

2015-2016 Living Learning Community Application

PLEASE NOTE: YOU MUST ALREADY BE ADMITTED TO SHSU AND HAVE AN APPLICATION AND UNIVERSITY HOUSING DEPOSIT ON FILE IN ORDER TO BE CONSIDERED FOR A LIVING LEARNING COMMUNITY

Choose your learning community:		ity:Bearkat	Bearkat Learning Community (BLC)			
		Criminal .	Justice Living	Learning Commu	nity (CJLLC)	
Name:						
	Last	First		Middle Initial	SAM ID	
SHSU Email:			Other Email:			
Home Pl	none:		Cell Phone:			
Parent Email:			T-Shirt Size:			
Have you	u been advised on you	ur classes for the fall sem	nester by an acc	ademic advisor?	□ Yes □ No	
HS Grad	uation Date (must be	in 2015)	Number	of college credits	s (if any)	
Roomma	ite Request Name:		Roomi	nate Request SAI	M ID:	
Any spec	cial requests or needs	for your housing assignment	ment (please ex	xplain if physical	disability)?	
Addition	al Information*:	Essay	Interview	(BLC Only)		
explain 1) w academic su	hy you want to participate ccess are. (If applying for	o required to write an essay that in this program, 2) how you of the BLC, you have the option not be complete until this step	can contribute to t to schedule a pho	he community, and 33 ne or in person interv) what your current strategies fo	
	STATEMENT	Γ OF AGREEMENT F	OR PARENT.	AL COMMUNIO	CATION:	
Learning (authorizat any memb information progress, a	Community staff can ion. I agree that if ad per(s) of the Learning on pertaining to my ac and behavioral issues	Community Advisory C cademic success (including	tional informat arning commu committee to co ng but not limi dence hall. I u	ion to another per nity, this form ser ontact my parent(s ted to specific con nderstand that it is	rson without my written eves as my permission for s) regarding any arse work) academic s necessary for the greater	
Student	Signature			Date		

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The Freshman Learning Communities exist to provide the opportunity for freshman students to combine the academic and residence life experience during their first year at Sam Houston State University. Each participant is asked to acknowledge acceptance of the following stipulations of the learning community and in doing so understands that violation of this agreement may result in exclusion from the program.

- 1. I agree to reside in designated housing (Raven Village for BLC and Houston House for CJLLC) for the Fall 2015 and Spring 2016 semesters, and to contribute positively to the community of the house. I understand that the FLC Advisory Committee may remove me from the house and reassign me to different housing at any time if they believe my presence is detrimental to either my well-being or the house community as a whole.
- 2. I agree to enroll in the required classes (for BLC, at least two classes each semester; for CJLLC, three classes in the fall and at least two classes in the spring) selected for living learning community participants during both the Fall 2015 and Spring 2016 semesters, for a total of four designated classes for BLC and five designated classes for CJLLC during the 2014-2015 academic year.
- 3. I agree to participate in advisement for Fall 2015 and Spring 2016 by an appointed BLC or CJLLC advisor.
- 4. I agree to attend the Learning Community Orientation at the beginning of the semester.
- 5. I agree to participate fully in the six BLC Challenge sessions (required for BLC only).
- 6. I agree to fill out and turn in an Academic Progress Form in the fall semester.
- 7. I agree to participate in evaluations and/or interviews about the learning community as it is studied and observed by Sam Houston State University officials throughout the year.

I accept assignment to the Bearkat Living Community or Criminal Justice Living Learning Community and I understand and agree to abide by the conditions of this participation agreement.

Signature of Participant	Date			
Print Name	SAM ID			
SHSU E-mail Address				
I plan on attending Freshman Orientation				
I do not plan to attend Freshman Orientation				
I have already registered for Orientation–the	e session I'm attending is:			
Acknowledged by	Date			
Learning Community Representative				