

Institution: Sam Houston State University (227881)
User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	32	66	104		104
Hispanic/Latino	264	123	687	1,074		1,074
American Indian or Alaska Native	5	3	19	27		27
Asian	10	9	62	81		81
Black or African American	147	109	698	954		954
Native Hawaiian or Other Pacific Islander	1	1	9	11		11
White	404	444	2,093	2,941		2,941
Two or more races	27	24	119	170		170
Race and ethnicity unknown	8	25	87	120		120
Total men	872	770	3,840	5,482	0	5,482
Total men prior year	879	786	3,780	5,445		5,445

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	12	26	62	100		100
Hispanic/Latino	482	184	1,157	1,823		1,823
American Indian or Alaska Native	6	7	34	47		47
Asian	29	14	72	115		115
Black or African American	350	190	1,265	1,805		1,805
Native Hawaiian or Other Pacific Islander	0	3	8	11		11
White	702	608	2,983	4,293		4,293
Two or more races	48	39	202	289		289
Race and ethnicity unknown	13	29	110	152		152
Total women	1,642	1,100	5,893	8,635	0	8,635
Total women prior year	1,569	1,011	5,527	8,107		8,107
Grand total (men+women)	2,514	1,870	9,733	14,117	0	14,117
Grand total (men+women) prior year	2,448	1,797	9,307	13,552		13,552

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	7	8		8
Hispanic/Latino	14	42	171	227		227
American Indian or Alaska Native	0	4	5	9		9
Asian	1	10	13	24		24
Black or African American	10	30	138	178		178
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	16	161	597	774		774
Two or more races	0	8	23	31		31
Race and ethnicity unknown	0	9	18	27		27
Total men	42	264	973	1,279	0	1,279
Total men prior year	30	280	973	1,283		1,283

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	10	11		11
Hispanic/Latino	29	99	304	432		432
American Indian or Alaska Native	0	2	10	12		12
Asian	1	4	19	24		24
Black or African American	25	39	223	287		287
Native Hawaiian or Other Pacific Islander	0	1	2	3		3
White	21	251	863	1,135		1,135
Two or more races	4	22	31	57		57
Race and ethnicity unknown	1	16	27	44		44
Total women	81	435	1,489	2,005	0	2,005
Total women prior year	64	434	1,486	1,984		1,984
Grand total (men+women)	123	699	2,462	3,284	0	3,284
Grand total (men+women) prior year	94	714	2,459	3,267		3,267

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	41	23	64
Hispanic/Latino	23	127	150
American Indian or Alaska Native	1	2	3
Asian	11	21	32
Black or African American	10	75	85
Native Hawaiian or Other Pacific Islander	0	1	1
White	126	382	508
Two or more races	4	11	15
Race and ethnicity unknown	6	16	22
Total men	222	658	880
Total men prior year	292	690	982

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	49	23	72
Hispanic/Latino	66	267	333
American Indian or Alaska Native	1	3	4
Asian	6	26	32
Black or African American	41	196	237
Native Hawaiian or Other Pacific Islander	0	1	1
White	248	763	1,011
Two or more races	14	24	38
Race and ethnicity unknown	5	17	22
Total women	430	1,320	1,750
Total women prior year	421	1,351	1,772
Grand total (men+women)	652	1,978	2,630
Grand total (men+women) prior year	713	2,041	2,754

Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	1,448		1,263
Enrolled in some but not all distance education courses	6,195		372
Not enrolled in any distance education courses	9,758		995
Total (from prior part A screens)	17,401	0	2,630

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in TX	1,431		1,232
Located in the U.S. but not in TX	16		24
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.	1		7
Location unknown/unreported	0		0
Total students exclusively enrolled in distance education (from section above)	1,448		1,263

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	145	31	176
<u>Hispanic/Latino</u>	1,097	354	1,451
<u>American Indian or Alaska Native</u>	28	11	39
<u>Asian</u>	92	45	137
<u>Black or African American</u>	964	253	1,217
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	3,067	1,156	4,223
<u>Two or more races</u>	174	42	216
<u>Race and ethnicity unknown</u>	126	43	169
Total men	5,704	1,937	7,641
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	149	34	183
<u>Hispanic/Latino</u>	1,889	699	2,588
<u>American Indian or Alaska Native</u>	48	15	63
<u>Asian</u>	121	50	171
<u>Black or African American</u>	1,846	483	2,329
<u>Native Hawaiian or Other Pacific Islander</u>	11	4	15
<u>White</u>	4,541	1,898	6,439
<u>Two or more races</u>	303	81	384
<u>Race and ethnicity unknown</u>	157	61	218
Total women	9,065	3,325	12,390
Grand Total (men+women)	14,769	5,262	20,031

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	26	69
18-19	1,569	3,104
20-21	1,904	3,098
22-24	1,376	1,564
25-29	398	415
30-34	101	153
35-39	58	91
40-49	43	114
50-64	7	25
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,482	8,635

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	5
18-19	90	158
20-21	216	379
22-24	418	583
25-29	282	376
30-34	108	172
35-39	68	127
40-49	67	144
50-64	7	61
65 and over	1	
Age unknown/unreported	20	0
Total part-time undergraduate students (from part A)	1,279	2,005

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	8	20
22-24	83	215
25-29	74	103
30-34	25	36
35-39	10	24
40-49	17	20
50-64	5	11
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	222	430

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	0	
20-21	3	6
22-24	73	173
25-29	147	330
30-34	131	237
35-39	107	189
40-49	119	257
50-64	69	126
65 and over	9	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	658	1,320

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,514
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,637
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,569
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	5,206
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	48

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	2,448	2,375
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	2,448	2,375
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	1,954	1,870
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	80%	79 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	94	77	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	94	77	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	71	48	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	76%	62	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	20,031
Undergraduate enrollment	17,401
Undergraduate transfer-in enrollment	2,569
Graduate enrollment	2,630
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	18%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	19%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	76%
Graduation rate cohort as percent of total entering students	48%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	25%

Fall Enrollment

Sam Houston State University (227881)

There are no errors for the selected survey and institution.