	3	0.48
<b>Total/Percentage</b>	52	3.99%	148	11.35%	1104	84.66%	0	0%	1304					

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE RUBRIC : SED & PB Novice Level 1 DDP (active Spring 2013)

**SED Novice Level DDPs**

Please assess	# Rarely	% Rarely	# Exhibits Progress	% Exhibits Progress	# Consistently	% Consistently	# No Response	% No Response	Total Response	NA	Average	Median	Mode	Standard Deviation
(1) Demonstrates an attitude of reflection and	5	2.24%	61	27.35%	157	70.4%	0	0%	223	0	2.68	3	3	0.51

thoughtfulness about professional growth and instruction. (CF1; CAEP 1,2)															
(2) Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners. (CF 2)	10	4.48%	67	30.04%	146	65.47%	0	0%	223	0	2.61	3	3	0.57	
(3) Practices ethical behavior and intellectual honesty. (CF 3; CAEP 1, 2)	1	0.45%	41	18.39%	181	81.17%	0	0%	223	0	2.81	3	3	0.41	
(8) Demonstrates a commitment to literacy, inquiry, and reflection. (CF 1; CF 4; CAEP 1,2)	16	7.17%	69	30.94%	138	61.88%	0	0%	223	0	2.55	3	3	0.63	
<b>Total/Percentage</b>	<b>32</b>	<b>3.59%</b>	<b>238</b>	<b>26.68%</b>	<b>622</b>	<b>69.73%</b>	<b>0</b>	<b>0%</b>	<b>892</b>						

Close