**Lesson Title: Classes of Feeds (Day 7)**

**Unit: Livestock Nutrition**

TEKS: (15)(a) Include just the number and letter in this area.

OBJECTIVES

The student shall be able to:

1. Describe the different classes of feeds that aid in animal nutrition.
2. Identify different classes of feeds.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

TEACHING PROCEDURE

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| Interest Approach/Anticipatory Set | Teacher Notes |
| 1. Link – Students should have prior knowledge over different classes of feeds that will aid in the nutrition of animal nutrition. Throughout this lesson, students will participate in a lab at the end of the lesson.  2. Warm-Up – We will begin the beginning of class with a daily warm-up. I will ask the students if they can identify any classes of feeds that aid in animal nutrition.  TRANSITION: Throughout this lesson over the classes of feeds, students will be required to take their own personal notes which will help them when they participate in the lab at the end of the lesson.  **Objective 1: Describe the different classes of feeds that aid in animal nutrition**.  The different classes of feeds we will discuss throughout the lecture include the following:   * Meat and Bone Meal * Fish Meal * Dried Egg * Soybean Meal * Beet Pulp * Wheat Midds * Urea * Crimped Oats * Whole Corn * Cracked Corn * Steam Rolled Corn * Milo * Alfalfa Meal * Alfalfa pellets   An example of these classes of feeds will be passed around after the description of each have been given by the teacher to show the students what each item looks and feels like.  **Objective 2: Identify different classes of feeds.**  After the completion of the lecture, students will be asked to take out their notes that they have taken while the teacher was teaching. The students will be able to use their notes during the lab. The lab will consist of identify the classes of feeds that were discussed in class. | The students will have no notes packet to fill in when going through this lecture over classes of feeds. Students are expected to listen to the teacher as he/she describes and passes around different classes of feeds. After the completion of the lesson, the student will participate in the lab. |