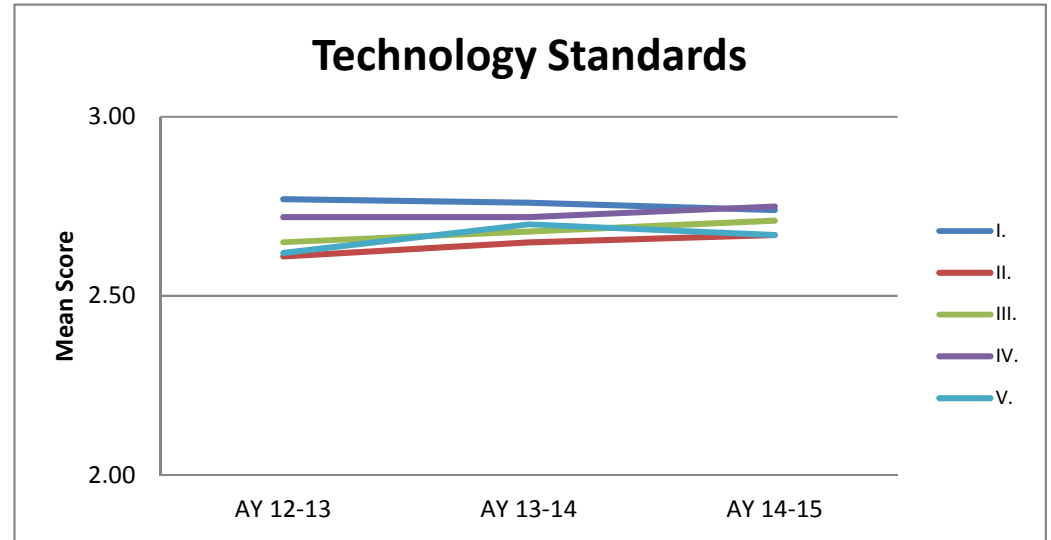# Form D Summary: Technology, Pedagogy and Professional Responsibilities, Dispositions and Diversity Proficiencies
3 Year Trend Data AY 12-13, 13-14 & 14-15
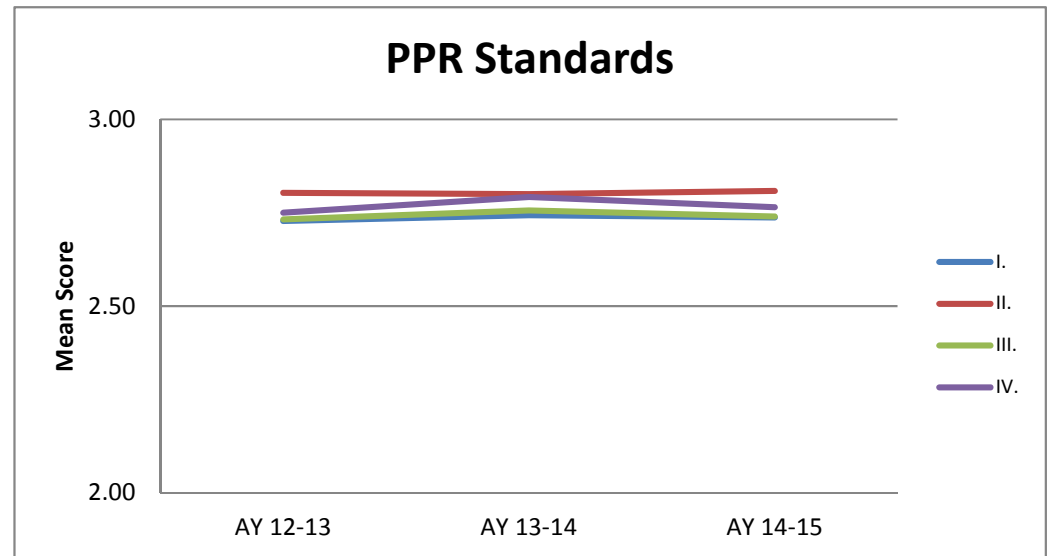## UG and PB Aggregate of all programs

	AY 12-13	AY 13-14	AY 14-15
Number of Assessments	521	533	460

Technology Standards - Mean Scores	AY 12-13	AY 13-14	AY 14-15
I. Facilitate and Inspire Student Learning and Creativity	2.77	2.76	2.74
II. Design and Develop Digital-Age Learning Experiences and Assessments	2.61	2.65	2.67
III. Model Digital-Age Work and Learning	2.65	2.68	2.71
IV. Promote and Model Digital Citizenship and Responsibility	2.72	2.72	2.75
V. Engage in Professional Growth and Leadership	2.62	2.70	2.67

Scoring: 1 = Unsatisfactory, 2 = Exhibits Progress, 3 = Proficient

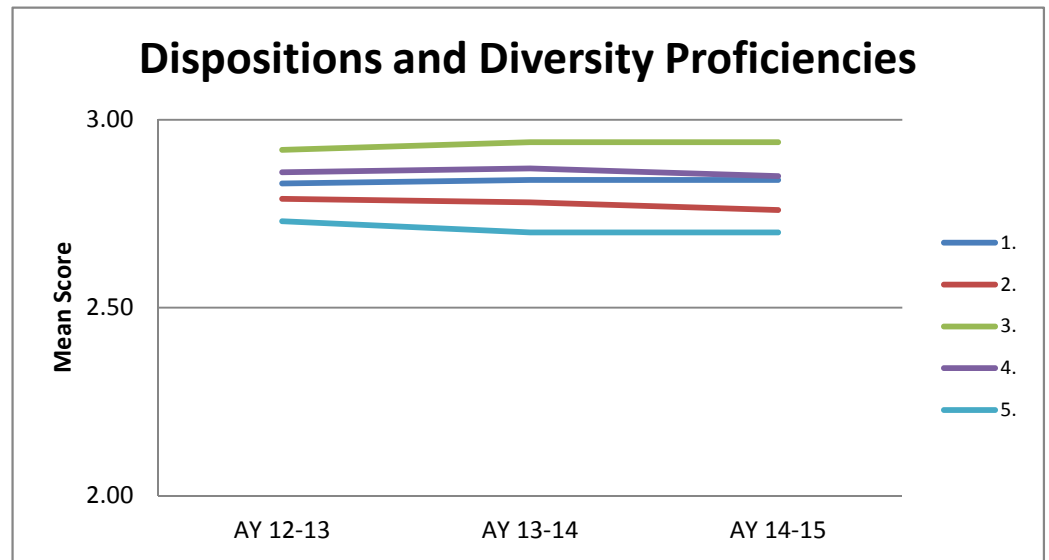| **PPR Standards - Mean Scores**	AY 12-13	AY 13-14	AY 14-15
I. Planning Content for All Students	2.73	2.74	2.74
II. Fostering a Positive Learning Climate for All Students	2.80	2.80	2.81
III. Implementing Responsive Instruction for All Students	2.73	2.76	2.74
IV. Demonstrating Professionalism for All Students	2.75	2.79	2.77

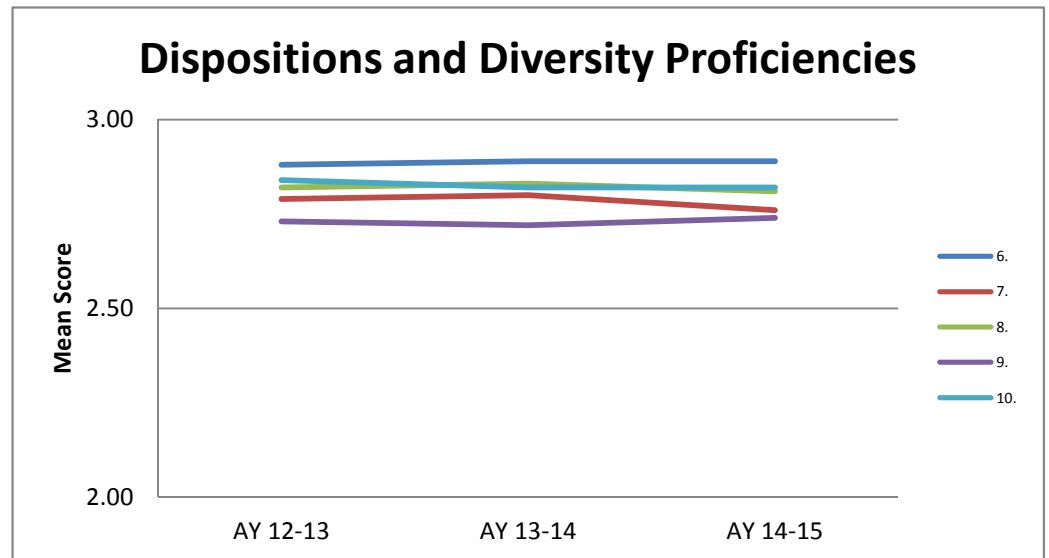Scoring: 1 = Unsatisfactory, 2 = Exhibits Progress, 3 = Proficient

Dispositions and Diversity Proficiencies	AY 12-13	AY 13-14	AY 14-15
1. Demonstrates an attitude of reflection and thoughtfulness about professional growth and instruction	2.83	2.84	2.84
2. Demonstrates a commitment to using technology to create an authentic learning environment that promotes problem-solving and decision making for diverse learners	2.79	2.78	2.76
3. Practices ethical behavior and intellectual honesty	2.92	2.94	2.94
4. Demonstrates thoughtfulness in communication and an awareness and appreciation of varying voices	2.86	2.87	2.85
5. Demonstrates knowledge of second language acquisition and a commitment to adapting instruction or programs to meet the needs of culturally and linguistically diverse learners	2.73	2.7	2.7

Dispositions and Diversity Proficiencies

Dispositions and Diversity Proficiencies	AY 12-13	AY 13-14	AY 14-15
6. Demonstrates the ability to be understanding, respectful and inclusive of diverse populations	2.88	2.89	2.89
7. Uses assessment as a tool to evaluate learning and improve instruction for all learners	2.79	2.80	2.76
8. Demonstrates a commitment to literacy, inquiry, and reflection	2.82	2.83	2.81
9. Leads diverse learners to higher level thinking in cognitive, affective and/or psychomotor domains	2.73	2.72	2.74
10. Demonstrates a commitment to adapting instruction or programs to meet the needs of diverse learners	2.84	2.82	2.82

Dispositions and Diversity Proficiencies

Form D is assessed in CIEE 4396, CISE 4396 or CIED 5399 by University Supervisors (these data shown) and by Mentor Teachers

SHSU COE Center for Assessment and Accreditation

Date Generated: October 26, 2015

Scoring: 1 = Unsatisfactory, 2 = Exhibits Progress, 3 = Proficient