

## **TEACHING OF OVER-ENROLLED CLASSES: RESULTS FROM THE FACULTY SENATE SURVEY**

### *Findings for All Colleges*

- A large minority of respondents (33.97%) report teaching over-enrolled classes.
- A large majority (92.2%) of those who taught over-enrolled classes did so without compensation of any sort.
- Nearly one-third (32.2%) of those teaching over-enrolled classes report not being asked to do so, almost 30% report being asked and agreeing to teach such a class, and one in five (20%) report volunteering, and nearly 9% of faculty teaching over-enrolled classes report being pressured to do so.

### *Findings by College*

- While half (50%) of faculty members in the College of Humanities & Social Sciences, about 45% of those in the College of Fine Arts & Mass Communication, and nearly 40% of those in the College of Education report teaching over-enrolled classes, sizeable minorities of the other colleges report doing so as well.
- Regardless of college, a large majority of faculty (between 83% and 100%) report receiving no compensation of any sort of teaching over-enrolled classes.
- Faculty in the colleges of Criminal Justice and Humanities & Social Sciences were most likely to report being asked and agreeing to teach over-enrolled classes, those in the colleges of Business and Education are more likely to report not even being asked to teach such classes than faculty in other colleges.
- Reports of being pressured to teach such classes were most prominent in the colleges of Fine Arts & Mass Communication (23.5%) and Science (12.5%).
- In all colleges except the colleges of Business Administration and Criminal Justice, there are reports of being pressured to teach over-enrolled classes.

### *Findings by Faculty Rank*

- Lecturer, adjunct, and “other” faculty members are less likely to report teaching over-enrolled classes than faculty of other ranks.
- Regardless of rank, a large majority of faculty (between 50% and 100%) report receiving no compensation of any sort for teaching over-enrolled classes.
- While Associate Professors and those of “other” rank are most likely to report volunteering to teach over-enrolled classes, Clinical and Full Professors are most likely to report being asked and agreeing to teach such classes.
- Sizeable percentages of all ranks (between 21.6% and 50%) report not being asked to teach their over-enrolled classes.
- Assistant and Adjunct Professors are more likely to report feeling pressured to teach over-enrolled classes than faculty of other ranks.

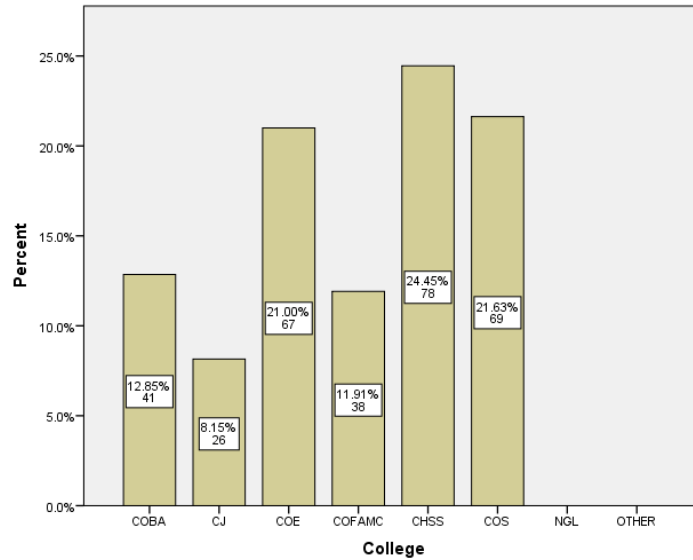
## DETAILED REPORT

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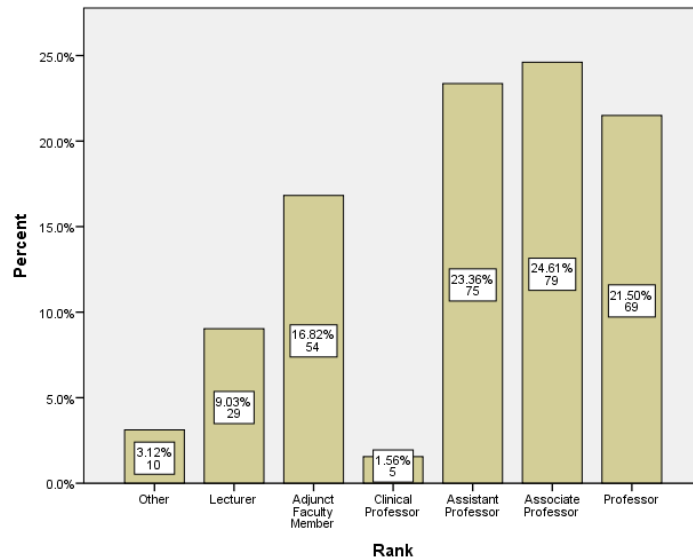
## DEMOGRAPHIC OVERVIEW

The online survey was conducted between November 26 and December 6, 2012. A total of 339 faculty members responded to the survey.

Faculty from all colleges on campus (except Newton Gresham Library) participated in the survey:



Faculty of all ranks responded to the survey:

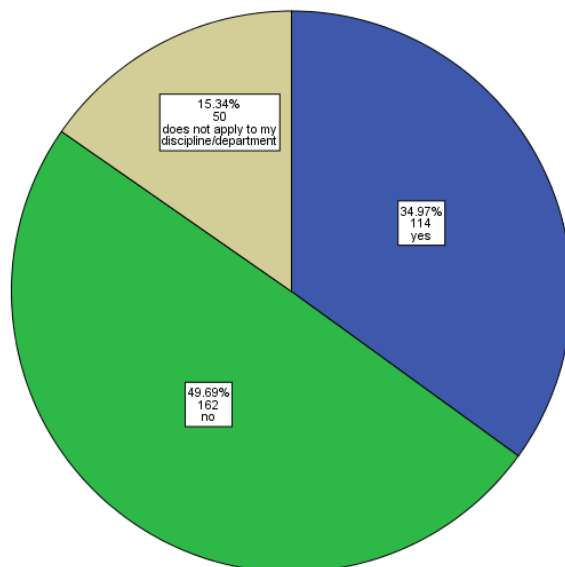


The “other” ranks reported are:

Chair (2), Clinical Assistant Professor, early retiree (2), pool lecturer, University Supervisor for Student Teachers, Visiting Assistant Professor (3)

## RESULTS FOR ALL COLLEGES

“In the past academic year, did you teach a class that had more students than your department's typical enrollment cap? (may not apply in all disciplines)”



“Which of the following best describes how you were compensated for this over-enrolled class?”

Income above my normal pay	0.9% (1)
A course load reduction (in the same of another semester)	1.7% (2)
No compensation was offered or received	92.2% (106)
Other (compensation was unrelated to any of the above)	5.2% (6)

“Other” means of compensation reported:

*grader*

*course-load reduction in same semester*

*Guaranteed summer teaching*

*I was assigned to two of the three sections of the course and we pushed them together*

*I received a grader to help with the increased grading.*

*The class had several extra students who asked me to attend so I was happy to oblige but seating was very tight.*

*The class was online with 70 students and I was given an extra TA*

“Which of the following best describes how you were contracted for this over-enrolled class?”

I volunteered to do it	20.0% (23)
I was asked and agreed to do it	29.6% (34)
I was pressured to do it	8.7% (10)
I was not asked	32.2% (37)
Other (unrelated to any of the above)	9.6% (11)

“Other” means of contracting reported:

*My program has had such exponential growth with no support for new faculty that we really don't have a choice. We all know teaching such large sections is virtually expected by now.*

*People senior to me were doing it and I didn't want to appear to be uncooperative.*

*Students needed the class to graduate*

*One I agreed to let in another class the other was a class that no one else would agree to teach -- they raised the admittance rate to 20 kids despite only having equipment for 10. We still don't have the equipment for 20 kids.*

*I agreed and was happy to teach the class, but was pressured to double (or more if possible) the usual online enrollment*

*pressured due to there not being enough classes for students to take*

## RESULTS BY COLLEGE

“In the past academic year, did you teach a class that had more students than your department's typical enrollment cap? (may not apply in all disciplines)”

	Yes	No	Does Not Apply
College of Business Administration	22.0% (9)	48.8% (20)	29.3% (12)
College of Criminal Justice	23.1% (6)	65.4% (17)	11.5% (3)
College of Education	38.8% (26)	52.2% (35)	9.0% (6)
College of Fine Arts & Mass Communication	44.7% (17)	34.2% (13)	21.1% (8)
College of Humanities & Social Sciences	50.0% (39)	43.6% (34)	6.4% (5)
College of Science	21.7% (15)	56.5% (39)	21.7% (15)

“Which of the following best describes how you were compensated for this over-enrolled class?”

	Income above normal pay	Course load reduction	No compensation	Other
College of Business Administration	0.0% (0)	10.0% (1)	90.0% (9)	0.0% (0)
College of Criminal Justice	0.0% (0)	16.7% (1)	83.3% (5)	0.0% (0)
College of Education	0.0% (0)	0.0% (0)	92.3% (24)	7.7% (2)
College of Fine Arts & Mass Comm.	0.0% (0)	0.0% (0)	94.1% (16)	5.9% (1)
College of Humanities & Social	0.0% (0)	0.0% (0)	92.1% (35)	7.9% (3)
College of Science	5.9% (1)	0.0% (0)	94.1% (16)	0.0% (0)

“Which of the following best describes how you were contracted for this over-enrolled class?”

	Volunteered	Asked/ Agreed	Pressured	Not Asked	Other
College of Business	9.1% (1)	18.2% (2)	0.0% (0)	54.5% (6)	18.2% (2)
College of Criminal Justice	0.0% (0)	42.9% (3)	0.0% (0)	42.9% (3)	14.3% (1)
College of Education	16.0% (4)	20.0% (5)	8.0% (2)	48.0% (12)	8.0% (2)
College of Fine Arts & Mass	29.4% (5)	11.8% (2)	23.5% (4)	23.5% (4)	11.8% (2)
College of Human. & Soc. Sci.	21.1% (8)	42.1% (16)	5.3% (2)	28.9% (11)	2.6% (1)
College of Science	31.2% (5)	31.2% (5)	12.5% (2)	6.2% (1)	18.8% (3)

## RESULTS BY FACULTY RANK

“In the past academic year, did you teach a class that had more students than your department’s typical enrollment cap? (may not apply in all disciplines)”

	<b>Yes</b>	<b>No</b>	<b>Does not Apply</b>
Lecturer	31.0% (9)	55.2% (16)	13.8% (4)
Adjunct Faculty Member	18.5% (10)	70.4% (38)	11.1% (6)
Clinical Professor	40.0% (2)	20.0% (1)	40.0% (2)
Assistant Professor	46.7% (35)	45.3% (34)	8.0% (6)
Associate Professor	41.8% (33)	36.7% (29)	21.5% (17)
Professor	31.9% (22)	52.2% (36)	15.9% (11)
Other	20.0% (2)	50.0% (5)	30.0% (3)

“Which of the following best describes how you were compensated for this over-enrolled class?”

	<b>Income above normal pay</b>	<b>Course load reduction</b>	<b>No compensation</b>	<b>Other</b>
Lecturer	0.0% (0)	0.0% (0)	88.9% (8)	11.1% (1)
Adjunct Faculty Member	10.0% (1)	0.0% (0)	90.0% (9)	0.0% (0)
Clinical Professor	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)
Assistant Professor	0.0% (0)	0.0% (0)	94.4% (34)	5.6% (2)
Associate Professor	0.0% (0)	5.9% (2)	91.2% (31)	2.9% (1)
Professor	0.0% (0)	0.0% (0)	95.5% (21)	4.5% (1)
Other	0.0% (0)	0.0% (0)	100.0% (2)	0.0% (0)

“Which of the following best describes how you were contracted for this over-enrolled class?”

	<b>Volunteered</b>	<b>Asked/agreed</b>	<b>Pressured</b>	<b>Not Asked</b>	<b>Other</b>
Lecturer	22.2% (2)	22.2% (2)	0.0% (0)	44.4% (4)	11.1% (1)
Adjunct Faculty Member	11.1% (1)	33.3% (3)	11.1% (1)	44.4% (4)	0.0% (0)
Clinical Professor	0.0% (0)	50.0% (1)	0.0% (0)	50.0% (1)	0.0% (0)
Assistant Professor	11.8% (4)	32.4% (11)	14.7% (5)	32.4% (11)	8.8% (3)
Associate Professor	32.4% (12)	21.6% (8)	8.1% (3)	21.6% (8)	16.2% (6)
Professor	13.6% (3)	40.9% (9)	4.5% (1)	36.4% (8)	4.5% (1)
Other	50.0% (1)	0.0% (0)	0.0% (0)	50.0% (1)	0.0% (0)