SAM HOUSTON STATE UNIVERSITY

CURRICULUM REPORT

Curriculum Requests Associated with New/Altered Degree Programs

To Become Effective
Fall 2010
(Pending Approval)

SUBMITTED BY
SAM HOUSTON STATE UNIVERSITY

TO THE
BOARD OF REGENTS
THE TEXAS STATE UNIVERSITY SYSTEM

MAY, 2009

A Member of The Texas State University System
TABLE OF CONTENTS

CURRICULUM REPORT

TO

BOARD OF REGENTS

THE TEXAS STATE UNIVERSITY SYSTEM

MAY, 2009

Summary Table

Showing Magnitude of Requests for the Addition, Deletion, and Changes in Courses for the Academic Year 2010-2011 ............................................................................................................. ii

Recommendation Summary for Proposed Course Changes

College of Arts and Sciences...................................................................................................................... 1
College of Business Administration ......................................................................................................... 2
College of Criminal Justice ...................................................................................................................... 3
College of Education ............................................................................................................................... 4
College of Humanities and Social Sciences ............................................................................................ 5

Proposed Course Changes

College of Arts and Sciences .................................................................................................................... 6
College of Business Administration ...................................................................................................... 7
College of Criminal Justice ................................................................................................................... 8
College of Education .............................................................................................................................. 9
College of Humanities and Social Sciences .......................................................................................... 11

Proposed New/Altered Degree Programs ............................................................................................ 12

Proposed Changes to the Core Curriculum .......................................................................................... 13
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>COURSE ADDITIONS</th>
<th>COURSE DELETIONS</th>
<th>COURSE CHANGES: PREFIX, NUMBER, AND/OR TITLE</th>
<th>NET ADDITIONS/DELETIONS</th>
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<tbody>
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<td>COLLEGE OF ARTS AND SCIENCES</td>
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<td>COLLEGE OF EDUCATION</td>
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<td>SAM HOUSTON STATE UNIVERSITY RECAP</td>
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</table>
COLLEGE OF ARTS AND SCIENCES
Curriculum Report 2010-2011
Summary by Action

A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

<table>
<thead>
<tr>
<th>COMMITTEE RECOMMENDATION</th>
<th>AAC RECOMMENDATION</th>
<th>VPAA RECOMMENDATION</th>
</tr>
</thead>
</table>

A. COURSES TO BE ADDED
None

B. COURSES TO BE DELETED
None

C. CHANGES IN COURSE TITLE
None

D. CHANGES IN COURSE NUMBER
None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER
None

F. CHANGES IN COURSE PREFIX
None
A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

<table>
<thead>
<tr>
<th>COMMITTEE RECOMMENDATION</th>
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</thead>
</table>

A. COURSES TO BE ADDED
None

B. COURSES TO BE DELETED
None

C. CHANGES IN COURSE TITLE
None

D. CHANGES IN COURSE NUMBER
None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER
None

F. CHANGES IN COURSE PREFIX
None
COLLEGE OF CRIMINAL JUSTICE
Curriculum Report 2010-2011
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</thead>
</table>

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGE IN COURSE PREFIX

None
A: indicates a recommendation for approval  
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<table>
<thead>
<tr>
<th>COURSE</th>
<th>COMMITTEE RECOMMENDATION</th>
<th>AAC RECOMMENDATION</th>
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<td>SPD 832</td>
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<tr>
<td>SPD 833</td>
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</tbody>
</table>

**A. COURSES TO BE ADDED**

None

**B. COURSES TO BE DELETED**

None

**C. CHANGES IN COURSE TITLE**

None

**D. CHANGES IN COURSE NUMBER**

None

**E. CHANGES IN COURSE TITLE AND COURSE NUMBER**

None

**F. CHANGES IN COURSE PREFIX**

None
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
Curriculum Report 2010-2011
Summary by Action

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<thead>
<tr>
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<tbody>
<tr>
<td>RECOMMENDATION</td>
<td>RECOMMENDATION</td>
<td>RECOMMENDATION</td>
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</tbody>
</table>

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGES IN COURSE PREFIX

None
College of Arts and Sciences
Curriculum Report 2010-2011

There are no curriculum changes for the College of Arts and Sciences for this cycle.
There are no curriculum changes for the College of Business Administration for this cycle.
College of Criminal Justice
Curriculum Report 2010-2011

There are no curriculum changes for the College of Criminal Justice for this cycle.
Courses to be Added

SPD 710  Doctoral Seminar in Special Education

This course is needed to prepare doctoral students in special education to select an area of research in their field of study. It also will support the research endeavors of doctoral students in related fields who have an interest in research with special populations.

SPD 731  Legal Issues and Policies in Special Education

Special education is a field that is governed by several Federal laws and numerous implementation policies. This course will provide an option for graduate students in special education and related fields to gain in-depth knowledge of the research in current legal issues.

SPD 734  Functional and Curriculum-based Assessment

The assessment of academic, literacy, and behavioral competencies must be designed and tailored to assess the individual needs of students with disabilities. This doctoral level course would extend the professional assessment competencies beyond the Applied Behavior Analysis methodology in the Low Incidence Disabilities and Autism Program (LIDA) and the existing Master's level program in special education.

SPD 735  Program Evaluation in Special Education

Individuals with doctoral credentials in special education must be able to identify the descriptors and indicators of effective programs and services in order to create and implement plans for continuous improvement of existing programs. Professional competencies in the proposed program of doctoral study must necessarily include a strong emphasis on candidate's knowledge and skill in evaluation of existing special education programs.

SPD 736  Personnel Preparation and Collaboration

This course will be required in the Professional Core Component of the Doctoral program in Special Education. The course objectives and expected outcomes will enable doctoral candidates to provide guidance and leadership in the preparation of special educators who possess both skills and values needed for collaboration, ethical practice and continuing professional development.

SPD 738  Small N Designs in Educational Research

SPD 738 will complement other proposed research courses in the Special Education Doctoral Program. Students will have a broad background in group designs, but SPD 738 will be the only course in single-subject designs, which are becoming increasingly common within the field of Special Education.

SPD 832  Dissertation Proposal in Special Education

The purpose of this course is to assist students in the development of the dissertation proposal. Students will complete the course with a dissertation proposal that meets the requirements of the dissertation chair and committee. Candidates will have to complete this course prior to implementing the research project.
Candidates emerge from the proposal course (SPD 832) ready to pursue dissertation study. This course provides the medium for formal and unscheduled meetings with the candidate's dissertation chair and other members of the doctoral committee. This Ed. D. course will allow faculty to provide the individual consultation with candidates who are pursuing dissertation research.
There are no curriculum changes for the College of Humanities and Social Sciences for this cycle.
### Proposed New/Altered Degree Programs
#### Curriculum Report 2010-2011

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<table>
<thead>
<tr>
<th>Proposed Change</th>
<th>Committee</th>
<th>AAC</th>
<th>VPAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change the name of the BS in Agriculture to a BS in Interdisciplinary Agriculture within the College of Arts and Sciences</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>Change the name of the BS in Agriculture with a Program in Agricultural Mechanization to a BS in Agriculture with a Program in Agricultural Engineering Technology within the College of Arts and Sciences</td>
<td>A</td>
<td>A</td>
<td>A</td>
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<tr>
<td>Change the name of the BS in Industrial Technology with a Program in Industrial Management to a BS in Industrial Technology with a Program in Industrial Safety Management within the College of Arts and Sciences</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>Add a degree program leading to the Ed.D. with a major in Special Education within the College of Education</td>
<td>A</td>
<td>A</td>
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<tr>
<td>Change the name of the MA in Speech Communication to a MA in Communication Studies within the College of Humanities and Social Sciences. Change the CIP Code from 23.1001.00 to 09.0101.00.</td>
<td>A</td>
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<tr>
<td>Change the MA in Psychology with a Program in School Psychology to a Specialist (SSP) in School Psychology within the College of Humanities and Social Sciences</td>
<td>A</td>
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</tr>
</tbody>
</table>

Please reference the full-text proposals for more details.
## Proposed Change to the Core Curriculum

### Curriculum Report for 2006-2007

<table>
<thead>
<tr>
<th>Change to Core Curriculum</th>
<th>COMMITTEE RECOMMENDATION</th>
<th>AAC RECOMMENDATION</th>
<th>VPAA RECOMMENDATION</th>
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<tbody>
<tr>
<td>GEO, GEL, and BIO 146</td>
<td>A</td>
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<tr>
<td><strong>Foundations of Science</strong></td>
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</table>

**Request:** Add GEO, GEL, and BIO 146 “Foundations of Science” to Component Area III – Natural Sciences

<table>
<thead>
<tr>
<th>Change to Core Curriculum</th>
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<th>AAC RECOMMENDATION</th>
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<tbody>
<tr>
<td>MCM 130</td>
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<tr>
<td><strong>Mass Communication and Society</strong></td>
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</table>

**Request:** Add MCM 130 “Mass Communication and Society” to Component Area V – Social/Behavioral Sciences

Please reference the full-text proposal for more details.