## Quantitative Results - Faculty Perception

Faculty Perception Survey 2023
April 19, 2023 8:21 AM MDT
Q2 - Please select your college.

\# Field1 Business Administration13.79\% 40
2 Criminal Justice ..... 8.97\% 26
3 Education ..... 11.72\% 34
4 Arts \& Media 11.38\% ..... 33
5 Health Sciences ..... 6.90\% 20
6 Humanities and Social Sciences ..... 20.69\% 60
7 Science \& Engineering Technology ..... $17.24 \% \quad 50$
8 Newton Gresham Library 4.14\% ..... 12
10 Osteopathic Medicine 5.17\% ..... 15
which you agree.

| \# | Field | Much less than satisfactory |  | Less than Satisfactory |  | Satisfactory |  | More than satisfactory |  | Much more than Satisfactory |  | N/A or Unknown |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | University President (A. White) | 3.27\% | 8 | 7.35\% | 18 | 20.82\% | 51 | 34.69\% | 85 | 24.49\% | 60 | 9.39\% | 23 | 245 |
| 2 | Provost/VP Academic Affairs (M. Stephenson) | 8.23\% | 20 | 8.23\% | 20 | 18.52\% | 45 | 27.16\% | 66 | 25.93\% | 63 | 11.93\% | 29 | 243 |
| 3 | VP Finance and Operations <br> (A. Withers) | 1.65\% | 4 | 6.58\% | 16 | 13.58\% | 33 | 9.88\% | 24 | 7.41\% | 18 | 60.91\% | 148 | 243 |
| 4 | VP Strategic Enrollment \& Innovation (H. Thielemann) | 7.79\% | 19 | 8.61\% | 21 | 22.13\% | 54 | 10.66\% | 26 | 6.15\% | 15 | 44.67\% | 109 | 244 |
| 5 | Interim VP University Advancement (T. Mooney) | 2.49\% | 6 | 2.49\% | 6 | 15.35\% | 37 | 6.64\% | 16 | 6.64\% | 16 | 66.39\% | 160 | 241 |
| 6 | Interim VP Student Services (D. Miller) | 2.92\% | 7 | 4.58\% | 11 | 17.08\% | 41 | 17.92\% | 43 | 15.00\% | 36 | 42.50\% | 102 | 240 |
| 7 | Chief Strategy Officer (D. Glaser) | 7.50\% | 18 | 5.42\% | 13 | 17.50\% | 42 | 12.08\% | 29 | 10.00\% | 24 | 47.50\% | 114 | 240 |
| 8 | Chief Marketing Officer (J. Harris) | 2.52\% | 6 | 7.56\% | 18 | 15.55\% | 37 | 7.56\% | 18 | 5.04\% | 12 | 61.76\% | 147 | 238 |
| 9 | Director of Athletics (B. Williams) | 2.50\% | 6 | 3.75\% | 9 | 15.00\% | 36 | 12.08\% | 29 | 7.92\% | 19 | 58.75\% | 141 | 240 |
| 10 | Deputy to the President (M. Johnson) | 1.68\% | 4 | 2.10\% | 5 | 10.08\% | 24 | 5.46\% | 13 | 6.30\% | 15 | 74.37\% | 177 | 238 |
| 11 | Vice Provost (A. Gaillard) | 3.75\% | 9 | 6.25\% | 15 | 19.17\% | 46 | 20.83\% | 50 | 20.42\% | 49 | 29.58\% | 71 | 240 |
| 12 | Assoc. Provost Res. \& Spons. Progs. (C. Hargrave) | 7.11\% | 17 | 6.28\% | 15 | 18.83\% | 45 | 14.64\% | 35 | 15.48\% | 37 | 37.66\% | 90 | 239 |
| 13 | Assoc. Prov and Dean Grad Studies (K. Hendrickson) | 7.92\% | 19 | 7.92\% | 19 | 17.92\% | 43 | 15.42\% | 37 | 11.67\% | 28 | 39.17\% | 94 | 240 |
| 14 | Assoc. VP for AA (S. Franklin) | 3.39\% | 8 | 1.69\% | 4 | 19.49\% | 46 | 16.10\% | 38 | 14.41\% | 34 | 44.92\% | 106 | 236 |
| 15 | Assoc. VP Distance Learning (B. Angrove) | 4.22\% | 10 | 4.22\% | 10 | 19.83\% | 47 | 16.03\% | 38 | 10.55\% | 25 | 45.15\% | 107 | 237 |
| 16 | Assoc. VP Student Success (A. Salazar) | 2.10\% | 5 | 4.20\% | 10 | 16.81\% | 40 | 7.98\% | 19 | 9.66\% | 23 | 59.24\% | 141 | 238 |
| 17 | Interim Assoc. VP Faculty Success (A. Simmons) | 2.93\% | 7 | 8.79\% | 21 | 15.48\% | 37 | 13.81\% | 33 | 10.88\% | 26 | 48.12\% | 115 | 239 |


| \# | Field | Much less than satisfactory |  | Less than Satisfactory |  | Satisfactory |  | More than satisfactory |  | Much more than Satisfactory |  | N/A or Unknown |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | Assoc. VP Human Res. \& Diversity (R. Beassie) | 6.69\% | 16 | 6.28\% | 15 | 17.99\% | 43 | 10.46\% | 25 | 7.53\% | 18 | 51.05\% | 122 | 239 |
| 19 | Dean of Students (C. Smith) | 2.11\% | 5 | 4.64\% | 11 | 18.57\% | 44 | 11.81\% | 28 | 7.17\% | 17 | 55.70\% | 132 | 237 |
| 20 | Chief Diversity Officer (J. Bias) | 5.79\% | 14 | 7.44\% | 18 | 16.94\% | 41 | 20.66\% | 50 | 20.66\% | 50 | 28.51\% | 69 | 242 |

Q5 - Please rate each individual's performance using the button under the indicator with
which you agree.

which you agree.


Q7 - Please rate each individual's performance using the button under the indicator with
which you agree.


which you agree.

which you agree.

which you agree.


## Q11 - Please rate each individual's performance using the button under the indicator with

which you agree.


[^0]which you agree.


| \# | Field |  |  | Minimum |  | Maximum |  | Mean |  | Std Deviation |  | Variance |  | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Assistant Dean (C. Boudreaux) |  |  | 1.00 |  | 6.00 |  | 4.07 |  | 1.91 |  | 3.64 |  | 14 |
| 5 | Assistant Dean (M. Sellner) |  |  | 3.00 |  | 6.00 |  | 5.79 |  | 0.77 |  | 0.60 |  | 14 |
| \# | Field | Much less than satisfactory |  | Less than Satisfactory |  | Satisfactory |  | More than satisfactory |  | Much more than Satisfactory |  | N/A or Unknown |  | Total |
| 1 | Dean (T. Mohr) | 0.00\% | 0 | 28.57\% | 4 | 21.43\% | 3 | 14.29\% | 2 | 14.29\% | 2 | 21.43\% | 3 | 14 |
| 2 | Associate Dean (K. Lord) | 35.71\% | 5 | 7.14\% | 1 | 28.57\% | 4 | 0.00\% | 0 | 14.29\% | 2 | 14.29\% | 2 | 14 |
| 3 | Associate Dean (C. <br> West) | 28.57\% | 4 | 7.14\% | 1 | 35.71\% | 5 | 7.14\% | 1 | 7.14\% | 1 | 14.29\% | 2 | 14 |
| 4 | Assistant Dean (C. Boudreaux) | 14.29\% | 2 | 7.14\% | 1 | 28.57\% | 4 | 0.00\% | 0 | 7.14\% | 1 | 42.86\% | 6 | 14 |
| 5 | Assistant Dean (M. Sellner) | 0.00\% | 0 | 0.00\% | 0 | 7.14\% | 1 | 0.00\% | 0 | 0.00\% | 0 | 92.86\% | 13 | 14 |

Showing rows 1-5 of 5

Q12 - Please rate each individual's performance using the button under the indicator with
which you agree.


Q13 - Please state your level of agreement (on a scale of 1 to 5) with each statement.


| \# | Field | $\begin{array}{r} 1 \text { = strol } \\ \text { disagr } \end{array}$ |  | $2=$ <br> somewhat disagree |  | 3 = neither agree or disagree |  | $4=$ <br> somewhat agree |  | $\begin{gathered} 5=\text { strongly } \\ \text { agree } \end{gathered}$ |  | N/A or unknown |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I have an opportunity to participate in my departmental/program's budget decisions. | 28.57\% | 68 | 22.27\% | 53 | 14.29\% | 34 | 15.55\% | 37 | 12.18\% | 29 | 7.14\% | 17 | 238 |
| 2 | I have an opportunity to participate in the selection of Administrators. | 35.44\% | 84 | 20.25\% | 48 | 12.66\% | 30 | 12.24\% | 29 | 8.86\% | 21 | 10.55\% | 25 | 237 |
| 3 | I have an opportunity to participate in the selection of Faculty. | 10.42\% | 25 | 12.08\% | 29 | 8.33\% | 20 | 28.75\% | 69 | 34.17\% | 82 | 6.25\% | 15 | 240 |
| 4 | I have an opportunity to participate in the Strategic Planning of my College/Library. | 25.83\% | 62 | 11.67\% | 28 | 17.50\% | 42 | 21.67\% | 52 | 13.75\% | 33 | 9.58\% | 23 | 240 |
| 5 | Administration effectively communicates with the faculty. | 26.25\% | 63 | 16.25\% | 39 | 14.58\% | 35 | 20.83\% | 50 | 20.83\% | 50 | 1.25\% | 3 | 240 |
| 6 | Administration consistently follows official policies. | 17.15\% | 41 | 14.64\% | 35 | 17.15\% | 41 | 22.18\% | 53 | 22.18\% | 53 | 6.69\% | 16 | 239 |
| 7 | The University Faculty Senate is effective in representing faculty views to the administration. | 8.79\% | 21 | 8.79\% | 21 | 22.59\% | 54 | 25.10\% | 60 | 23.85\% | 57 | 10.88\% | 26 | 239 |

## Showing rows 1-7 of 7

| \# | Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I have an opportunity to participate in my departmental/program's budget decisions. | 1.00 | 6.00 | 2.82 | 1.62 | 2.62 | 238 |

Q14 - Please state your level of agreement (on a scale of 1 to 5) with each statement.




|  | 0 | 20 | 40 | $60 \quad 8$ | 80 | 100 | 120 |  | 140 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | Field |  |  | $\begin{array}{r} 1 \text { = stron } \\ \text { disagre } \end{array}$ |  |  | $2 \text { = }$ <br> somewh disagre |  | $\begin{aligned} & 3=\text { neith } \\ & \text { agree } \\ & \text { disagre } \end{aligned}$ |  | 4 = <br> somewh <br> agree |  | $\begin{array}{r} 5=\text { stroi } \\ \text { agré } \end{array}$ |  | $\begin{aligned} & \text { N/A } 0 \\ & \text { unkno } \end{aligned}$ |  | Total |
| 1 | IT@Sam (Computer Services) meets my needs. |  |  | 9.87\% | 23 |  | 17.17\% | 40 | 12.88\% | 30 | 30.47\% | 71 | 27.47\% | 64 | 2.15\% | 5 | 233 |
| 2 | The services that SHSU Online provides are adequate. |  |  | 3.39\% | 8 |  | 8.05\% | 19 | 18.22\% | 43 | 36.44\% | 86 | 27.54\% | 65 | 6.36\% | 15 | 236 |
| 3 | There is adequate support for developing online courses/degrees/programs. |  |  | 4.24\% | 10 |  | 10.17\% | 24 | 18.22\% | 43 | 27.97\% | 66 | 28.81\% | 68 | 10.59\% | 25 | 236 |
| 4 | Library Services meets my needs. |  |  | 1.28\% | 3 |  | 3.83\% | 9 | 11.49\% | 27 | 27.66\% | 65 | 46.38\% | 109 | 9.36\% | 22 | 235 |
| 5 | The library meets the needs of my department's curriculum. |  |  | 1.27\% | 3 |  | 5.93\% | 14 | 14.83\% | 35 | 28.81\% | 68 | 37.71\% | 89 | 11.44\% | 27 | 236 |
| 6 | I receive adequate support from the Office of Research and Sponsored Programs. |  |  | 8.12\% | 19 |  | 6.41\% | 15 | 19.66\% | 46 | 21.79\% | 51 | 23.08\% | 54 | 20.94\% | 49 | 234 |
| 7 | The resources available for my research are adequate. |  |  | 10.68\% | 25 |  | 14.53\% | 34 | 17.09\% | 40 | 22.65\% | 53 | 21.79\% | 51 | 13.25\% | 31 | 234 |
| 8 | The resources available to provide a successful graduate program are adequate. |  |  | 20.17\% | 47 |  | 17.60\% | 41 | 14.16\% | 33 | 16.31\% | 38 | 10.30\% | 24 | 21.46\% | 50 | 233 |
| 9 | The allocation of travel reimbursements meets the needs of the faculty. |  |  | 10.64\% | 25 |  | 15.32\% | 36 | 18.30\% | 43 | 25.96\% | 61 | 19.15\% | 45 | 10.64\% | 25 | 235 |
| 10 | The university is doing an adequate job recruiting quality students. |  |  | 24.36\% | 57 |  | 22.22\% | 52 | 22.22\% | 52 | 19.23\% | 45 | 6.84\% | 16 | 5.13\% | 12 | 234 |
| 11 | The SAM Center offers effective Advising Services. |  |  | 17.87\% | 42 |  | 21.28\% | 50 | 18.30\% | 43 | 11.49\% | 27 | 6.81\% | 16 | 24.26\% | 57 | 235 |
| 12 | The SAM Center offers effective Mentoring Services. |  |  | 14.96\% | 35 |  | 14.96\% | 35 | 20.94\% | 49 | 10.26\% | 24 | 5.56\% | 13 | 33.33\% | 78 | 234 |
| 13 | The facilities at the Lowman Student Center are adequate. |  |  | 0.85\% | 2 |  | 0.43\% | 1 | 14.10\% | 33 | 27.78\% | 65 | 41.88\% | 98 | 14.96\% | 35 | 234 |
| 14 | The services available through the campus bookstore are adequate. |  |  | 14.96\% | 35 |  | 17.09\% | 40 | 20.94\% | 49 | 14.10\% | 33 | 12.82\% | 30 | 20.09\% | 47 | 234 |
| 15 | The services ARAMARK | $\begin{aligned} & \text { vided } \\ & \text { adequ } \end{aligned}$ |  | 9.83\% | 23 |  | 16.24\% | 38 | 23.50\% | 55 | 20.94\% | 49 | 11.11\% | 26 | 18.38\% | 43 | 234 |


| \# | Field | 1 = strongly disagree |  | somewhat disagree |  | 3 = neither agree or disagree |  | somewhat agree |  | $5 \text { = strongly }$agree |  | N/A or unknown |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | The Human Resource Department offers me adequate services. | 8.97\% | 21 | 13.68\% | 32 | 26.07\% | 61 | 20.94\% | 49 | 14.96\% | 35 | 15.38\% | 36 | 234 |
| 17 | The facilities at the Woodlands Center are adequate. | 3.02\% | 7 | 2.59\% | 6 | 10.34\% | 24 | 16.81\% | 39 | 14.22\% | 33 | 53.02\% | 123 | 232 |
| 18 | The staff at the Woodlands Center is adequate. | 2.60\% | 6 | 3.03\% | 7 | 11.69\% | 27 | 11.26\% | 26 | 10.39\% | 24 | 61.04\% | 141 | 231 |
| 19 | There is adequate parking for faculty. | 10.34\% | 24 | 13.79\% | 32 | 13.36\% | 31 | 28.02\% | 65 | 28.02\% | 65 | 6.47\% | 15 | 232 |
| 20 | My physical work environment (office/classroom/lab) is adequate. | 5.13\% | 12 | 14.10\% | 33 | 12.82\% | 30 | 31.62\% | 74 | 33.76\% | 79 | 2.56\% | 6 | 234 |
| 21 | I feel free from intimidation/discrimination in the workplace. | 15.81\% | 37 | 13.68\% | 32 | 14.10\% | 33 | 21.37\% | 50 | 32.91\% | 77 | 2.14\% | 5 | 234 |
| 22 | I feel physically safe on campus. | 3.85\% | 9 | 8.12\% | 19 | 13.68\% | 32 | 28.21\% | 66 | 41.88\% | 98 | 4.27\% | 10 | 234 |
| 23 | My work environment adequately meets accessibility needs. | 1.72\% | 4 | 9.48\% | 22 | 12.93\% | 30 | 19.83\% | 46 | 40.09\% | 93 | 15.95\% | 37 | 232 |




$$
\begin{aligned}
& 1 \text { = strongly } \\
& \text { disagree }
\end{aligned}
$$

$$
\begin{gathered}
2= \\
\text { somewhat } \\
\text { disagree }
\end{gathered}
$$

3 = neither
agree or
disagree

$$
\begin{gathered}
4= \\
\text { somewhat } \\
\text { agree }
\end{gathered}
$$

$$
\begin{gathered}
5=\text { strongly } \\
\text { agree }
\end{gathered}
$$

$$
\begin{aligned}
& \text { N/A or } \\
& \text { unknown }
\end{aligned}
$$

Total I receive adequate recognition for my teaching.
14.66\% 34

I receive adequate recognition for my research.

I receive adequate recognition
5 for my service to the
18.97\%
university.

6
I receive adequate clerical support.

There is collegial support
7 within my
8.62\% 20
department/program.

Administrative reassigned time is applied fairly in my college.

I am satisfied with the
9 guidelines for receiving an internal grant.

The student instrument (IDEA) appraising my teaching effectiveness is administered effectively.

The student instrument (IDEA)
11 appraising my teaching effectiveness is accurate.

The student instrument (IDEA) appraising my on-line teaching effectiveness is administered effectively.

The student instrument (IDEA)
13 appraising my on-line teaching effectiveness is accurate.
20.26\% $47 \quad 17.67 \% \quad 41$
21.55\%

50
$10.78 \% \quad 25$
8.62\% 20

$23.61 \% \quad 55$
$21.12 \% \quad 49$
15.52\% 36
$17.24 \% \quad 40$ 15.95\% 37 9.05\% 21 $21.12 \% \quad 49$


The $3 / 3$ and $4 / 4$ work load policy is handled fairly in my College.

- My teaching load is fair.
$\square$ I receive adequate recognition for my teaching.
- I receive adequate recognition for my research.
- I receive adequate recognition for my service to the university.

I receive adequate clerical support.
There is collegial support within my department/program.

- Administrative reassigned time is applied fairly in my college.

I am satisfied with the guidelines for receiving an internal grant.

- The student instrument (IDEA) appraising my teaching effectiveness is admin..

The student instrument (IDEA) appraising my teaching effectiveness is accur...
The student instrument (IDEA) appraising my on-line teaching effectiveness ...

- The student instrument (IDEA) appraising my on-line teaching effectiveness ...



[^1]
\# Field
 disagree
$2=$ somewhat disagree

3 = neither
agree or
disagree

4 =
somewhat
agree
$\begin{array}{cc}5=\text { strongly } & \mathrm{N} / \mathrm{A} \text { or } \\ \text { agree } & \text { unkown }\end{array}$
agree unkown

Total


[^0]:    Showing rows 1-3 of 3

[^1]:    The appraisal of my teaching effectiveness by my chair fairly reflects my t...
    $\square$ The FES is an adequate measurement of my performance as a faculty member.

    - The merit system is applied fairly.

    Market adjustments are applied fairly
    The promotion system is applied fairly.

    - The tenure system is applied fairly in my department.
    - The tenure system process at the university level is clear.
    - The performance evaluation (post tenure review) of tenured faculty is appli...

    ■ My salary is appropriate relative to my contribution to Sam Houston State U...

    - My salary is appropriate relative to my current rank when compared to simil...
    - Overall, I am satisfied with my job at SHSU.

