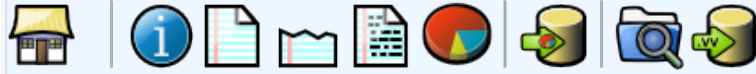


Quick statistics: (Core Curriculum Faculty Survey—Conversation Starters)



General filters

Data selection

Include: Completed records only

View summary of all available fields

Subtotals based on displayed questions

Statistics report language English - English

Response ID

Greater than:

Less than:

Output options

Show graphs

Select output format: HTML PDF Excel

Response filters

To help us better interpret your responses, please complete the following questions. (Question group 395)

"Do you currently teach a core curriculum course?"

- Yes
- No

"Please rate your familiarity with SHSU's current..."

- Very knowledgeable
- Somewhat knowledgeable
- Not knowledgeable

"What is your primary field of study?"

- Business
- Creative/Fine Arts
- Criminal Justice**
- Education
- History/Government/Political Science
- Language/Communication/Culture
- Mathematics
- Philosophy
- Life/Physical Sciences
- Social/Behavioral Sciences

Communication component (Question group 396)

"Our students need 6 hours of composition required ..."

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

"Our students need a 3-hour speech course required ..."

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

"Our students are exposed to visual literacy in our..."


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

New foundational component - Life and Physical Sciences (Question group 398)

"The new foundational component area Life and Physi..."

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

Revised Core - Component Area Option (IX) (Question group 399)

"In the revised core, we have an additional 6 hours..." 

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

New mandate - 3 SCH in Language, Philosophy, & Culture & 3 SCH in Creative Arts (Question group 400)


"In our current core, students are required to take..." 

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't Know

Rank top 3 areas where students have demonstrated most need (Question group 401)

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 


- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 


- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

"Please rank the top 3 foundational component areas..." 

- Communication
- Mathematics
- Life & Physical Sciences
- Language, Philosophy, & Culture
- Creative Arts
- American History
- Government/Political Science
- Social & Behavioral Sciences

Limit "double-dipping" (Question group 402)

"We should limit the number of hours in the core th..." 

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

Training (Question group 403)

" If training is available to help departments wit..." 

- Very likely
- Maybe
- Not very likely

Comments (Question group 404)

"Please provide any comments/questions you have abo..." 

Responses containing:

Results

| | |
|-----------------------------------------|-------|
| Number of records in this query: | 15 |
| Total records in survey: | 316 |
| Percentage of total: | 4.75% |

Field summary for 1**Do you currently teach a core curriculum course?**

| Answer | Count | Percentage |
|---------------|--------------|-------------------|
| Yes (Y) | 4 | 26.67% |
| No (N) | 11 | 73.33% |
| No answer | 0 | 0.00% |

Field summary for 2**Please rate your familiarity with SHSU's current core requirements.**

| Answer | Count | Percentage |
|-----------------------------|--------------|-------------------|
| Very knowledgeable (2a) | 0 | 0.00% |
| Somewhat knowledgeable (2b) | 9 | 60.00% |
| Not knowledgeable (2c) | 6 | 40.00% |
| No answer | 0 | 0.00% |

Field summary for 3**What is your primary field of study?**

| Answer | Count | Percentage |
|-------------------------------------------|--------------|-------------------|
| Business (3a) | 0 | 0.00% |
| Creative/Fine Arts (3b) | 0 | 0.00% |
| Criminal Justice (3c) | 15 | 100.00% |
| Education (3d) | 0 | 0.00% |
| History/Government/Political Science (3e) | 0 | 0.00% |
| Language/Communication/Culture (3f) | 0 | 0.00% |
| Mathematics (3g) | 0 | 0.00% |
| Philosophy (3h) | 0 | 0.00% |
| Life/Physical Sciences (3i) | 0 | 0.00% |
| Social/Behavioral Sciences (3j) | 0 | 0.00% |
| No answer | 0 | 0.00% |

Field summary for 4**Our students need 6 hours of composition required in the core.**

| Answer | Count | Percentage |
|---------------------|--------------|-------------------|
| Strongly agree (4a) | 9 | 60.00% |
| Agree (4b) | 3 | 20.00% |

| | | |
|------------------------|---|--------|
| Disagree (4c) | 1 | 6.67% |
| Strongly disagree (4d) | 0 | 0.00% |
| Don't Know (4e) | 2 | 13.33% |
| No answer | 0 | 0.00% |

| Field summary for 5 | | |
|----------------------------------------------------------------|-------|------------|
| Our students need a 3-hour speech course required in the core. | | |
| Answer | Count | Percentage |
| Strongly agree (4a) | 6 | 40.00% |
| Agree (4b) | 5 | 33.33% |
| Disagree (4c) | 2 | 13.33% |
| Strongly disagree (4d) | 0 | 0.00% |
| Don't Know (4e) | 2 | 13.33% |
| No answer | 0 | 0.00% |

| Field summary for 6 | | |
|----------------------------------------------------------------------------------------|-------|------------|
| Our students are exposed to visual literacy in our current communication core courses. | | |
| Answer | Count | Percentage |
| Strongly agree (4a) | 0 | 0.00% |
| Agree (4b) | 4 | 26.67% |
| Disagree (4c) | 1 | 6.67% |
| Strongly disagree (4d) | 0 | 0.00% |
| Don't Know (4e) | 10 | 66.67% |
| No answer | 0 | 0.00% |

| Field summary for 7 | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| The new foundational component area Life and Physical Sciences mandates 6 credit hours. Under our current core, we require two 4-hour courses—3 hours for content instruction and an accompanying 1 hour lab. Please respond to the following statement related to the life and physical sciences core. It is possible to effectively teach a lab science course—content instruction with lab instruction—within a 3-hour time frame. | | |
| Answer | Count | Percentage |
| Strongly agree (7a) | 1 | 6.67% |
| Agree (7b) | 0 | 0.00% |
| Disagree (7c) | 6 | 40.00% |
| Strongly disagree (7d) | 3 | 20.00% |
| Don't Know (7e) | 5 | 33.33% |
| No answer | 0 | 0.00% |

| Field summary for 8 | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| In the revised core, we have an additional 6 hours under the Component Area Option (IX) in which we may add courses to the core beyond those specified. Our current core uses these 6 hours beyond the mandated hours in the following manner: 2 one-hour science labs; a 3-hour cultural studies course; and, a 1-hour kinesiology course. Please respond to the following statement related to this institutional option to the revised core. Our students need an additional one-hour of wellness and health-related fitness in the newly mandated core. | | |
| Answer | Count | Percentage |

| | | |
|------------------------|---|--------|
| Strongly agree (8a) | 2 | 13.33% |
| Agree (8b) | 1 | 6.67% |
| Disagree (8c) | 7 | 46.67% |
| Strongly disagree (8d) | 3 | 20.00% |
| Don't Know (8e) | 2 | 13.33% |
| No answer | 0 | 0.00% |

Field summary for 9

In our current core, students are required to take 9 credit hours in Humanities and Visual & Performing Arts. In the newly mandated core, students will take 6 credit hours—3 credit hours in Language, Philosophy, & Culture and 3 credit hours in the Creative Arts. Please respond to the following statement related to the humanities and visual and performing arts core. We need to maintain the 3 hours of cultural studies beyond the newly mandated core requirement.

| Answer | Count | Percentage |
|------------------------|-------|------------|
| Strongly agree (9a) | 5 | 33.33% |
| Agree (9b) | 2 | 13.33% |
| Disagree (9c) | 5 | 33.33% |
| Strongly disagree (9d) | 1 | 6.67% |
| Don't Know (9e) | 2 | 13.33% |
| No answer | 0 | 0.00% |

Field summary for 10 [1]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right). [Ranking 1]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 8 | 53.33% |
| Mathematics (10b) | 2 | 13.33% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 2 | 13.33% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 3 | 20.00% |

Field summary for 10 [2]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right). [Ranking 2]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 6 | 40.00% |
| Life & Physical Sciences (10c) | 5 | 33.33% |
| Language, Philosophy, & Culture (10d) | 1 | 6.67% |
| Creative Arts (10e) | 1 | 6.67% |
| American History (10f) | 0 | 0.00% |

| | | |
|------------------------------------|---|-------|
| Government/Political Science (10g) | 1 | 6.67% |
| Social & Behavioral Sciences (10h) | 1 | 6.67% |

Field summary for 10 [3]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 3]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 1 | 6.67% |
| Mathematics (10b) | 1 | 6.67% |
| Life & Physical Sciences (10c) | 1 | 6.67% |
| Language, Philosophy, & Culture (10d) | 3 | 20.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 3 | 20.00% |
| Government/Political Science (10g) | 2 | 13.33% |
| Social & Behavioral Sciences (10h) | 4 | 26.67% |

Field summary for 10 [4]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 4]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 0 | 0.00% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 0 | 0.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 0 | 0.00% |

Field summary for 10 [5]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 5]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 0 | 0.00% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 0 | 0.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 0 | 0.00% |

Field summary for 10 [6]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 6]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 0 | 0.00% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 0 | 0.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 0 | 0.00% |

Field summary for 10 [7]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 7]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 0 | 0.00% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 0 | 0.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 0 | 0.00% |

Field summary for 10 [8]

Please rank the top 3 foundational component areas where you believe SHSU's students demonstrate the most need in terms of general education and future employability. (Click on the component on the left to populate the ranking list on the right).[Ranking 8]

| Answer | Count | Percentage |
|---------------------------------------|-------|------------|
| Communication (10a) | 0 | 0.00% |
| Mathematics (10b) | 0 | 0.00% |
| Life & Physical Sciences (10c) | 0 | 0.00% |
| Language, Philosophy, & Culture (10d) | 0 | 0.00% |
| Creative Arts (10e) | 0 | 0.00% |
| American History (10f) | 0 | 0.00% |
| Government/Political Science (10g) | 0 | 0.00% |
| Social & Behavioral Sciences (10h) | 0 | 0.00% |

Field summary for 11

We should limit the number of hours in the core that students can take in their major fields.

| Answer | Count | Percentage |
|--------|-------|------------|
|--------|-------|------------|

| | | |
|-------------------------|---|--------|
| Strongly agree (11a) | 3 | 20.00% |
| Agree (11b) | 5 | 33.33% |
| Disagree (11c) | 4 | 26.67% |
| Strongly disagree (11d) | 0 | 0.00% |
| Don't know (11e) | 3 | 20.00% |
| No answer | 0 | 0.00% |

Field summary for 12

If training is available to help departments with the core curriculum application and revision processes, how likely would it be that you would attend the training?

| Answer | Count | Percentage |
|-----------------------|-------|------------|
| Very likely (12a) | 4 | 26.67% |
| Maybe (12b) | 6 | 40.00% |
| Not very likely (12c) | 5 | 33.33% |
| No answer | 0 | 0.00% |

Field summary for 13

Please provide any comments/questions you have about the core curriculum revisions and/or the upcoming process.

| | | |
|-----------|---|--------|
| Answer | 6 | 40.00% |
| No answer | 9 | 60.00% |

