## 000 SHSU Custom 004 Aggregate Report on a Survey Form

| Parameter Title | Parameter Value |
| :---: | :---: |
| Select Survey Form | Teacher Candidate Services and Operations Survey (begin use Fall 2013) |
| Select From Date | 08/01/2017 |
| Select To Date | 06/30/2018 |

## STUDENT INFORMATION

|  | \# <br> Walker | \% Walker | \# Brazos, <br> Burleson, Grimes, Robertson, or Washington | \% Brazos, <br> Burleson, <br> Grimes, <br> Robertson, or <br> Washington | \# <br> Montgomery or Liberty | \% Montgomery or Liberty | \# <br> Freestone, Limestone, or Navarro | \% <br> Freestone, Limestone, or Navarro | \# Harris | \% Harris | \# Polk, San Jacinto, or Trinity | \% Polk, San Jacinto, or Trinity | \# <br> Houston, <br> Leon, or Madison | \% <br> Houston, <br> Leon, or <br> Madison | \# <br> Brazoria, Ft. Bend, or Galveston | \% <br> Brazoria, <br> Ft. Bend, or <br> Galveston | $\begin{aligned} & \# \\ & \text { other } \end{aligned}$ | \% other | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please indicate the county in which you resided during the current semester | 59 | 30.26\% | 4 | 2.05\% | 48 | 24.62\% | 0 | 0\% | 56 | 28.72\% | 2 | 1.03\% | 4 | 2.05\% | 8 | 4.1\% | 14 | 7.18\% | 0 | 0\% | 195 |


|  | \# SAM Center Personnel | \% SAM Center Personnel | \# Program Instructor/Professor | \% Program Instructor/Professor | \# Assigned Program Advisor | \% Assigned Program Advisor | \# No Response | \% No Response | Total <br> Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By whom was your primary advisement conducted? | 69 | 35.38\% | 50 | 25.64\% | 76 | 38.97\% | 0 | 0\% | 195 |



|  | \# SAM Center | \% SAM Center | \# On-line | \% On-line | \# Face-to-Face | \% Face-to-Face | \# By Phone | \% By Phone | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In what location was your primary advisement conducted? | 65 | 33.33\% | 48 | 24.62\% | 77 | 39.49\% | 5 | 2.56\% | 0 | 0\% | 195 |

## ADVISEMENT



| Accuracy of advisement information | 16 | 8.33\% | 78 | 40.62\% | 98 | 51.04\% | 3 | 1.54\% | 192 | 2.43 | 3 | 3 | 0.64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responsiveness of advisement personnel | 15 | 7.73\% | 73 | 37.63\% | 106 | 54.64\% | 1 | 0.51\% | 194 | 2.47 | 3 | 3 | 0.64 |
| Quality of information regarding advisement posted on website | 17 | 9.19\% | 77 | 41.62\% | 91 | 49.19\% | 10 | 5.13\% | 185 | 2.4 | 2 | 3 | 0.65 |
| Importance of the above items to my success | 7 | 3.66\% | 47 | 24.61\% | 137 | 71.73\% | 4 | 2.05\% | 191 | 2.68 | 3 | 3 | 0.54 |
| OVERALL QUALITY of services related to advisement in your program | 19 | 9.84\% | 73 | 37.82\% | 101 | 52.33\% | 2 | 1.03\% | 193 | 2.42 | 3 | 3 | 0.66 |
| Total/Percentage | 74 | 7.75\% | 348 | 36.44\% | 533 | 55.81\% | 20 | 2.05\% | 955 |  |  |  |  |

## ADMISSION TO THE EDUCATOR PREPARATION PROGRAM

| Please rate the following on ADMISSION TO PROGRAM | \# low qualty | \% low qualty | \# acceptable quality | $\%$ acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy of information related to admission to the program | 11 | 5.67\% | 71 | 36.6\% | 112 | 57.73\% | 1 | 0.51\% | 194 | 2.52 | 3 | 3 | 0.6 |
| Responsiveness of college as related to admission to the program | 10 | 5.13\% | 81 | 41.54\% | 104 | 53.33\% | 0 | 0\% | 195 | 2.48 | 3 | 3 | 0.59 |
| Quality of information on the website related to admission to the program | 12 | 6.25\% | 70 | 36.46\% | 110 | 57.29\% | 3 | 1.54\% | 192 | 2.51 | 3 | 3 | 0.61 |
| Importance of the above items to my success | 5 | 2.59\% | 58 | 30.05\% | 130 | 67.36\% | 2 | 1.03\% | 193 | 2.65 | 3 | 3 | 0.53 |
| OVERALL QUALITY of services related to admission to the program | 6 | 3.08\% | 80 | 41.03\% | 109 | 55.9\% | 0 | 0\% | 195 | 2.53 | 3 | 3 | 0.56 |
| Total/Percentage | 44 | 4.54\% | 360 | 37.15\% | 565 | 58.31\% | 6 | 0.62\% | 969 |  |  |  |  |

## ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS

| Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS | \# low quality | \% low quality | $\begin{array}{\|l} \hline \# \\ \text { acceptable } \\ \text { quality } \\ \hline \end{array}$ | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses | 2 | 1.03\% | 36 | 18.46\% | 157 | 80.51\% | 0 | 0\% | 195 | 2.79 | 3 | 3 | 0.43 |
| Fairness of assessments of your academic performance in your education/pedagogy/teaching courses | 3 | 1.54\% | 35 | 17.95\% | 157 | 80.51\% | 0 | 0\% | 195 | 2.79 | 3 | 3 | 0.44 |
| Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship | 3 | 1.55\% | 42 | 21.65\% | 149 | 76.8\% | 1 | 0.51\% | 194 | 2.75 | 3 | 3 | 0.47 |
| Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship | 2 | 1.03\% | 33 | 17.01\% | 159 | 81.96\% | 1 | 0.51\% | 194 | 2.81 | 3 | 3 | 0.42 |
| Accuracy of assessment of your attitudes or dispositions | 2 | 1.04\% | 33 | 17.19\% | 157 | 81.77\% | 3 | 1.54\% | 192 | 2.81 | 3 | 3 | 0.42 |
| Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field | 4 | 2.06\% | 47 | 24.23\% | 143 | 73.71\% | 1 | 0.51\% | 194 | 2.72 | 3 | 3 | 0.49 |
| Importance of the above items to my success | 3 | 1.56\% | 26 | 13.54\% | 163 | 84.9\% | 3 | 1.54\% | 192 | 2.83 | 3 | 3 | 0.41 |
| OVERALL QUALITY of assessment of your performance by your professors and supervisors | 2 | 1.03\% | 30 | 15.46\% | 162 | 83.51\% | 1 | 0.51\% | 194 | 2.82 | 3 | 3 | 0.41 |
| Total/Percentage | 21 | 1.35\% | 282 | 18.19\% | 1247 | 80.45\% | 10 | 0.64\% | 1550 |  |  |  |  |

## MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES

| Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS | \# low quality | \% low quality | \# acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Access to education courses you needed | 8 | 4.12\% | 58 | 29.9\% | 128 | 65.98\% | 1 | 0.51\% | 194 | 2.62 | 3 | 3 | 0.56 |
| Access to library/media materials | 6 | 3.21\% | 47 | 25.13\% | 134 | 71.66\% | 8 | 4.1\% | 187 | 2.68 | 3 | 3 | 0.53 |
| Quality of library holdings | 7 | 4.09\% | 60 | 35.09\% | 104 | 60.82\% | 24 | 12.31\% | 171 | 2.57 | 3 | 3 | 0.57 |
| Quality of departmental holdings (e.g., curriculum guides, assessment materials) | 5 | 2.76\% | 69 | 38.12\% | 107 | 59.12\% | 14 | 7.18\% | 181 | 2.56 | 3 | 3 | 0.55 |
| Accessibility of materials (library) | 10 | 5.46\% | 55 | 30.05\% | 118 | 64.48\% | 12 | 6.15\% | 183 | 2.59 | 3 | 3 | 0.59 |
| Please rate your program $\square$ s web site | 11 | 5.7\% | 74 | 38.34\% | 108 | 55.96\% | 2 | 1.03\% | 193 | 2.5 | 3 | 3 | 0.6 |
| Access to technology (computers, instructional technology equipment and software) | 4 | 2.07\% | 52 | 26.94\% | 137 | 70.98\% | 2 | 1.03\% | 193 | 2.69 | 3 | 3 | 0.51 |
| Quality of technology support $\square$ ease of use - functionality | 10 | 5.24\% | 60 | 31.41\% | 121 | 63.35\% | 4 | 2.05\% | 191 | 2.58 | 3 | 3 | 0.59 |
| Importance of the above items to my success | 6 | 3.11\% | 48 | 24.87\% | 139 | 72.02\% | 2 | 1.03\% | 193 | 2.69 | 3 | 3 | 0.53 |
| OVERALL QUALITY of learning experiences and information needs | 5 | 2.56\% | 63 | 32.31\% | 127 | 65.13\% | 0 | 0\% | 195 | 2.63 | 3 | 3 | 0.53 |
| Total/Percentage | 72 | 3.83\% | 586 | 31.15\% | 1223 | 65.02\% | 69 | 3.54\% | 1881 |  |  |  |  |

## MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

| Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES | \# low quality | \% low quality | \# acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Types of field experiences available | 7 | 3.59\% | 42 | 21.54\% | 146 | 74.87\% | 0 | 0\% | 195 | 2.71 | 3 | 3 | 0.53 |
| Number/length of field experiences available to you | 7 | 3.59\% | 54 | 27.69\% | 134 | 68.72\% | 0 | 0\% | 195 | 2.65 | 3 | 3 | 0.55 |
| Your overall experience with field experiences in terms of preparation | 13 | 6.67\% | 44 | 22.56\% | 138 | 70.77\% | 0 | 0\% | 195 | 2.64 | 3 | 3 | 0.6 |
| Application of educational technologies in field experience settings | 8 | 4.12\% | 57 | 29.38\% | 129 | 66.49\% | 1 | 0.51\% | 194 | 2.62 | 3 | 3 | 0.56 |
| Integration of technologies throughout field experience settings | 5 | 2.58\% | 67 | 34.54\% | 122 | 62.89\% | 1 | 0.51\% | 194 | 2.6 | 3 | 3 | 0.54 |
| Importance of the above items to my success | 5 | 2.58\% | 38 | 19.59\% | 151 | 77.84\% | 1 | 0.51\% | 194 | 2.75 | 3 | 3 | 0.49 |
| OVERALL QUALITY of the management and organization of your field experiences | 8 | 4.1\% | 44 | 22.56\% | 143 | 73.33\% | 0 | 0\% | 195 | 2.69 | 3 | 3 | 0.54 |
| Total/Percentage | 53 | 3.89\% | 346 | 25.4\% | 963 | 70.7\% | 3 | 0.22\% | 1362 |  |  |  |  |

DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES

| Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES | \# low quality | \% low quality | \# acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total <br> Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of interactions you experienced with peers of other races, languages, and ethnic traditions | 4 | 2.06\% | 50 | 25.77\% | 140 | 72.16\% | 1 | 0.51\% | 194 | 2.7 | 3 | 3 | 0.5 |
| Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions | 5 | 2.56\% | 53 | 27.18\% | 137 | 70.26\% | 0 | 0\% | 195 | 2.68 | 3 | 3 | 0.52 |


| Quality of interactions you experienced with EC-12 school-based faculty - or other professionals of other races, languages, and ethnic traditions | 10 | 5.15\% | 47 | 24.23\% | 137 | 70.62\% | 1 | 0.51\% | 194 | 2.65 | 3 | 3 | 0.57 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions | 5 | 2.58\% | 46 | 23.71\% | 143 | 73.71\% | 1 | 0.51\% | 194 | 2.71 | 3 | 3 | 0.51 |
| Importance of the above items to my success | 2 | 1.04\% | 44 | 22.8\% | 147 | 76.17\% | 2 | 1.03\% | 193 | 2.75 | 3 | 3 | 0.46 |
| OVERALL QUALITY of diversity of interactions in your learning experiences | 3 | 1.54\% | 43 | 22.05\% | 149 | 76.41\% | 0 | 0\% | 195 | 2.75 | 3 | 3 | 0.47 |
| Total/Percentage | 29 | 2.49\% | 283 | 24.29\% | 853 | 73.22\% | 5 | 0.43\% | 1165 |  |  |  |  |

## SHSU SERVICE RELATED TO $\square$ TExES EXAMINATIONS

| Please rate the following on SHSU SERVICE RELATED TO $\square$ TExES EXAMINATIONS | \# low quality | \% low quality | \# acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy of information received from SHSU related to TExES Examinations | 18 | 9.28\% | 56 | 28.87\% | 120 | 61.86\% | 1 | 0.51\% | 194 | 2.53 | 3 | 3 | 0.66 |
| Responsiveness of Educator Preparation Services personnel related to facilitation of TExES Examinations | 40 | 20.62\% | 60 | 30.93\% | 94 | 48.45\% | 1 | 0.51\% | 194 | 2.28 | 2 | 3 | 0.78 |
| Quality of information on the SHSU website related to TExES Examinations | 27 | 14.29\% | 64 | 33.86\% | 98 | 51.85\% | 6 | 3.08\% | 189 | 2.38 | 3 | 3 | 0.72 |
| Importance of the above items to my success | 6 | 3.11\% | 37 | 19.17\% | 150 | 77.72\% | 2 | 1.03\% | 193 | 2.75 | 3 | 3 | 0.5 |
| OVERALL QUALITY of services from Educator Preparation Services related to TExES Examinations | 22 | 11.34\% | 66 | 34.02\% | 106 | 54.64\% | 1 | 0.51\% | 194 | 2.43 | 3 | 3 | 0.69 |
| Total/Percentage | 113 | 11.72\% | 283 | 29.36\% | 568 | 58.92\% | 11 | 1.13\% | 964 |  |  |  |  |

## SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION

| Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION | $\begin{array}{\|l} \text { \# low } \\ \text { quality } \end{array}$ | \% low quality | \# acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total <br> Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy of information from SHSU related to the state of Texas certification procedures | 16 | 8.7\% | 61 | 33.15\% | 107 | 58.15\% | 11 | 5.64\% | 184 | 2.49 | 3 | 3 | 0.65 |
| Responsiveness of college as related to facilitation of certification procedures | 22 | 11.96\% | 72 | 39.13\% | 90 | 48.91\% | 11 | 5.64\% | 184 | 2.37 | 2 | 3 | 0.69 |
| Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification | 21 | 11.48\% | 68 | 37.16\% | 94 | 51.37\% | 12 | 6.15\% | 183 | 2.4 | 3 | 3 | 0.69 |
| Importance of the above items to my success | 4 | 2.16\% | 41 | 22.16\% | 140 | 75.68\% | 10 | 5.13\% | 185 | 2.74 | 3 | 3 | 0.49 |
| OVERALL QUALITY of services by SHSU related to obtaining certification | 16 | 8.6\% | 64 | 34.41\% | 106 | 56.99\% | 9 | 4.62\% | 186 | 2.48 | 3 | 3 | 0.65 |
| Total/Percentage | 79 | 8.57\% | 306 | 33.19\% | 537 | 58.24\% | 53 | 5.44\% | 922 |  |  |  |  |

CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK

| Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK | \# low quality | \% low quality | acceptable quality | \% acceptable quality | \# high quality | \% high quality | \# No Response | \% No Response | Total Response | Mean | Median | Mode | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of learning experiences that prepared you to create authentic technological environments | 7 | 3.59\% | 59 | 30.26\% | 129 | 66.15\% | 0 | 0\% | 195 | 2.63 | 3 | 3 | 0.55 |
|  | 8 | 4.1\% | 55 | 28.21\% | 132 | 67.69\% | 0 | 0\% | 195 | 2.64 | 3 | 3 | 0.56 |

Quality of learning experiences that prepared you to be an effective communicator using a variety of media

| Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally | 3 | 1.54\% | 48 | 24.62\% | 144 | 73.85\% | 0 | 0\% | 195 | 2.72 | 3 | 3 | 0.48 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths | 4 | 2.05\% | 42 | 21.54\% | 149 | 76.41\% | 0 | 0\% | 195 | 2.74 | 3 | 3 | 0.48 |
| Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P 12 student success | 6 | 3.08\% | 61 | 31.28\% | 128 | 65.64\% | 0 | 0\% | 195 | 2.63 | 3 | 3 | 0.54 |
| Importance of the above items to my success | 4 | 2.06\% | 37 | 19.07\% | 153 | 78.87\% | 1 | 0.51\% | 194 | 2.77 | 3 | 3 | 0.47 |
| OVERALL QUALITY of the connection of your learning experiences to the conceptual framework | 3 | 1.54\% | 52 | 26.67\% | 140 | 71.79\% | 0 | 0\% | 195 | 2.7 | 3 | 3 | 0.49 |
| Total/Percentage | 35 | 2.57\% | 354 | 25.95\% | 975 | 71.48\% | 1 | 0.07\% | 1364 |  |  |  |  |

