

Program Assessments within the Unit Assessment System - Initial

ACEI (EC-6) Dr. Lautrice Nickson and Dr. Diana Nabors	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience SPED 2301, CIEE 2333, 3374, ECHE 3315	Transition Points 1A and 1B Level 2 Field Experience 1A: READ 3370, 3371, 3372, 4310 1B: CIEE 4334, 4335, 4336, 4227	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CIEE 4384, 4391, 4392	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Mastery of Teacher Work Sample
College Performance	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CIEE 3374)			
#1 Certification Exam				TEXES EC-6 Generalist # 101 TEXES EC-12 Pedagogy and Professional Responsibilities # 160
#2 SPA Content Measure	Portfolio – Lesson Plan Development ECHE 3315			
#3 Instructional Planning		Math, Science, and Social Studies Lesson Plans – Professional Pedagogy- Content Methods - CIEE 4334, 4335, 4336		
#4 Clinical Experience			Professional Development Appraisal System (Form A) CIEE 4491, 4492 (Student Teaching)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample CIEE 4491, 4492 (Student Teaching)	
# 6 SPA Content Measure		Professional Development and Dispositions Portfolio – CIEE 4334, 4335, 4336		
# 7 SPA Content Measure (Optional)		Literacy Methods Case Study – READ 3370, 3371, 3372 3		
# 8 SPA Content Measure (Optional)				
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

ACTFL Spanish (8-12) Dr. Kay Raymond	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397, READ 4320	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Mastery of Teacher Work Sample
College Performance	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				ExCET 8-12 Spanish # 047; LOTE TExES 8-12 Pedagogy and Professional Responsibilities # 130
#2 SPA Content Measure	Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours			
#3 Instructional Planning			Spanish Lesson Plan	
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure			Oral Proficiency Interview	
# 7 SPA Content Measure			Exit Project/Capstone Presentation	
#86 SPA Content Measure				
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

CEC Special Education EC-12 Dr. Sharon Lynch & Dr. Nancy Stockall	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience EED 2333; SPED 2301, 3302, 3304, 3303; ECHE 2313, 3243; CIEE 3374, 3323; CIME 3375; BESL 2301; TESL 3101	Transition Point 1 Level 2 Field Experience TESL 4101; CIEE 4334, 4335, 4336, 4227; READ 3370, 3371, 3372, 4205; SPED 3305, 4301, 4302; BESL 3301	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CIEE 4116, 4117, 4391; SPED 4303; TESL 4102	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Mastery of Teacher Work Sample
College Performance	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CIEE 3374)			
#1 Certification Exam				TEExES EC-12 Special Education # 161 TEExES EC-12 Pedagogy and Professional Responsibilities # 160
#2 SPA Content Measure		Multiple Choice Test of Content Knowledge – During SPED 4302		
#3 Instructional Planning		Case Study Assignment – During SPED 3305		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure		Special Education Block Work Sampling – During SPED 4302		
# 7 SPA Content Measure		Knowledge/Planning/Intervention Paper – During SPED 3303		
# 8 SPA Content Measure	Special Education Lesson Plan – During SPED 3304			
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

NASPE Physical Education EC-12 Dr. Jose Santiago	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience KINE 3368; CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394; READ 4320; KINE 4363, 4369	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Mastery of Teacher Work Sample
College Performance	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				TEExES EC-12 Physical Education # 158 TEExES EC-12 Pedagogy and Professional Responsibilities # 160
#2 SPA Content Measure		Adaptive Notebook in KINE 4369		
#3 Instructional Planning	Skill Theme Approach Planning KINE 3368			
#4 Clinical Experience			Student Teacher Evaluation Tool Student Teaching – (CISE 4396, 4397, 4380)	
# 5 Effect on K-12 Student Learning		Lesson Plan Assignment Methods Block - (CISE 4364, 4394; READ 4320)		
# 6 SPA Content Measure	Fitnessgram KINE 3368			
#7 Instructional Planning		Unit Planning Assignment KINE 4363		
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

NCSS Social Studies 8-12 Dr. Karla Eidson & Dr. Jeff Littlejohn	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397, READ 4320	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Mastery of Teacher Work Sample
College Performance	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				TEExES 8-12 Social Studies #132
#2 SPA Content Measure	Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours			
#3 Instructional Planning		Social Studies Lesson Plans (to move to Transition Point 2)		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure				TEExES 8-12 Pedagogy and Professional Responsibilities # 130
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

NCTE English 8-12 Dr. Gene Young	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397, READ 4320	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Mastery of Teacher Work Sample
College Performance	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA ,ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				TE x ES 8-12 English #131 TE x ES 8-12 Pedagogy and Professional Responsibilities # 130
#2 SPA Content Measure	Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours			
#3 Instructional Planning		English Lesson Plan (to move to Transition Point 2)		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure			English Language Arts and Reading Teaching Unit Project	
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

NCTM (8-12) Dr. Mary Swarthout & Dr. Sylvia Taube	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397, READ 4320	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Mastery of Teacher Work Sample
College Performance	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA ,ACT,SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				TEExS 8-12 Mathematics # 135 TEExS 8-12 Pedagogy and Professional Responsibilities # 130
#2 SPA Content Measure	<u>Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours</u>		Student Teaching Focused Content Evaluation	
#3 Instructional Planning		Mathematics Lesson Plans (to move to Transition Point 2)		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure	Mathematics Content Project (MATH 4385)			
#7 SPA Content Measure (optional)	Historical Connections in Math (MATH 4385)			
#8 SPA Content Measure (optional)	Technology Applied to Math (MATH 4385)			
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

AMLE/NMSA Middle School 4-8 Dr. William Edgington	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience SPED 2301, CIEE 2333, CIEE 3374, CIEE 3385, CIME 3375,	Transition Points 1A and 1B Level 2 Field Experience 1A: READ 3370, 3371, 3372 & 4310 or READ 3373, 3374 1B: CIEE 4336 & CIME 4337 or, CIEE 4334 & CIEE 4335; CIEE 4327, CIME 3376	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CIEE 4391, 4392, 4316, TESL 4303	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Overall GPA ≥ 2.5	Mastery of Teacher Work Sample
College Performance	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	GPA ≥ 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CIEE 3374)			
#1 Certification Exam				TEExES 4-8 ELAR/SS # 113, or TEExES 4-8 Math/Science # 114 or TEExES 4-8 Math # 115
#2 SPA Content Measure	Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours			
#3 Instructional Planning		Math, Science or Social Studies and Reading Lesson Plans (Required to move to Transition Point 2)		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure				TEExES EC-12 Pedagogy and Professional Responsibilities # 160
# 7 SPA Content Measure (Optional)		Literacy Methods Case Study (Required to move to Transition Point 1B)		
# 8 SPA Content Measure (Optional)		Essay: Personal Philosophy and Understanding of Middle Level Education		
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators

Program Assessments within the Unit Assessment System - Initial

NSTA Science 8-12 Dr. Andrea Foster, Dr. Lisa Brown & Dr. Marcus Gillespie	ENTRY – Admission to Educator Preparation Program Level 1 Field Experience CISE 3374, CISE 3383,	Transition Point 1 Level 2 Field Experience CISE 4364, 4394	Transition Point 2 Admission to Student Teaching Level 3 Field Experience CISE 4380, 4396, 4397, READ 4320	EXIT – Graduation and Recommendation for Certification
College Performance	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Overall GPA \geq 2.5	Mastery of Teacher Work Sample
College Performance	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	GPA \geq 2.5 in teaching field	Technology Standards Assessed (Form D)
College Performance	Grades of “C” or above in all courses required for certification	Grades of “C” or above in all course required for certification	Grades of “C” or above in all course required for certification	All Degree Requirements Completed
College Readiness	Meet Scoring Criteria on THEA, ACT, SAT or Alternate Indicator in Reading , Mathematics and Writing			
College Readiness	Critical Thinking Skills (meet Reading and Math) Oral Communication Skills (in CISE 3374)			
#1 Certification Exam				TEXES 8-12: Life Science # 138, Physical Science # 137, Chemistry # 140, and Composite Science # 136 TEXES 8-12 PPR # 130
#2 SPA Content Measure	Targeted GPA of Selected Academic Foundations Courses / Transfer and SHSU hours			
#3 Instructional Planning		Science Lesson Plan (to move to Transition Point 2)		
#4 Clinical Experience			Professional Development Appraisal System (Form A)	Focused Science Content Observation
# 5 Effect on K-12 Student Learning			Teacher Work Sample	
# 6 SPA Content Measure		Science Inquiry Project		
# 7 SPA Content Measure			Safety Module Project	
Dispositions Measurement	Novice Level Dispositions	Emerging Level Dispositions	Competent Level Dispositions and Diversity Proficiencies	
Student Teacher Survey				Student Teacher Evaluation of Educator Preparation Program and COE Services
Follow-Up Survey				Follow-Up Survey of Graduates and Campus Administrators