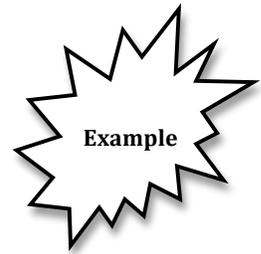


## TEACHER INFORMATION: The Home/School Connection Homework

Dear Parent/Guardian, below is a skill that was identified by you as important for your child. Instruction and practice has occurred at school. In order to move the use of the skill from the school environment to the home/community environment, skill practice away from school is important. Please allow your child to practice the skill described below and complete the "Homework" form to record progress for the teacher. Please provide information for "next step" skill training. If you have questions, contact \_\_\_\_\_ at \_\_\_\_\_.



THE HOME/SCHOOL CONNECTION HOMEWORK	
Student Name: _____ Vickie Smith _____	Date: __ April 19, 2010 _____
Skill Practice at Home: <b>(Teacher describes the skill to be practiced)</b>	
Date(s) Practiced at Home: _____ 4/24/10 _____	Person Helping: _____ Mom _____
Activity Description: <b>(Teacher writes this. You may need to send home the task analysis or a detailed description. Don't assume the parent will know the steps you taught. The equipment may also be different at home. You need to know this and make the necessary accommodations or recommendations)</b>	
<i>Vickie has learned to heat a "Hot Pocket" in the microwave for lunch. She is able to locate the hot pocket in a designated spot in the refrigerator (the meat bin). Be sure to always keep them in the same location. If you keep your items in a different area of the refrigerator, let us know and we will use the same location. (She cannot defrost so always have some in the frig). Take the Hot Pocket out of the package and place it on a plate covered by a paper towel. Vickie can program 1:00 on the LCD panel and push start. She knows that when the bell goes off the Hot Pocket is heated and to open the door. She uses a potholder to move the plate to the table.</i>	
What worked? <b>Parent completes this part)</b>	
<i>Vickie was able to program the microwave and heat the Hot Pocket. It was not too hot to eat.</i>	
What did not work? <b>(Parent completes this part)</b>	
<i>Vickie was not able to open the Hot Pocket package without help.</i>	
What I need the teacher to work on next that would help my child learn the skill: <b>(Parent completes this part)</b>	
<i>Please teach Vickie to open the Hot Pocket packages, as well as bags of chips and small packages of crackers. Thanks.</i>	

**Note to Teachers:** The example above is based on planning and collaboration with the parent. It assumes there has been the necessary parent/teacher communication required to provide meaningful, functional instruction with the student. The teacher needs to know the type of microwave the parent has at home. If the classroom microwave has a manual dial and the parent has a microwave LCD, then I need to do to the teacher's lounge or Home & Family Living Lab (when not occupied) to teach the student on the LCD microwave panel. To teach him/her on a microwave model they will not use is a waste of the student's time.

**ALERT:** Do not always use the microwave time from the package. If the item is too hot after heating and the student cannot understand the concept of "cooling time", you only want the item heated to the degree that it is appropriate (kills bacteria), warms the item for consumption, but does not pose a risk in terms of burning the hand or mouth if a cooling off time is needed for the food item. "Warm" and "Not Hot" may be sufficient!