President and Provost Roundtable Discussion

Topic: Massive Open Online Courses (MOOCs)

Statistics

How Professors Who Teach MOOCs Feel About Them, 2013

- Do you believe students who succeed in your MOOC deserve formal credit from your home institution?
  - 28% Yes
  - 72% No

- Do you believe your home institution will eventually grant formal credit to students who succeed in your MOOC?
  - 34% Yes
  - 66% No

- Over all, do you believe MOOCs are worth the hype?
  - 21% Yes
  - 79% No

Senior Information-Technology Officials Views on MOOCs and Instructional Technology, 2013

- E-book content will be an important source for instructional resources in five years.
- Lecture capture is an important part of our campus plan for developing and delivering instructional content.
- Mobile apps are an important part of our campus plan to enhance instructional resources and improve campus services.
- MOOCs offer a viable academic model for the effective delivery of online instruction.
- MOOCs offer a viable business model for colleges to accrue new revenues from online courses.

Response to: MOOCs make me excited about the future of academe

<table>
<thead>
<tr>
<th>Statement</th>
<th>Faculty Who Agree/ Strongly Agree</th>
<th>Faculty Who Disagree/ Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOOCs offered by elite colleges are better than other forms of online learning.</td>
<td>19%</td>
<td>53%</td>
</tr>
<tr>
<td>Higher education should award credit for MOOCs.</td>
<td>22%</td>
<td>49%</td>
</tr>
<tr>
<td>MOOCs can help accommodate for lack of space at public institutions.</td>
<td>40%</td>
<td>31%</td>
</tr>
<tr>
<td>MOOCs can serve students at all ability levels.</td>
<td>19%</td>
<td>62%</td>
</tr>
<tr>
<td>Course completion rates of 5-10 percent are acceptable in MOOCs.</td>
<td>10%</td>
<td>74%</td>
</tr>
<tr>
<td>MOOCs could lower the costs of higher education for some students/families</td>
<td>48%</td>
<td>25%</td>
</tr>
</tbody>
</table>